Jindabyne Central School News
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Week 2, Term 2 2015

From the Principal’s Desk...

School Development Day- Term 2

Jindabyne Central School has the privilege of being part of the newly formed Ningimurra Professional Learning Community.

Ningimurra is a Ngunnawal and Ngarigo term which comes from the blending of Ningi ‘looking out/looking into the eyes’ and Murra ‘pathway’. Together the term means ‘Walking Track’. The Primary and Secondary staff was engaged in Professional Learning for Term 2 as part of The Ningimurra Professional Learning Community Combined School Development Day. Primary - A key focus of the day was to encourage the interaction and professional dialogue between schools and share expertise across the “Ningimurra PLC” which included all Primary/Central Schools from the Queanbeyan Network of Principals.

The Ningimurra Professional Learning Community Schools include:

- Adaminaby Public School
- Bega High School
- Berridale Public School
- Bibbenluke Public School
- Bombala High School
- Bombala Public School
- Braidwood Central School
- Bredbo Public School
- Bungendore Public School
- Captains Flat Public School
- Collector Public School
- Cooma North Public School
- Cooma Public School
- Dalgety Public School
- Delegate Public School
- Gundaroo Public School
- Jerangle Public School
- Jerrabomberra Public School
- Jindabyne Central School
- Karabar High School
- Michelago Public School
- Monaro High School
- Nimmitabel Public School
- Numeralla Public School
- Queanbeyan East Public School
- Queanbeyan High School
- Queanbeyan Public School
- Queanbeyan South Public School
- Queanbeyan West Public School
- Sutton Public School
- Tarago Public School
- Windella Public School

Dr Tyson Yunkaporta | TAI Aboriginal Education Specialist was the key note speaker for the Primary day.

What’s on at JCS

April 27-May 9
Year Six Camp

April 30
Secondary Athletics Carnival

April 30-May 3
Snowy Mountains Interschools Equestrian

May 1
K-6 Assembly (1E hosting)

May 4
Year 7, 8 & 12 Parent-Teacher Evening—4-6.45pm

May 5
Mother’s Day Stall K-6
Year 9, 10 & 11 Parents-Teacher - 4.6.45pm

May 6
P&C Meeting 7pm in JCS Staff Room (Admin block)

May 7
K-6 Athletics Carnival
Secondary Formal Assembly

May 8
K-6 Assembly (2W hosting)
Secondary Zone Cross Country at Wolumla

May 10
Mother’s Day

May 12-14
Naplan—Years 3,5,7,9

Inside this Issue:
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Tyson Kaawoppa Yunkaporta is a Bama man of Nungar and Koori descent. With an accomplished career in both mainstream and Aboriginal community contexts, Tyson has worked in K-12 classrooms, as a university lecturer, as a senior executive in the Department of Education and as an Aboriginal pedagogy mentor. Tyson recently completed his PhD in Education at James Cook University, where he was awarded the medal for excellence with his thesis titled “Aboriginal Pedagogies at the Cultural Interface.”

The central purpose of the Secondary day was to set the challenge to achieve sustainable improvements in HSC outcomes for all of our students.

The day was not intended to be an end in itself; but the first of many steps. We expect the KLA-based sessions will develop their own purpose, momentum, energy and establish future directions.

Schools include:
Bombala High School
Braidwood Central School
Jindabyne Central School
Karabar High School
Karabar Distance Education Centre
Monaro High School
Queanbeyan High School

The Keynote Presentation was given from The Board of Studies, Teaching and Educational Standards. The emphasis of the day was a clearer sense of the standards for each HSC course, clear ideas on how to build sustainable improved HSC results and ideas on how to improve the lifting of results from one band to the next.

Our School Administrative Staff were involved in updating their First Aid training as part of our regular compliance training required.

Lake Light Sculpture 2015

Jindabyne Central School students under the guide of their teacher Ms Whitley-Wright have taken out the Schools Award in this year’s competition. Portia Terlich was the winner of the Youth Award for 2015 and is to be commended. All students have created unique and inspiring works as part of their Stage 5 Visual Arts program at JC.

Ben Eyles' reminder of the fragility of some of nature’s most amazing creatures was evident in his piece “Pandamonium”. Congratulations to Mr Eyles, one of our very talented Secondary staff members who is also an artist in his own right.

Jessica Whiteley’s “Internal Reflection” was also an entrant in this year’s competition.
ANZAC Day

Jindabyne Central School commemorates the 100 years of the Gallipoli conflict. Great work to the staff and students of Jindabyne Central School. As a Principal I am immensely proud of your community spirit and sense of pride. Thank you for commemorating our ANZACS. You displayed respect and paid homage to those who have made our lives so young and free. Lest We Forget.

Communication to Parents

I would encourage all parents and students to attend the upcoming Parent Teacher Sessions to be conducted during Week 3. These information sessions provide valuable feedback concerning areas of strength and areas for improvement. Please ask teachers about assessment for learning as part of their
teaching and learning process. Staff will also have copies of Assessment Schedules and Scope and Sequence for your information.

Monday 4 May Year 7/8 and 12 Parent-Teacher Afternoon and Evening - 4.00 to 6.45pm in the Gym. Tuesday 5 May Year 9/10 and 11 Parent-Teacher Afternoon and Evening - 4.00 to 6.45pm in the Gym.

