Leadership. Citizenship. Educating the Future
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What’s on at JCS
August 3-11  Trial HSC Days
August 10  Year Nine Snowy Science Excursion
August 11  ICAS exam—Maths
August 14  K-6 Assembly (K/1B hosting)
           No Snowsports today
August 20  Secondary Formal Assembly
August 21  K-6 Assembly
           Snowsports for Years 5-10
August 24  Interschools bib rolling in Gym
August 25  NSW/ACT Interschools Cross Country
August 26  Amelia McGuiness Memorial
           Time Trial
August 27-30  NSW Interschools

In this issue
1. Principal’s Message
2. News
3. Primary School News
4. Secondary School News
5. P&C News
6. Calendar
7. Community News
Principal’s Message

Sydney Opera House Performance

JCS students will be performing to an audience of significant size at this week’s Festival of Instrumental Music to be held at the Sydney Opera House. The students will feature in a combined recorder ensemble and combined string ensemble. I must extend my thanks to Mrs Dixon and Mrs Mary-Anne Simpson who provide constant, quality tuition to our students.

ACT/Southern NSW Interschools

Congratulations to the students who have competed in last week’s Interschools snow sports Championships. All students competed with pride and true sportsmanship and once again represented JCS in excellent form.

Rostrum Public Speaking Finals

Zac Corcoran is also to be congratulated with his efforts in the recent Public Speaking finals held in Canberra. He is a very mature and courteous student and from all reports was the first student to commend the winners and make a positive comment about their topic. I thank Ms Perry for attending the event on behalf of the school as she was able to speak with pride about the fact that the way Zac conducted himself was indicative of the students at JCS. Well done.

Alex Grant designs Perisher’s Slopestyle Terrain Park

Alex Grant has been acknowledged for his design work in a competition to build Perisher’s Slopestyle Terrain Park on Front Valley beating out 74 other applicants. What a great achievement to be able to contribute to our community in such a significant way. I know that many people will understand the significance of this achievement and indicates a talent for Design in this field.

Primary Rugby Union

The Primary students were gallant in defeat in their match against Erskine Park in the quarter finals of the Rugby State Knockout. I know Mr Cox was immensely proud of the efforts of all students.

Year Eight and 10 subject selection

Year 8 and 10 students have currently been working toward subject selection for 2016. Both parents and students have been provided with the appropriate curriculum guides and these will be available on the JCS website. Students should discuss their selections with Teachers and Head Teachers, in addition to Ms Green, Careers Adviser, in order to make informed decisions.
Subject Selection

A message from the Principal in relation to how to go about choosing is as follows:

How To Choose Your Courses

Few students know where their future lies in Year 8. Please don’t worry if you do not have a career choice or preference. In Years 9 and 10, it is best that you do courses that:

You enjoy - we all learn best when we enjoy ourselves. If you have an interest in a subject you will enjoy it.

You are good at doing - success brings success. Consider your Year 7 and 8 subjects. Choose electives where you have succeeded. Talk to your teachers about this.

If you follow these basic guidelines, you can look forward to a productive time throughout Years 9 & 10. For the first time in your education, you have the opportunity to make decisions about every course that you will study for the next two years.

You make some very important decisions to make.

However, first you need to ask yourself some very important questions.

- What are you good at doing?
- What are you interested in doing?
- Where is it that you are hoping to be in two years time and what pathways can get you there?
- Who can best help you in making your choices?

Consider the following:

You must prepare yourself for a range of careers. Do not restrict your options so greatly that you will not have choices when you leave school. Consider whether you are most interested in entering the workforce as soon as you can, whether you want an apprenticeship, or whether you are interested in further study, either at TAFE or University.

What do you need to do to get you to where you want to be?

JCS offers a rigorous curriculum designed to provide students with a wide range of engaging courses and options for future study, potential employment and/or further training.
Outstanding results for JCS at Interschools Championships

Jindabyne Central School has given notice it’s the team to beat at the upcoming State Interschools Snowsports Championships after collecting more than 80 individual and team medals at last week’s ACT/Southern NSW Championships.

It was one of the school’s strongest performances at an Interschools meeting, with a total of 60 JCS teams winning berths at the NSW Championships to be held at Perisher on August 26-30.

JCS students won podium places in all five events – Alpine, Skier Cross, Moguls, Snowboard and Boarder Cross – with some children winning medals across skiing and snowboarding disciplines.

Year 10 student Sarah Lambert collected team gold medals for JCS in Division Two (for students in Years Nine and 10) Snowboard and Boarder Cross along with individual bronze medals in both events.

She then added a team silver medal for JCS in Skier Cross and an individual silver medal in the same event but missed alpine event in order to compete in her first International Ski Federation (FIS) Skier Cross event at Mount Hotham over the weekend.