Teachers have recently distributed the Homework and Bookwork Policy to students. Our aim is to ensure that students are aware of expectations in terms of bookwork and standards of performance. Students are also required to ensure that their student diary is used as a primary means of communication between the teacher, student and parent.

Many classes have set up Class Blogs, Edmodo or Facebook pages and Mr O’Sullivan, TAS teacher, has been working on the upgrade to our MOODLE. Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalised learning environments.

Information concerning Assessment, Homework, Teaching and Learning will be uploaded to our website.

NAPLAN

Week 4 is the week of NAPLAN. A significant point in time but the emphasis must be on one point in time. Interestingly I read an article from a colleague prior to NAPLAN and I thought it would be of interest to others. This is something for you to consider when you receive your child’s results.

1. Do your best. Not because it reflects well on your school, not because it reflects well on your teachers but because I have raised you to do your best in all your endeavours.

2. Be glad that your teachers will look at your results and hopefully use them to develop better numeracy and literacy programs for you and your school. It is important that everyone achieves their potential in these areas.

3. Never accept these results as a measure of your potential or your academic achievement because they do NOT measure the majority things that I, as your mother and as a high school educator, think are important. These tests do NOT measure the things that will determine your success in the future or in fact your potential literacy and numeracy outcomes. They measure what you can do for a narrow set of outcomes at one moment in time.

4. Do not believe that NAPLAN results define the success of your school or provide a means of comparing schools. Your school is amazing and is staffed by dedicated teachers who have your best interests at heart. They go out of their way, giving up their personal time to ensure you are exposed to as many educational experiences as possible. This is not measured by NAPLAN.

5. Your worth as a human being will NEVER be measured by a test.

So to all those students across Australia sitting NAPLAN tests during week 4, try hard, do your best and then get back to what’s important in schools – LEARNING not testing.

$1 Million Funding for Jindabyne Central School

Recent political polling has resulted in Jindabyne Central School being provided with $1 million funding for expenditure to support the upgrade of facilities. I will work with staff, parents and community to determine the key project for maximum use of this funding. Already there have been discussions about the enhancement of the School Hall/Gym to include additional space and facilities. To be included in the discussions concerning this expenditure and other issues please consider joining the P&C.

P&C

The next P&C meeting is to be held on Wednesday 6 May so please consider joining this association. We are reliant on parents performing a vital role in the education of their children. At this time the position of
P&C president is still vacant. If you feel that this is a role that you would like to be involved in then attend our next meeting. The P&C President has the fundamental role of providing leadership to the parent community which includes having an awareness of parental concerns and expectations and being an active participant in the school's planning and priority setting.

Responsibilities:
Responsible for formulating the annual objectives for the P&C and delegating duties in order to achieve this plan. Chairs Executive, Convener & P&C meetings, represents P&C in regular meetings with the School Principal. The President may also represent the P&C by attending Regional P&C Association meetings.

**eheadspace**

eheadspace is a confidential, free, anonymous, secure space where you can chat, email or speak with qualified youth mental health professionals if you are 12 to 25 years and:

- want to chat about what's going on in your life
- need advice
- are worried about your mental health or feeling depressed or anxious
- are feeling isolated or alone
- are worried about your drug and/or alcohol use
- are worried about a friend or a family member
- online and telephone support is available seven days a week from 9am to 1am (AEST) and you can email at anytime
- you can also make an appointment using email or web chat

To access eheadspace visit [www.eheadspace.org.au](http://www.eheadspace.org.au)

**Snow sports for 2015**

There will be a number of amendments to the Snow Sports program for 2015. This is due to a change in the Sport and Physical Activity in Schools Safe Conduct Guidelines. The review team which is comprised of Mr Steve Cooper - Deputy Principal, Mr Michael Kowalewski - Head Teacher PDHPE, Mr Paul Livissianos - Sports Organiser, Mr Greg Cox - Sports Coordinator Primary, Ms Julianne Harrigan - Teacher and I will look at the requirements as they align to policy. Using the School Physical Activity Review Tool we will evaluate the current Snow Sports Program and use the focus questions to reflect and discuss what is happening with our program at JCS.

Initial amendments refer to mandatory requirements regarding use of helmets, waist guards, inclusion of lessons and improved supervision procedures. The policy requirements will mean very little change to the program as it currently is conducted.

Further information about Snow Sports is to be distributed in the future. If you have any questions please do not hesitate to contact me.
Students at Jindabyne Central School (JCS) have been challenged to carry on the spirit of the Anzacs by being the best they can be.

Retired Warrant Officer Paul Corcoran addressed all 700 JCS students at the school’s Anzac Day service on Wednesday to mark the 100th anniversary of Australian and New Zealand soldiers landing at Gallipoli.

In an emotion-charged address, Mr Corcoran told children about the sacrifice made by all those who fought at Gallipoli and those who have served in Australia’s defence forces.

He said all Australians were indebted to the men and women who fought, endured, suffered and died for their country.

“Theyir sacrifices gave us the invincible spirit of the Anzac,” said Mr Corcoran, who was a marine technician in the Royal Australian Navy.

He said Anzac Day was the story of Australia’s courage and a time to remember the contribution of all who have served Australia, preserving the Anzac values and promoting them as shared values in the Australian community.

Mr Corcoran said for himself and other veterans Anzac Day was also about remembering their mates, especially those they didn’t bring home.

“I live my life to be the best I can, by putting others before myself to honour the Anzac’s sacrifice and that of my mates,” he said.

“I challenge you to use the freedom and liberty given to us all - to be the best you can be.

“That’s what the Anzacs and our mates sacrificed their lives for.”

The service was attended by serving and retired servicemen along with all JCS students and staff.

Students spent last week learning about Anzac Day and Australia’s involvement in war.

Each class made wreaths, with students laying them at the JCS Anzac Day service on Wednesday and at the Jindabyne Anzac Day commemoration service on Saturday.

Navy cadets, who are also JCS students, stood guard at the school ceremony and served as the catafalque party during Saturday’s Dawn Service and Anzac Day ceremony.

Hundreds of JCS students marched in Saturday’s parade from the town centre to Banjo Paterson Park to pay their respects.

Year Six student Zac Corcoran offered a prayer of thanksgiving at the commemoration service.

JCS principal Debbie-Lee Hughes said it was an honour for JCS to be involved in the Anzac Day march.

“I am immensely proud of the school’s community spirit and sense of pride in commemorating our Anzacs,” she said.
Every year on April 25, young Emma and Tori Rae proudly don their great-great grandfather’s war medals to march with Jindabyne Central School (JCS) in the town’s Anzac Day commemorations.

This year, marching on Anzac Day took on and even more special meaning for the young pair as they remembered the sacrifice their great-great grandfather William Leslie Walker made when he landed at Gallipoli as a 20-year-old fresh-faced soldier almost 100 years ago.

Mr Walker had sailed from Sydney on the T.S. Mongolia and landed at Gallipoli on July 6, 1915 as part of the 2nd Light Horse Brigade.

In the trenches of Gallipoli, Mr Walker experienced some horrifying events, according to his great granddaughter Rebecca Rae, who is Emma and Tori’s mother.

“He went overseas with his best mate and neighbour and one day when they were in the trench together, a shell came over and killed his mate who was standing next to him,” she said.

Thankfully, Mr Walker survived Gallipoli but the experience took a toll on him.

“He was troubled with shell shock,” Ms Rae said.

“He would often have nightmares about the war later in life.”

When he returned to Australia after World War I, Mr Rae spent many years volunteering, counselling and financially supporting the Returned Soldiers Association and the Brisbane First Aid Centre during World War II.

“He didn’t talk about the war that much but sometimes he would go around at night shutting the windows and doors in a time when nobody locked their doors saying: ‘The Turks are coming, the Turks are coming,’” Ms Rae said.

“During his later years his health gave way and those war years with shell shock finally laid him low.”

Tori Rae, a Year Six student at JCS, said it felt special to remember her great-great grandfather on Anzac Day.

“We march every year to remember what he did for Australia,” she said.

Fellow JCS students Hamish and Andrew Greenwood also remember their great grandfathers on Anzac Day, both of whom served in World War I.

Bombardier Neil Cameron served on the Western Front as a signalman, winning a military medal, while Lt Colonel William Upjohn was a surgeon who served in Egypt and later in France.

“Apparently when the order came from the British not to amputate limbs due to the risk of gas gangrene, he sent back a message that he sent home live men with one limb, not dead men with two,” his granddaughter Kate Greenwood said.

Many JCS students told their classes about their relative’s service in war, with some classes establishing a wall of honour with photos of relatives who served.

Others wore their relative’s medals during the Anzac Day march on Saturday.
Jindabyne Central School (JCS) has nudged out Cooma North Public School by the tightest of margins to be crowned Snowy Mountains District Cross Country champion for the eighth consecutive year. JCS won the primary school title ahead of Cooma North by just one point, with Bombala Public School coming in third place.

Children had to endure wet and muddy conditions on the water-logged course at Nimmitabel but the difficult weather failed to dampen the students’ spirit or determination.

Many students stumbled and fell in the slippery mud but simply got up and kept running.

“It was certainly a challenging course this year,” said organiser Brad Austin, the relieving principal at Nimmitabel Public School.

“All students deserve congratulating for completing the course and displaying perseverance, sportsmanship and a sense of pride for representing their school at a district carnival.”

More than 300 students from JCS, Cooma, Cooma North, Adaminaby, Berridale, Nimmitabel, Delegate, Numeralla, Dalgety, Bredbo, Jerangle and Bibbenluke and Bombala Public Schools competed at the carnival hosted by Nimmitabel Public School on Thursday.

Organisers used a scoring system based on the number of students competing for each school and their overall placing to determine the district champion.

Smaller schools including Numeralla, Bredbo, Jerangle, Dalgety, Nimmitabel and Adaminaby competed together under the title of Rivers.

Students were tested on the challenging course at Nimmitabel, facing steep inclines in the rainy conditions and the notorious Heartbreak Hill.

The top five competitors from each age group will represent the Snowy Mountains District at the South Coast Regional Cross Country Carnival to be held in Nowra on Friday May 29.

Overall, four of the eight age champions on the day were JCS students.

JCS principal Debbie-Lee Hughes said she was proud of all her students’ achievements and thanked staff and parents for enduring the conditions to support students.

“It is a tremendous effort to compete in such difficult and challenging circumstances but it is indicative of the JCS pride and spirit to just get on with it,” she said.