Year Seven student Josie Baff won team gold and individual gold in Snowboard and Boarder Cross for Division Three (for students in Years Seven and Eight) along with team and individual bronze medals in Skier Cross.

“I felt proud to win medals for JCS in both snowboarding and skiing,” Josie said.

“For snowboarding I think I’ve got a good chance at State but I’ll have to train hard for skiing because there’s a lot more competition.”

11-year-old Teagan Firle defended her title in the girls’ Division Four (for students in Years Five and Six) Moguls, scoring an impressive 20.90 points after performing a high-scoring cossack jump.

“It felt good to win the gold medal three years in a row,” said Teagan, who ensured her JCS team won the gold medal in Moguls and also collected a silver medal in the team event for Skier Cross.

Year Six student Benjamin Wynn cleaned up in two of the skiing events, winning team and individual gold medals in Alpine and Skier Cross for Division Four (for students in Years Five and Six).

It was the same story for 11-year-old Letitia Murphy, who won team and individual gold medals in Alpine and Skier Cross.
In total, 97 JCS students participated in the three-day regional Interschools championships, with 234 entries across the five events. Students won 42 team medals and 40 individual medals for a total of 82 medals.

JCS Principal Debbie-Lee Hughes used business leader and former NFL star Roger Staubach’s quote to express her pride in her students; “Class is striving hard to be the best at what you do while taking the needs of others into consideration.”

“I will use the words of someone else to express my pride at the performance, conduct and sportsmanship of the JCS students at the Interschools Championships,” Mrs Hughes said.

“I know that regardless of the outcomes, the students have and always will display class and true sportsmanship. “To say I am immensely proud of their performance is an understatement. “I commend all competitors and their families for their efforts, commitment, results and consideration of all competitors. Well done.”
JCS students take centre stage at Sydney Opera House

Jindabyne Central School students have starred in a world premiere at the Sydney Opera House showcasing the talents of almost 1,000 musicians from NSW public schools.

A total of 14 JCS violinists, ranging in age from seven to 11 years, took centre stage at the Festival of Instrumental Music on Wednesday night to play four compositions as part of a NSW combined public schools ensemble.

Another nine JCS students were part of a 700-strong recorder ensemble which performed three pieces throughout the Mimosa Concert on Thursday night.

The first violin performance was a lively jig titled Gypsy Airs composed by Pablo Sarasate, followed by Voyager One: A Discovery by Adrian Mansukhani – a piece of music which led the imagination into outer space.

The next composition was influenced by the sounds of Asia and titled Shanghai Hornpipe composed by Keith Sharp.

The JCS violinists were joined by about 180 other violinists, cello and viola players from public primary schools across the state to form the Combined Public Schools String Ensemble.

The Jacaranda Concert on Wednesday night was the third in a series of four concerts which make up the annual Festival of Instrumental Music.

The final piece of the impressive concert was the world premiere of Swans of Lir composed by Stephen Chin and conducted by Jennifer MacQueen, commissioned especially for the Festival of Instrumental Music.

The JCS violinists joined the string musicians to take the lead in the musical adaptation of the Irish legend about four children who were turned into swans for 900 years.

They were joined by 700 recorder players to form a huge musical ensemble.

The sound of almost 1,000 primary school children playing in unison in the Concert Hall at the Sydney Opera House was a delight to the audience of 2,000 people.

It was the conclusion of six months of hard work for the JCS students, who have spent all year perfecting the challenging repertoire.

"This has been my ninth year taking JCS violinists up to play on the awesome Opera House stage and the performance never ceases to amaze and impress me," violin teacher and Snowy Strings director Mary-Anne Simpson said. "I am so proud of the children."

The Festival of Instrumental Music is an annual concert series coordinated by the NSW Department of Education and Communities’ Arts Unit.

It provides the opportunity for students and their teachers to join together and enhance their music education by accessing high quality repertoire, structured professional learning and the experience of performing in the Sydney Opera House.

The students spent the day of the concert rehearsing and workshopping on stage at the Sydney Opera House with acclaimed conductors from across NSW.

"It was really fun and exciting to play at the Opera House," said seven-year-old Kiera Disch, the youngest of the JCS students performing at the concert.

"I was a bit nervous but I really enjoyed it."
Locals rally to support Brody’s World Championship quest

The Dalgety and Snowy Mountains communities have raised almost $10,000 for 16-year-old Brody Walters as he prepares to represent Australia at the World Championships for Universal Trench shooting. Locals have rallied behind the Year 11 Jindabyne Central School student to raise funds for Brody’s trip to Spain in August, where he will compete at the Universal Trench World Championships, his first step towards becoming an Olympic trap shooter.