“Congratulations to those who will compete at the next level.”
Girls 8-9 year old 2km
5. Teyvia Williams
7. Georgia Gardiner
12. Piper Harding
13. Bella Caddy-Gammel
14. Lara Paterson
19. Bridie Linton
34. Sienna Chotar Kent

Boys 8-9 year old 2km
1. Harison Burbury
6. Riley Duggan
9. Flynn Wilmot
11. Jesse Chatten
13. Nate Green
18. Joe Quinlan

Girls 10 year old 2km
6. Jasmin Pearce
8. Jessica Dawson
9. Abbey Evans
10. Ruby Smith
15. Lara McLennan
23. Tori Flanagan
24. Rachel James

Boys 10 year old 2km
5. Jack Foster
13. Shannon Isele
14. Beau Caddy-Gammel
15. Nicholas Coleman
16. Jock Harding

Girls 11 year old 3km
1. Zana Evans
3. Tamzyn Davies
4. Mackenzie Harding

Boys 11 year old 3km
4. Finn Chatten
5. Jackson Connelly
7. Thomas Burbury
8. Coby Slater
11. Ryan New
13. Oscar Sassall
16. Rohan Sassall

Girls 12-13 years 3km
1. Aylin Aketkin
3. Amy Thrum
5. Kelly Green
6. Olivia Burke
8. Leno Carter
10. Sienna Davies
13. Chloe Hurford

Boys 12-13 years 3km
1. Griffin Swan
5. Mathew Hansen
6. Ben Wynn
7. Flynn Duggan
13. Jake Taylor
Anzac Day prose from 4M

To me ANZAC Day means…
ANZAC day is a day to remember the soldiers that died for us. These soldiers weren’t just soldiers but had family and friends like us. Poppies are a way to show respect and a way to show love. The blood split for us is a sacrifice to show respect on ANZAC day.
By Cooper Rowe

To me ANZAC day means people dying, guns shooting bullets, blood on the ground, families crying, war and fighting. They would have needed courage and bravery. Imagine how scared and worried they would be. It would have been a really sad time when the war was on.

When I think about ANZAC day, I think about poppies and slouch hats and other symbolic items, but out of these things I think of one of my ancestors most. He was a cook in World War 1.

When I think about ANZAC Day I feel really sad. How would you feel if it was you?
By Isla Borcherds

To me ANZAC Day means…..
ANZAC Day is a day of remembrance and sacrifice. It is also a day of giving thanks to all that helped, fought and provided food and water during the war. Many soldiers gave sacrifices to give our country freedom.

Many people on ANZAC day go to a memorial or march to show respect to each of those ANZAC’S and helper’s that gave there life so we could live freely. Many WW1 veterans are apart of these marches and memorials. At all of these marches there is a 1 minute silence to mark our respect.

By Jordis Watts

Anzac Day commemorations in 3O

The students in 3O have loved learning about the ANZAC Centenary this week. After attending the school ANZAC ceremony on Wednesday, We were lucky to have Mr Phillip McKay, an army soldier, come and talk to our class with 3H and share his stories.

Students also wrote a reflection of the day and the following is one recount.

ANZAC Ceremony

On Wednesday the whole school went to the hall to remember the ANZACS that fought in the war. Our class wore red poppies that we made the day before. We had a minute silence and then we listened to a poem. We also listened to ‘The Last Post’.

After recess we had Mr McKay come in to talk about war. We got to feel his badges and his hat and look at some Gallipoli books. Then we had a photo with Mr McKay. He told us that he was an engineer in the war and that it was very loud.

My favourite part of the day was when we got to see Mr McKay’s medals. I felt really happy and proud to be Australian.

By Steele Downing – 3 O
Learning about ANZAC Day in 1/2K

During week1, 1/2K have been learning about ANZAC Day. We made some wreaths for our school ANZAC Ceremony with poppies on them. We read lots of stories that explained in simple terms what ANZAC Day is about and why it is important to remember those that went to war. On Friday we made ANZAC biscuits and were trying to work out if they would be bigger when they were cooked.

"We learned that when you mix bi-carb soda with certain things it bubbles up" - Blake.

The 25th of April is ANZAC day. On ANZAC day we remember the people who went in the war. We will always remember them today, tomorrow and forever. In Turkey at Gallipoli a world war was on it killed hundreds we will honour them all. At the end of a war medals are given out to soldiers. Some poppys grow all around the battle field. Lots of soldiers are called an army. In the war family and friends give special biscuits called ANZAC biscuits. They are very hard. By Zali.
Dear Parents, Staff and Students,

Welcome back to Term Two. This term is historically a very large term for students, staff and parents alike with half-year examinations, parent/teacher meetings, student reports, plus planning for the Term Three Snowsports and Friday At-School programs. Students are reminded to ensure that they plan their weeks well through the proper use of their school diaries, and parents are encouraged to check this on regular occasions with their child.

**Year 7 to 11 Seminars.** We are currently conducting seminars with all Year Groups, where we have been discussing the school’s bookwork and homework policies, the use of school diaries, our ongoing high expectations of demonstrated student achievement, short and long-term goal setting, study, reading, spelling and writing skills, plus general organisation skills. As a framework of discussion, we have been examining the High Five Principles of the “Chase Your Dreams” program, that examines the need for students to understand that: Change is constant / Life-Long learning is on-going / Focus on the journey / Chase your dreams / Access your allies. The program is an endorsed Federal Government project that features interviews with many successful Australians across a breadth of academic, sporting and cultural endeavours.

**Individual Student Interviews.** Over the second half of this term, we will be conducting short individual interviews with all students to reflect upon their level of progress since the Interim Report period. We will also be examining their use of the school diary to ensure that they indicate exam / assessment / homework deadlines; we will review their bookwork, and discuss their future goals. These are intended to be informal interviews with a focus on verifying appropriate student endeavour across a range of areas. It is important for students to maintain constant improvement and set achievable targets, and involvement in the school’s Snowsports Program in Term 3 is linked to demonstrated application to academic studies through Terms 2 and 3 in particular.

**Term Two Assessment Schedules for Years 7 to 12.** Parents will find the first six weeks of this term’s Assessment Schedule for all Year 7 to 12 students in this newsletter. The final four weeks will be published in the Week 4 Newsletter. Students will be issued with their own copy over the next week, and they will be required to highlight their upcoming Assessments, and write those into their diaries. They will be required to demonstrate to us how they plan, prioritise, and balance their work, study, and leisure commitments.

**MOST IMPORTANT DATES for parents:**

- **Monday 4th May** - Year 7, Year 8 and Year 12 Parent-Teacher Interviews from 4 to 6.45pm in the School Gymnasium.

Students in Year 7, Year 8 and Year 12 have received booking sheets for parents to book times with teaching staff for this upcoming parent/teacher evening. The interviews will give parents the opportunity to discuss their child’s progress, areas of strength, and areas identified for improvement.

- **Tuesday 5th May** - Year 9, Year 10 and Year 11 Parent-Teacher Interviews from 4 to 6.45pm in the School Gymnasium.

Students in Year 9, Year 10 and Year 11 have also received booking sheets for parents to book times with teaching staff for this upcoming parent/teacher evening. The interviews will give parents the opportunity to discuss their child’s progress, areas of strength, and areas identified for improvement.

**Year 7 and Year 9 NAPLAN Examinations in Language Conventions, Writing, Reading and Numeracy.** These exams will be conducted at the school on Tuesday 12th, Wednesday 13th, and Thursday 14th May (Week 4). The exams will be completed by 12 noon on all three days, with normal lessons to follow. It is most important that all students are in attendance on those days.

**Snow Fall Prediction for 2015.** In line with many years of previous predictions on expected snow-falls, and considering all the information at hand, including conversations with the stars, clouds, mountains, trees, birds, wombats & other native animals, overseas experts, and Huey the snow-goddess, I have wagered that the opening snow dump of the season will commence on Friday 29th May with an initial 37cm fall of snow that happens overnight, starting at 3.45pm in the afternoon. This forms a good base for further smaller falls over the following days.
This will be followed by “the big dump” on Thursday 18th June, with 73cm of snow falling in a blizzard that comes in a 36 hour period starting at 11am on the Thursday. It’s official. You heard it here first. You know it makes sense.

**Term Three Snowsports Program for Years 5 to 10 / The Friday At-School Program / The Year 11/12 Friday Program.** We are currently in planning for all of these Term Three programs, and parents will receive a separate communique on these in early May (Week 3). We have had some fruitful discussions with our NSW resorts over the past weeks, and we look forward to another successful year of snowsports activities at JCS.

**Interschools Snowsports Competition.** Entry & information forms for the JCS Interschools Snowports Teams will be distributed to students in mid-May (Week 4). For more information on the Interschools Snowsports events in 2015, go to > [www.interschoolsnowsports.com.au](http://www.interschoolsnowsports.com.au), and click on the NSW icon. Whilst you are there, why not sign-up to receive all of the latest news through the regular Interschools E-NEWS communiques.

**Bib-Rolling Legend Returns on Tuesday 23rd June.** Please note that the world famous Interschools Bib-Rolling event will be held in the school gym from 4 to 7pm on Tuesday 23rd June. More details will follow on this at a later date.

*Steve Cooper – Deputy Principal Secondary.*

**Links to Learning Program**

Jindabyne Central students undertaking the ‘Links to Learning’ program were privileged to have Tegan Malloy, Junior Downhill Mountain Biking Female World Champion visit their class on Tuesday the 9th April. The Links to Learning Program is funded by the NSW Government and administered by the NSW Department of Education and Communities. Southern Region Business Enterprise Centre (BEC) delivers the program to the students at Jindabyne Central. The program aims to enhance the development of students’ self-esteem, confidence and resilience, improve their ability to manage themselves and their relationships with others, help them develop a sense of purpose and aspirations for their future. As a Jindabyne local, Tegan spoke to the students about her successes as part of the program’s ‘goal setting’ session. Students learned of Tegan’s rise and literal falls (off the bike), sacrifices, and successes in the world of Mountain Biking. Students were able to ask questions and were amazed at Tegan’s journey and her success - learning of how Tegan set herself goals, her hard work, supportive parents, following her natural talent and skills, believing in herself, and not being phased competing with the boys all ultimately contributed to her amazing success. Southern Region BEC’s Debbie Thomas, who facilitated the Links to Learning program said, ‘this meant she (Tegan) was able to pass on a valuable message to the students about how to succeed in any life dream’. Before she left the happy students got a memorable photo with the World Champion.