Brody’s mother Mikala, grandmother Judy Walters and family friends Michelle and Roger White, Clare Mansell and Megan Power hosted a Christmas in July fundraiser on Saturday where they cooked hors-d’oeuvres, entrees, a baked dinner and dessert for 131 people. “We can cook in Dalgety,” Mrs Walters said. “We are all old shearers’ wives and we know how to cook for big groups.” Patrons paid $35 for a ticket to the event, held at Dalgety Memorial Hall, and had the opportunity to bid at auction for signed memorabilia, accommodation for four nights in Ulladulla, a load of firewood and other items including wool packs and hay bales. In total, just under $10,000 was raised on the day.

“IT will take a lot of the financial pressure off,” said Mrs Walters, who must accompany Brody to Spain for the World Championships because he is too young to hold a gun licence of his own. Brody earned his berth at the World Championships after he finished with a nine-point lead over his closest competitor following the National Championships in Melbourne in May. Despite being the youngest member of the Australian under 21 team, Brody is the No.1 junior Universal Trench shooter in Australia and is already giving notice to the senior Australian team members after placing second in the Open Age A Grade at the national titles.

Once he has competed at the World Championships, Brody will shoot in a grand prix event in Italy and will travel to Lonato, in northern Italy, to practise at the biggest trap shooting complex in the world. The international events are stepping stones towards Brody’s next goal of earning a berth at the 2020 Olympics in Tokyo, Japan in the Olympic Trap shooting team.

Universal Trench is a modified version of Olympic Trap, using five traps instead of 15. Targets travel at varying speeds from 80 to 99km/h.

Along with his green and gold jacket, Brody earned himself $2,600 towards his travel expenses to Europe, still a long way short of the actual cost of sending himself and his mother overseas. Donations to help fund Brody’s overseas competition can be made at the JCS office.
India leaves Australia for United States

India Old has spent her entire life living in the small Snowy Mountains town of Jindabyne, surrounded by her extended family and close friends.
Now, at 15 years of age, she has packed her bags, said goodbye to everyone she loves and hopped on a plane to the United States.
The Year 10 Jindabyne Central School student will spend most of the rest of this year living in the US state of Illinois as an exchange student.
It’s been four years in the making and India couldn’t be happier to fulfil her dream of experiencing life as an American.
Her quest to become an exchange student began when India was in Year Seven at JCS.
“We had an exchange student at school and everyone was so excited about him coming and getting to meet him,” India said.
“I remember thinking that would be such a good thing to do. I really wanted to do it too.
“I have always loved America and its culture and I thought it would be so cool to live there and experience it.”
India will live in the small town of Villa Grove, which is similar in size to Jindabyne, and lies exactly halfway between Chicago and St. Louis.
She will live with the Niemann Family, whom she has been in contact with via Skype, Facebook and the telephone since January.
“I feel like I know them pretty well before I go,” said India, who will share her new home with parents Nikki and Steve, 17-year-old Brittany, 12-year-old Brooke and 10-year-old Blake.
India is planning to embrace every aspect of living in the US, starting with plans to join the school cheerleading and volleyball teams.
“I also want to do different subjects at school and try things that I don’t get to do here,” she said.
“I will definitely miss my family and friends heaps but we’ve planned lots of weekend trips and I hope to make the most of my opportunity.”
India’s family has been hosting American exchange student Kate Bralower this year and India plans to meet with her “exchange sister” in New York once Kate returns to her home country in late September.
India flew out of Australia on July 28 will return home to Jindabyne on December 18 and start back at JCS in 2016 as a Year 11 student.
In the meantime, she has a long list of “must-dos” to fulfil.
“I’m really excited to go and a little bit nervous but mostly very excited to meet new people and learn about new things,” said India.
Masterchefs of the future impress with hamburger challenge

Watch out Heston Blumenthal. Jindabyne Central School (JCS) students are following in the famous chef’s footsteps by creating food that pushes the traditional boundaries in Technology Mandatory.

Year Eight JCS students Ben Taylor and Ethan Carter were given a brief from their teacher, Mrs Millington, to design a hamburger for less than $3 that was so delicious they would be sure to have repeat customers.

The hamburger had to be nutritious and would be sold for at least 40 per cent more than the cost of making it, ensuring there was room to make a profit.

The burger needed to be unique because Mrs Millington’s Hamburger Shop wanted to attract customers back to the business.

Ben and Ethan designed a Banana Bread Hamburger with a chocolate patty, fresh fruit and ricotta cheese - topped off with drizzled chocolate.

They had a 50 minute period to produce their burger so Ben and Ethan did some preparation at home, baking the banana bread and making the chocolate patty.

“We came up with food we thought would be healthy and tried to substitute stuff you would see on a regular hamburger,” Ben said.

“So we used strawberries instead of tomatoes, green apple instead of lettuce and made a patty out of chocolate.

“Then we thought we should add some decoration on top so we got sweet ricotta cheese and we spread that on top to keep everything in place and then we grated some chocolate all over.”