**Year Seven Maths**

During the last few weeks of Term 1, Year 7 Maths have been learning about Angle Relationships. On the final Monday in Term 1, 7B took the classroom outdoors where students paired up for a challenge. Teams had to race each other to the chalk drawn diagrams of parallel lines and with their feet, create whatever angle relationship had been called out. This provided students with a fun visual representation to enhance their classroom learning as well as an exciting lesson.
**Career Corner**

Do have a question about:

- Universities / TAFE
- Resume
- Job application
- Tax File Number
- Work Experience
- Other career inquiries

The Career office can help you. The career office is open every Tuesday and Thursday. We are located in H Block. All students welcome.

Websites that you may find useful:

Myfuture.edu.au  
hsandcareers.com.au  
skillsroad.com.au  
jobsearch.gov.au  
jcscareers.com  
Ms Green

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**The Kouhai/Senpai Cup**

Last term the year 9 and 10 elective Japanese class competed in the Kohai Senpai Cup. During the term each year 10 student, known as Senpai, worked with a protégé from year 9, a Kouhai on their Japanese speaking skills in preparation for the competition.

The Year 10 students trained their Kouhai’s to answer questions with a degree of difficulty much higher than expected of a Year 9 student. On the competition day, the Year 9s had 2 minutes to answer questions in Japanese that were asked by their Senpai. They were judged on their pronunciation, fluency, accuracy, degree of complexity of their answers and the delivery of their responses.

The competition was very close, with all competitors to be congratulated on their efforts. The judges deliberated and decided, due to their excellent pronunciation and fluency that our First Place was awarded equally to Kayla Gay and Angus Warner whom were coached by Isabella Evans and Charlie Kuhn. Second place was awarded to Ethan Inches who was coached by Elliot Pearson. Third place was awarded to Caitlin Poulton, coached by Tanya Anastanya.

Well done to all the awardees and all competitors. You all made an outstanding contribution to making the event a success and your language skills.

A special thank you to the students from the year 11 Japanese class: Phoebe Treble, Caroline and Rebecca Greene, Mikayla Levis and Chrystal Schwartz for judging the competition.

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**News from The Learning Centre**

Anzac Day was the focus of History and English lessons at The Learning Centre last week, with students wrapping up the week by baking Anzac biscuits.

Students researched the changing evolution of Anzac Day and looked at the experiences of Australian soldiers at Gallipoli and other campaigns during World War I.

It was a chance to explain Australian customs associated with Anzac Day to students with different cultural backgrounds.
### Year 7 to 12 Assessment Calendar
#### Term 2 - 2015

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<td>Year 12 Modern History Task</td>
<td>Year 7 and 9 NAPLAN Language &amp; Writing Exams</td>
<td>Year 7 and 9 NAPLAN Reading Exam</td>
<td>Year 7 and 9 NAPLAN Numeracy Exam</td>
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<td>Year 11 Japanese Task</td>
<td>Year 10 History ½ Yearly Exam</td>
<td>Year 9 Science Task</td>
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Week 4B

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<tr>
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<td>9ENG1 English Task</td>
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<td>Year 7 Self-Select Maths ½ Yearly Exam</td>
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Week 5A

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<td>20 Apr – TERM 2</td>
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<td><strong>STAFF DEVELOPMENT DAY - STUDENT FREE DAY</strong></td>
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<td>Week 2A</td>
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<td><strong>Year 12 PDHPE Task</strong></td>
<td><strong>Year 11 Maths General 1 &amp; 2 - ½ Yearly Exam</strong></td>
<td><strong>Year 11 Visual Design Task</strong></td>
<td><strong>Year 9 NAPLAN Mathletics Task</strong></td>
<td><strong>Year 12 Maths General 1 Assignment</strong></td>
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<td><strong>Year 11 Drama ½ Yearly Exam</strong></td>
<td><strong>Year 10 Maths Mate Test</strong></td>
<td><strong>Year 10 Maths Mate Test</strong></td>
<td><strong>Year 7 NAPLAN Mathletics Task</strong></td>
<td><strong>Year 12 Visual Arts Task</strong></td>
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<td><strong>Year 11 English Advanced / Standard ½ Yearly Exam</strong></td>
<td><strong>Year 9/10 Japanese Test</strong></td>
<td><strong>Year 7 Science Test</strong></td>
<td><strong>Year 7 NAPLAN Mathletics Task</strong></td>
<td><strong>Year 11 Science Task</strong></td>
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<td><strong>Year 11 Business Studies ½ Yearly Exam</strong></td>
<td><strong>Year 9 Maths Financial Task</strong></td>
<td><strong>Year 7.5 Music Task</strong></td>
<td><strong>Year 10 NAPLAN Mathletics Task</strong></td>
<td><strong>Year 11 Science Task</strong></td>
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<td><strong>Year 11 Japanese Continuers ¼ Yearly Exam</strong></td>
<td><strong>Year 10 Science IRP Task</strong></td>
<td><strong>Year 6 NAPLAN Mathletics Task</strong></td>
<td><strong>Year 8 NAPLAN Mathletics Task</strong></td>
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<td><strong>Year 11 Physical Education Task</strong></td>
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<td><strong>Year 9 Maths Bookwork Marking</strong></td>
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<td>Week 3A</td>
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<td><strong>Year 12 Society + Culture Task</strong></td>
<td><strong>Year 7.2 &amp; 7.3 Visual Arts Task</strong></td>
<td><strong>Year 9 Science Practical Task</strong></td>
<td><strong>Year 11 Visual Arts Task</strong></td>
<td><strong>Year 11 Chemistry Task</strong></td>
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<td><strong>Year 11 Physics Task</strong></td>
<td><strong>Year 7.1 + 7.2 Music Task</strong></td>
<td><strong>7B, 7G &amp; 7SSE English Task</strong></td>
<td><strong>Year 8 Maths Assignment</strong></td>
<td><strong>Year 9 Maths Bookwork Marking</strong></td>
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<td><strong>YEAR 11 REPORTS DUE to Head Teachers</strong></td>
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# ENGLISH AND HISTORY JUNIOR HALF YEARLY EXAM TIMETABLE

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>ENGLISH</th>
<th>HISTORY</th>
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</table>
| WEEK 3A | 7BENG, 7GENG & 7SSE  
Wednesday P4 – In Class  
Writing Task | WEEK 3A | 7BHIS – Mrs Stewart – Tuesday P3 – In Class  
7BHIS – Miss Campbell – Monday P4 - In Class  
Test |
| YEAR 8 | WEEK 3A | WEEK 4B |
| 8BENG & 8SSE - Wednesday P4 – In Class  
8GENG – Thursday P4 – In Class  
Writing Task | 8BHIS – Miss Moloney – Wednesday P4 – In Class  
8GHIS – Miss Brown – Tuesday P4 – In Class  
Test |
| YEAR 9 | WEEK 5A | WEEK 5A |
| 9ENG1 – Mrs Stewart – Thursday P2 – In Class  
9ENG2 – Miss Brown – Wednesday P2 – In Class  
Writing Task | 9HIS1 – Miss Campbell – Monday P3 – In Class  
9HIS2 – Mrs Borcherds – Monday P4 – In Class  
Test |
| YEAR 10 | WEEK 6B | WEEK 6B |
| 10ENG1 – Ms Stuart – Wednesday P4 – In Class  
10ENG2 – Mrs Stewart – Wednesday P4 – In 10HIS2 Class  
Writing Task | 10HIS1 – Mrs Borcherds – Thursday P2 – In Class  
10HIS2 – Miss Brown – Thursday P2 – In Class  
Test |

All tasks are scheduled in class time and will be one period in length only.
Year 8 student Ben Taylor demonstrated his musical instrument made from recycled materials. He chose the task because he likes music. The challenge was to design it so that it worked and it did! Students were given the opportunity to explore their styles of learning with the tasks selected from a given range. Taylah Hutley was challenged to design a new food package for a new range of cookies – YUM! Moose munchies.

Year 8 are also focusing on Information and Communication as they problem solve to satisfy the brief: Design, produce and evaluate a hamburger that is nutritious, innovative and will definitely make a profit. Their budget is $3 to make - harder than it seems. Students work in groups to produce their burger, evaluate their results, research ideas, compare, complete food orders and survey students to find out what hamburger would best attract customers. They use research skills, skills with technology in the food lab, computer technologies to design and produce business cards as food designers, promotional material, and power points are designed to explain the design process they use – and it all happens in three lessons every fortnight.

The photos here show Mini Hamburgers, created for only 55 cents for four - so good! Use stale bread, mince, mustard, BBQ sauce, grated cheese. Mix the sauces with the mince, spread on cut bread shapes, top with cheese and bake for 15 minutes. Enjoy!
Joining the P&C

"You should come to a P&C meeting."

Why does a simple statement elicit such varied responses? Ask that question in any suburb of any city or a regional country town and you tend to get similar responses. The straightforward "no’s"; the embarrassed giggly declines, quickly followed by a topic change; the eye rolling "too much effort" dismissal; the sarcastic "sure!"; the enthusiastic 'yes' then a no show. And so on. Why is it?

Why, when as parents, we want our child’s school to provide the best possible education for our child, are so many people not prepared to give back to their school?

After a couple of years, with two children at JCS, I decided (albeit nervously) to join the P&C as an active member. Not just pay my $10 and be done with it, but go to meeting and do "stuff". After a couple of lively meetings and an Easter egg raffle basket creation afternoon, I honestly cannot understand why more people aren’t "in the P&C"!

Sure the "motion this" and "second that" and the "quorum" stuff is very daunting for the uninitiated but the atmosphere is so accepting and honest that that nervousness quickly dissipated. It was immediately apparent that this was just a room of likeminded people who were volunteering their time for the good of the school, thus, ultimately, the good of their children. And there was chocolate! And there was that undeniable feeling of “doing-good-ness”! and that one is a powerful feeling!

Even after just 2 meetings, I have a greater understanding of the P&C’s role in the school. I wasn’t fully aware of how important P&C is to the canteen and uniform shop. Or that we support amazing young athletes, like Adam Lambert, to further their successes. Or that we can financially subsidise school excursions across the entire K to 12. Or that being a member doesn’t equals ridiculous amounts of effort!

So, if you have thought about becoming a member of P&C but dismissed it because it was too scary, too hard, too confronting, etc please believe me it’s not. What’s that saying? ... “many hands make light work". Consider it an opportunity to influence and shape our school into the best possible school for your child/children. See you next Wednesday!