The boys plated up their sweet hamburger with blueberries, chocolate sauce, white chocolate buds and Mrs Millington showed them how to make a chocolate detail that would look appealing in food photography.

“It was delicious,” Ben said, before admitting it was perhaps a little sickly sweet and too big a serving to eat in one sitting.

Did it satisfy the brief?

Mrs Millington was impressed with the final product and substitutions made to mimic savoury hamburger ingredients.

“Yes it cost $3 to make and yes all agreed it would be on the menu as a great attraction for the Hamburger Shop,” said Mrs Millington.

“Well done team Taylor/Carter!”
It was a dream come true for six-year-old Ryker Williams. After years watching his favourite AFL players take to the field before thousands of fans, Ryker – a kindergarten student at Jindabyne Central School - had the chance to do the same. He left his home in Jindabyne early on Saturday morning to make the trip to Manuka Oval in Canberra, where Greater Western Sydney took on Geelong. Before kick-off, Ryker and other junior members of the Cooma Cats and Snowy SuperCats Football Clubs did a lap of the oval before a crowd of 14,667 fans. At halftime, the kids from the Snowy Mountains took to the field to play their own game of Auskick as the halftime entertainment.

"It was great to play on an actual AFL oval," said Ryker, who joined many of his fellow JCS students on the field. "We didn't score a goal but it was really fun. "I could hear people in the crowd cheering during the game."

The children were asked to wear their favourite AFL team colours, with Ryker donning the brown and gold of Hawthorn. Ryker said he was too excited about playing himself to pay much attention to the game, which ended with the Cats beating GWS 9.15 (69) to 6.6 (42) to keep alive Geelong’s hope of making the finals.

The AFL Auskick program is about learning to play AFL in a fun, safe and easy environment for boys and girls. It is held at Jindabyne’s John Connors Oval each Monday afternoon during autumn. Children learn the fundamental motor skills vital for future physical activity and sport participation as well as learning how to interact with other children as part of a team in small group activities. Anyone interested in joining Auskick next year can register their interest on the Jindabyne Auskick page on Facebook.
Primary School News

Grandparent / Grandfriend Visit

On Friday 16th October, Week 2 of Term Four, K-6 students and teachers would like to invite Grandparents and/or Grandfriends to visit our school so we can celebrate the important role they play in our community. We can share our learning experiences and perhaps ask our visitors what it was like when they went to school. We are hoping that by choosing this date many visitors might be able to attend the concert as well because it will be held in the same week.

We are hoping that we have even more visitors than last year!

Cricket

Our aim is to inspire kids to play cricket.

We are holding it Tuesday second half lunch weekly at the cricket nets.

We need as much cricket gear as you can bring (boxes unnecessary).

To ensure safety, if you have helmets bring them please.

The age is Years Three to Six.

Meet Finn, Sam, Ryan and Preston.

The boys earned their cricket coaching cards earlier this year during Friday sport.

Fruit and Vegetable Day

Jemma Rickards from 3H and Owen Patjamol from 3O designed a superb poster as part of the Fruit and Veg Day in the Stage 2 Alternate Snowsports program on Tuesday.

Their poster is now on display at the JCS Canteen.

Students enjoyed making a fruit salad, designing, marketing and setting up a fresh food stall.

Miss Perry’s Awards

Gracie Byron
Joe Livissianos
Jack Lyster
Ariella Hastings
Charlotte Grixti

Please be aware that there are students in our school with allergies to nuts. We ask that you give consideration to voluntarily agreeing not to send nut products, in particular peanuts and peanut butter, to school.
Hockey Skills in Primary Sport lessons

Students in Years Three and Four have spent their sport lessons this term learning hockey skills and playing a modified game of hockey. Sports teacher Mr Cox said he was impressed with the improvement shown by students as they learn to dribble around cones and shoot for goals.

Lego Construction Day (Alternate Snowsports Program)

We created The Evil Falcon which is a motor-powered car pulling a sailing boat on a trailer.

We made ours with a motor that drove the car which pulled the trailer that carried the boat.

We love building. It was fun.

Mac, Zac, Joe, Jesse, Beau and Nate.

We made a ski resort with a chair lift that goes to a sign that said; “Stop, Get Off.”

We also made a rest area and a place for the man that controls the chairlift. We also built another chair lift that moved if we turned the spinners the same way round it would move the guy back and forth.

By Hunter, Jessica, Charlottle, Lilli, Jesse P.

8:40am

JCS provides supervision for students from 8.40am. Please do not drop your child off prior to 8.40am unless they are attending the OSHC. Supervision before this time is a parent responsibility, not a school responsibility.
Secondary School News

Year 12 HSC Society & Culture

Major Work: Personal Interest Project

Year 12 Society & Culture have recently completed their major work requirements of the HSC Course. The Major Work is designed as a Personal Interest Project, which reflects the rigors of academic research. The Personal Interest Project (or PIP, as it is fondly known) is graded externally by the Board of Studies.