PS. It is kind of cool to be able to stickybeak in the teacher’s staffroom! ;)

Message from Sasha
PRIMARY DIARY DATES

TERM 2

WEEK 2B
- Wednesday 29th April – Year 6 Camp / K-Yr 5 Environmentors / K-6 Gymnastics
- Thursday 30th April – Year 6 Camp / K-5 Environmentors / K-6 Gymnastics / Snowy Mountains Equestrian Interschools
- Friday 1st May – Year 6 Camp / K-5 Environmentors / Snowy Mountains Equestrian Interschools / Sport 1

WEEK 3A
- Monday 4th May – K-6 Gymnastics
- Tuesday 5th May – K-6 Gymnastics / Mother’s Day Stall
- Wednesday 6th May – K-6 Gymnastics / P&C Meeting
- Thursday 7th May – K-6 Athletics Carnival
- Friday 8th May – K-6 Assembly (2W)

WEEK 4B
- Monday 11th May – Year 3 NAPLAN Numeracy
- Tuesday 12th May – K-6 Gymnastics / NAPLAN Years 3, 5, 7, 9 – Language Conventions
- Wednesday 13th May – K-6 Gymnastics / NAPLAN Years 3, 5, 7, 9 – Reading & Writing
- Thursday 14th May – K-6 Gymnastics / NAPLAN Years 5, 7, 9 – Numeracy / Year 3 Camp
- Friday 15th May – K-6 Assembly (4/5M) / Primary & Sec Rugby 7s / Year 3 Camp

SECONDARY DIARY DATES

TERM 2

WEEK 2B
- Thursday 30th April – Athletics Carnival / Snowy Mountains Equestrian Interschools
- Friday 1 May - Snowy Mountains Equestrian Interschools

WEEK 3A
- Monday 4th May – Yr 7, 8 & 12 Parent/Teacher Evening
- Tuesday 5th May – Yr 9, 10 & 11 Parent/Teacher Evening
- Wednesday 6th May – P&C Meeting
- Thursday 7th May – RYDA Youth Driver for Year 11 / Formal assembly

WEEK 4B
- Tuesday 12th May – NAPLAN Years 3, 5, 7, 9 – Language Conventions
- Wednesday 13th May – NAPLAN Years 3, 5, 7, 9 – Reading & Writing / TAFE Day
- Thursday 14th May – NAPLAN Years 5, 7, 9 – Numeracy
- Friday 15th May – Primary & Sec Rugby 7s
Playgroup at JCS

Playgroup meets at JCS in the primary school hall next to the canteen at 9.30-11.30am on:

8th May & 22nd May
5th June & 19th June

Everyone is welcome. Please sign in at front office.

$2 per family

Bring your own healthy snack. Tea & coffee provided.

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BUILD A BETTER COMMUNITY

The Rob Kneeler Youth Foundation is excited to announce the launch of Build a Better Community (BBC). This unique initiative seeks to engage the local community of JCS and its students in activities that promote social cohesion, teamwork, and personal development.

Applications are now open for the first BBC program, which will run from May to August this year. Participants will have the opportunity to work together on projects that improve the school grounds and local community spaces. The program aims to foster a sense of belonging and encourage positive social interactions among students.

For more information or to apply, please contact the Rob Kneeler Youth Foundation at 0413 646613.
50 Shades of Fabulous Dance Academy invites you to:

HIGH TEA

ENJOY A STYLISH AFTERNOON SOIREE WITH DELICIOUS TRADITIONAL HIGH TEA TREATS
A CLASS OF LADIES OR ARRIVAL - LIVE MUSIC - SILENT AUCTIONS
AND MORE
AND SUPPORT A Fabulous Cause!

3PM SATURDAY MAY 9
COOMA CAR CLUB, SOLARO ST COOMA
3PM SATURDAY MAY 16
ALTITUDE 1280, WESTONS RD CRACKENBACK

IN SUPPORT OF MCCR

May is National Family Reading Month!

LET'S RAISE READERS!
SOMETHING GOOD READING HABITS FOR YOUR HOME:

Let your child choose what they would like to read
Look through the Book Club catalogues with your child and talk about books you have read. Encourage them to read books of their own choice and reading material they enjoy.

Be a reading role model
Let your children see you reading for enjoyment, for news or another information in newspapers, magazines, online, etc. Children will follow your lead and reach for a book when you do.

10 minutes a day makes a difference
Read with your child for 10 minutes a day, at least 5 days a week. Reading aloud to your child, even if they are too old to listen, helps with the development of their skills. Reading practice a day improves your child's vocabulary, comprehension, word fluency and spelling.

Here you got a book bracneck?
Always create an area in your home for your child's books to show your child that books are special and deserve a place of honor. Pile your home with lots of different reading choices.

Make a space for reading together
Create a space in your home where you can read together. Have older siblings read to younger siblings or vice versa. Encourage your child to read with their brother or sister in designated spaces in the designated reading areas.

Use books to expand an experience
To books and TV together to enhance your child's understanding of a TV show or film. Enhance your child's understanding of a TV show or film with books related to the show or film.

Reading beyond books
Write away, read more, and share them in turnpikes, on airplanes, or everywhere. Encourage a sense of fun and adventure with books written by your child and ask your child to help you read it in the supermarket.

Join our Read More in May Challenge

and your family could win some great prizes! Visit scholastic.com/activity for details.