In 2015, the topics could be broadly described as conceptual contemporary issues reflective of a modern society and culture. These projects are theoretical in nature in that they seek to explain ‘why’. These topics were also indicative of the disciplines of social and cultural studies, for example, social psychology, media studies, anthropology and sociology. Critical evaluations and discourses on topics included: the role of Children’s Literature in socialisation and the representation of socially constructed gendered roles over time; the use of social media as a source of gratification and the potential detrimental impacts of these interactions on adolescents; the challenge of Islamophobia as an implication of ‘fearing’ terrorism; the role of the media in the representation of Muslims and the way this has impacted upon social perspectives and subsequently, the forming of Australian Muslim cultural identity; and, the role of religion in the Australian Government.

Having independently chosen their topics, the students have then become “expert” in their topics/issue and in the processes of conducting social and cultural research. These are also the desired academic skills required for further Tertiary studies.

As a cohort these students have worked tirelessly on building a project that reflects nine months of planning, implementation and production. All students strived for their personal best in all aspects. I think they would agree that this has been one of the toughest challenges endured in their HSC year, however, it can also considered as one of their greatest achievements. As their teacher, I would like to express my deep appreciation of the Society & Culture students for embarking on this journey with an open mind, passion, dedication and persistence. I am so very proud of all their efforts and results.

Congratulations, Year 12 Society & Culture students, class of 2015!

*Mrs Holmes*

*Society & Culture Teacher*

Year 10 History Term 3

This term we are adopting a program of five modules, each of two weeks duration, for the study of “Popular Culture - a Decade Study”.

Students will be provided with instructions for independent classwork at the beginning of each fortnight, plus there will be lessons with greater teacher instruction as well. The instructions for each module will also be uploaded to Edmodo for students to access from home.

This method had been implemented to allow maximum flexibility for students to work at their own pace this term and it also means that students will be able to easily catch up on any work missed due to absence.

We plan to collect student’s workbooks for checking at the end of each module. It is excellent to see many students responding positively, demonstrating a good work ethic and completing their independent tasks.

*Mrs F Borcherds & Miss R Brown*
The world at their feet (or on the walls…)

The world is one’s oyster for students in The Learning Centre. JCS’s Learning Centre has been transformed, with the walls of the main classroom now covered in a floor-to-ceiling map of the world.

“It really brightens the room and it’s a great way to learn geography,” said student Ben Taylor.

“Now we can find all the answers to Geography tests and the teachers can’t hide them.”

Learning Centre teacher Charmaine Sweeney said the map adorning the walls brought the world into the classroom for her students.

“The new map on the wall has opened up many great conversations and wonderful student-led research on topics on a global scale,” Mrs Sweeney said.

“But the most inspiring is the aspirations of the students about travelling and going to places they never knew existed.

The map allows the students to be immersed in the world without having to leave Jindabyne.”

Chocolate in the classroom for Year 10 Maths

Year 10 Maths class has been looking at similar figures to determine if a small chocolate and a large chocolate are the same shape but different sizes.

Students had to measure the length and width and check that the sides were in the same ratio to show they were similar figures.

Surprisingly, not even the Freddos were in the same ratio!

Secondary Japanese classes
Aurora College Shared Enrolment

Aurora College is a ‘Virtual School’ in which all learning takes place online. Students participate in classes online with the teacher and other students located across New South Wales in regional and remote areas.

JCS currently has three students with a shared enrolment through Aurora College. In senior years, Aurora College allows students to study subjects which JCS cannot offer. This year, Olivia in Year 11 has been studying Agriculture.

In the junior school, Aurora is run as a selective school. Students must sit the selective schools test in order to be offered a place. This year, JCS has two students in Year 7 with Aurora College. Katie and Samantha learn English, Mathematics and Science through Aurora College and other subjects in regular JCS classes. Both girls in Year 7 received awards from Aurora for their commitment to their studies at this week’s Secondary Formal Assembly.

Year 11 State Drama Camp

Students were presented with certificates at this week’s Secondary Assembly for participation at State Drama Camp and their performance at the Senior Showcase.

Photo: Georgia Hasler, Keely Holliday, Bronwyn Brandon, Tanaha Hughes, Jade Percy, Tamika Dykstra and Rachel Hukins (front row).
White Card Course

Congratulations go out to 10 Jindabyne Central Schools students who successfully completed their 'White Card' Course. The feedback from the trainer was extremely positive, in fact, he said that they were one of the best groups he had ever had.

Well Done to: Jacob Pettigrew, Ricky Lattuga, Lachlan Harrigan, Wylie Vernon, Brian Hukins, McKinley Phillips, Thomas Harrigan, James Wellsmore, Jackson Stewart and Cameron Waddell.

Some events that may interest you

August 13-23, 2015
The Sydney Science Festival has been developed to consolidate and amplify the promotion of National Science Week events across Sydney. Coordinated by Museum of Applied Arts and Sciences (MAAS), the Festival aims to encourage an interest in science among the general public and young people and will provide an opportunity to highlight Sydney’s scientific credentials and foster partnerships between the community, research organisations and industry.

Events during the Festival include:

- Scientific Activities and Demonstrations - Food Forensics
- Tour a Science Laboratory
- UTSpeaks: Coral on the Edge
- My Trip to Mars
- The Narrabri Stellar Intensity Interferometer
- Trainor Owen Radiology Collection Open Day
- Winning Sky Photos exhibition
- History in the Making: Philae and Rosetta Comet Encounter

For more information on events dates, times and location please visit: http://sydneyscience.com.au

Dumbo Feather writing Competition for students in Years 9 & 10 is now open for 2015

New Conversations is all about connecting students to the power of storytelling and helping develop their communication skills. To enter, Australian students in Years Nine and 10 must interview someone who inspires them. Students can then tell their story in four ways:

- a 300-word summary of the interview
- a cartoon strip
- a video
- a written conversation in the form of a Dumbo Feather interview.

Check out last year’s winning entry from Stephanie Powell about her friend Lauryn aka Titanium Girl!

Students and teachers will have the chance to WIN an iPad, a one-year subscription to Dumbo Feather, cash prizes and be published by Dumbo Feather.

For more information and to enter please visit: www.dumbofeather.com/new-conversations-high-school-competition/

Entries close 5 September 2015.
University of Wollongong - EARLY ADMISSION KEY DATES

Applications open Monday 3rd August 2015 and close at 5pm on Friday 28th August 2015. Short listed applicants will be invited to attend a compulsory interview between Mon 28–Wed 30 Sept 2015. Students will be informed of their outcome via email between October 7–11 2015.

Raffles September Workshops

During school holiday periods, Raffles hosts four day workshops at both foundation and advanced levels. There are workshops for all disciplines, including:

- Fashion Illustration
- Interior Design
- Graphic Design
- Photography
- Digital Media and Commerce.

As well as producing real designs, plans and objects, you will also learn how to present these as part of a more comprehensive design portfolio as part of your application for the Bachelor of Design, or Bachelor of Arts or Commerce. One student in each foundation workshop will be awarded a scholarship for a future advanced workshop.

If you're interested in a creative design career, then these workshops are for you! The workshops are suitable for students 15-20 years old.

When: 21 September – 24 September
Where: Raffles College of Design and Commerce
       1 Fitzwilliam Street
       Parramatta
Cost: $120 for 4 days
Time: 9.30am – 3.30 pm

For more information or to book a place in the workshops please visit: www.raffles.edu.au/workshops or call 02 9633 3800.

University Open Days for August 2015

August 6  University of Newcastle (Port Macquarie Campus)
August 13 CQ University 2-6 pm
August 15 University of Wollongong
           University of Newcastle (Central Coast Campus)
August 16 ICMS International College of Management (Manly) 10 am – 2 pm
August 19 La Trobe University (Mildura Campus)
August 22 University of Newcastle (Newcastle Campus)
August 28 La Trobe University (Albury-Wodonga Campus)
August 29 University of Wollongong (Sydney CBD Campus) 10 am – 2 pm
           University of Technology (City Campus)
           University of Sydney
           University of Notre Dame 9 am -3pm
           University of Canberra
           Australian National University
           Australian Catholic University
           University of NSW – ADFA- Canberra
August 30 University of Western Sydney (Parramatta Campus)

For more dates and times, please visit: www.openday.com.au/calendar/sydney/
P&C News

We have now entered the second half of the school year and it was great to hear some of the wonderful ideas and events being planned for us as a P&C community at our meeting last week. If you haven't joined it's not too late. Memberships are $10 for the year, forms are available on the school website or we can email or send it home with your child. Just contact us via email and we'll arrange to get one to you. Membership is important and enables us to continue to do what we do. Such a little cost for so much! We look forward in hearing from you!

Canteen News

A big thank you and well done to Anne Foster in the Canteen for the wonderful catering work she has been doing outside of the canteen. Anne has been involved in catering for Staff Development days and Department of Education training held at school and meetings, Tim Draxl Performing Arts days, Primary Athletics Carnival and the Secondary Parent/Teacher meetings. Anne has been doing a great job and we are lucky to have her in our canteen. Thank you Anne! Thank you to all the wonderful volunteers helping Anne in the canteen it has been great to see parents get involved.

Pies

Did you order a Pie and not received it yet? Please contact Anne in the Canteen as there are some pies still needing collection.

Uniforms

Please be advised there has been a price increase for uniforms and the new price list will be available online shortly. Any questions regarding uniforms can be sent to jcsuniforms@gmail.com Have you seen the updates on the school website? There is so much great new information available to you and it's worth a re-visit if you haven't already done so.

JCS P&C
P&C email: pandcjindabyne@gmail.com

JCS Uniform Shop Opening Hours

Mondays: 8.50-9.10am
Wednesdays: 3-3.30pm
Thursdays: 8.50-9.15am

Uniform shop volunteers are always welcome!
Calendar

PRIMARY DIARY DATES—Term 3

Term 3, Week 5 A

  Tuesday 11th August—ICAS—Maths
  Friday 14th August—K-6 Assembly (K/1B hosting) / NO Snowsports

Week 6 B

  Friday 21st August—K-6 Assembly

Week 7 A

  Monday 24th August—Bib rolling in the Gym
  Tuesday 25th August—NSW/ACT Cross Country Interschools
  Wednesday 26th August—Amelia McGuiness Memorial Time Trial
  Thursday 27th –Sunday 30th August—NSW State Interschools.
  Friday 28th August—Snowsports for Years 5-10

Week 8 B

  Tuesday 1st September—Father’s Day Stall
  Wednesday 2nd September–Friday 4th September—K-2 Skiing
  Friday 4th September—K-6 Assembly (4M hosting)

SECONDARY DIARY DATES—Terms 3

Term 3, Week 5 A

  Monday 10th August-Tuesday 11th August—Trial HSC
  Monday 10th August—Textile & Design projects due / Year Nine Snowy Science excursion
  Wednesday 12th August—TAFE Day / Year 11 2016 elective choices made / Year Nine elective choices made
  Friday 14th August—NO Snowsports

Week 6 B

  Monday 17th August—Textile & Design projects to Board of Studies / Drama projects due / HSC drama performance this week
  Wednesday 19th August—TAFE Day
  Thursday 20th August—Formal Assembly
  Friday 21st August—Snowsports for Years 5-10

Week 7 A

  Monday 24th August—HSC Art projects due / HSC music works due / Bib rolling in the Gym
  Tuesday 25th August—NSW/ACT Cross Country Interschools
  Wednesday 26th August—Amelia McGuiness Memorial Time Trial / TAFE Day
  Thursday 27th –Sunday 30th August—NSW State Interschools.
  Friday 28th August—Snowsports for Years 5-10
Community Notices

The Fred Hollows Foundation is keeping Fred’s vision alive through The Fred Hollows Humanity Award which recognises Year 6 students who follow in his footsteps by showing care and compassion for others.

After three successful years in the ACT the Award is expanding into NSW with the support of NSW Premier Mike Baird.

Teachers, principals, parents and members of the community are encouraged to nominate a compassionate Year 6 student through the online nomination form by August 21. It’s a great opportunity for students to be recognised outside the sporting and academic realm.

All nominees and their parents will be invited to a presentation ceremony in Sydney to announce the NSW winner. To nominate a student and learn more about the award go to www.hollows.org.au/

Sports Camps Australia

SCA Junior Mountain Biking Camp – Jindabyne

Co-Directors: Michael Brown & Michael Crummy
Location: Bungarra Trails, Jindabyne
Dates: 21-22 September 2015
Times: 9am-3pm
Fees: $160
Skill Level: Competent riding a bike un-assisted
Age Group: 7-16 Years
Gender: Co-ed

Sibling discount available for this camp please contact SCA head office to book!

www.sportscampsaustralia.com.au +1800 753 127

All rights reserved. Nike is not the sponsor of the camp and has no control over the operations or the acts or omissions of Sports Camps Australia. Nike and the swoosh design are trademarks of Nike, Inc. and its affiliates and are used under license.
Playgroup at JCS

Playgroup meets at JCS in the primary school hall next to the canteen at 9.30-11.30am on:

- 14th August
- 28th August
- 4th September

Everyone is welcome. Please sign in at front office.

- $2 per family
- Please bring your own healthy snack.
- Tea & coffee provided.

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HSC Tutoring & Homework Help

Don’t stress out over the HSC!

Why yes, I am a bit stressed.

Why do you ask?

Get some help!

Every Wednesday 4-5 pm from 27th May 2015
at the Snowy Mountains Neighbourhood Centre
Snowy River Ave (Opposite Mitre 10)

Our tutor has 29 years experience as an educator—
BA, Dip. Ed., Master in Asian Studies, Cert. 4 Outdoor Ed.,
HSC marking in Geography.

FREE! No need to book, just come along!

Library services available on-site

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Cooma Netball Association

AGM

Wednesday 26th August 2015 at 6pm

Cooma Ex-Services Club

- All positions available
- All WELCOME!

Please email coomanetball@hotmail.com for more information
Boyce Chartered Accountants offers a WEALTH OF CAREER OPPORTUNITIES

Accounting Cadetships - 2016

Boyce is currently recruiting students completing the Higher School Certificate in 2015 who are interested in joining the accounting cadetship program for 2016.

To be eligible for a cadetship you must gain acceptance into university to undertake a business related degree (with an emphasis on accounting) to commence in 2016.

Boyce cadetships are designed to be flexible allowing you to decide which combination of work and study best suits your circumstances. A combination of tertiary study with valuable paid work experience places you ahead of other graduates and at the forefront of an exciting and rewarding career in accounting.

Boyce has cadetships available in each of the offices located in Cooma, Dubbo, Goulburn, Moree and Wagga Wagga.

HOW TO APPLY

The schools Careers Advisor has resources available to provide further information. All applications for 2016 intake are to be submitted online through Boyce’s careers website www.boycecareers.com

- Follow Boyce on Facebook to find out more about Boyce and the culture of a professional accounting firm
- Applications close Friday 28 August 2015

Contact: Tracey Somerville – HR Coordinator
Email: careers@boyceca.com
Phone: 02 69710600
Parenting Tip

Choosing a mobile phone

At a glance

- Things to consider when purchasing a mobile phone are its intended use, service provider and type of contract.
- Get to know the security features on the phone so if it is lost, you have the best chance of getting it back.
- Establish the ground rules of using the phone with your child.
- Keep communication open with your child so they are comfortable enough to report any issues.

What should you consider when choosing a mobile phone for your child?

1. Decide what you want your child to use the phone for – if it’s just to take calls, then there is no need to spend more to get a higher-end smartphone. Agree on the features needed with your child before you go shopping to avoid any pressure by sales staff.
2. Check a few phone companies for
   - Coverage – will that service provider have signal in your area?
   - Offers available – what types of phones are available? Are they on a contract or pre-paid? What are the call costs and are there any other add-ons?
   - Do you want to have a prepaid phone or go on a contract? Are you paying the bill or does your child have a job? Pre-paid phones are generally the most popular for kids as they can't go over a pre-agreed limited on spending. If they spend the preset amount, the only calls that will work are to emergency services (000).
   - Contracts generally run for a set period and allow for set amounts on calls/texts/downloads but then charge high excess charges once the limit is reached.
3. What suits your child? Are they responsible enough to manage their phone and the costs that go with it? Only people over 18 can legally sign a contract. Think carefully before agreeing to sign a contract for your child’s phone, doing so is similar to giving them your credit card. You may be held liable for all the costs and any ongoing costs if the phone is lost, stolen or damaged.

What if my child's phone is lost or stolen?

Get to know the security features and locks on the mobile phone so that if it is lost, you have the best chance of getting it back or disabling the phone and not having to pay for someone else’s calls. If your handset is lost or stolen, you should immediately contact your service provider.

Ten top tips for parents with kids using mobile phones

1. Establish the rules straight up – eg, "You can only use the mobile to call mum or dad if the bus is late or you are feeling worried."
2. Add your numbers or any other numbers your child might need in an emergency to the favourites or speed dial. Explain how a reverse call works if they don’t have credit and need to contact you.
3. Confirm via the service provider’s website how to block adult content and premium SMS services – this way there can be no inappropriate or costly access. If it isn't possible, talk to your child about these services and why they should steer clear of them. If the phone is a 'hand-me-down', make sure the settings are changed to suit your child and any old information/photos are wiped.
4. Remind your child that every call, SMS and look on the internet costs money! This is a great opportunity to teach your child about budgeting and credit.
5. Stick to a pre-paid account to prevent any bill shocks.
6. Make sure they don't let anyone borrow their phone.
7. Let them know it's okay to tell you if they come across something that worries them or makes them uncomfortable.
8. Advise them to never post their number or anyone else's on the internet. Show your child how to turn off location services when not specifically using them.
9. If your child has rung up an excessive bill, contact your mobile phone provider to discuss it. The Telecommunications Industry Ombudsman may also be able to help.
10. If your child receives an inappropriate call, teach them to hang up immediately. If your child receives an inappropriate text message, make sure that they don’t reply to the message but show it to a trusted adult.
The state of the world

Think about the issues surrounding some of the aspects of our world listed below and consider their impact on our students’ lives. What impact do these issues have on the types of experiences that we may need to provide for students during their life?

- Mental health and wellbeing
- World population
- Climate change
- Disease and immunity
- Technological advances
- Sense of belonging
- Homelessness
- Refugee status
- Biodiversity
- Poverty
- Environmental degradation
- Fertility
- Life quality and expectancy
- Access to the internet
- Food production and quality
- Clean accessible water
- Civil unrest and conflict
- Literacy and numeracy levels
- Information and communication technologies
- International mobility

We would do well to ask whether children and young people are ‘having the time of their lives’ or are ‘struggling with life in their times’.