What’s on at JCS
June 10  P&C Drinks & Chatfest—Horizons 7pm
June 12  Red Nose Day
June 12  Musica Viva
June 17  K-6 Parent-Teacher Interviews
June 19  K-6 Assembly (5D)
          Zone Athletics—Moruya
June 22  Ticket sales open for Opera House performances
June 23  Interschools bib rolling in Gym
June 24  Year 10 Taste of TAFE Day
June 26  Year 7-11 Awards Day
          End of Term
July 13  Staff Development Day

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2. News
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5. P&C News
6. Calendar
7. Community Notices

JCS students welcomed in winter by making the most of the heavy snowfall.

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Find us on Facebook and Like to stay up to date
Principal’s Message

How 2 Learn

I have recently returned from some inspirational Professional Learning with a team of staff focused on How 2 Learn. The focus of this learning has been on how our own mindset and beliefs impact upon students in our role as educators. The notion of a fixed or growth mindset can impact significantly on us as educators and on our students as learners. Our aim at JCS is to develop students and staff who have a growth mindset, who have the belief that we can continue to grow and strengthen, improve ourselves, take challenges and learn from mistakes. I look forward to developing the capacity of the teaching team to be a growth-minded teacher.... A teacher who promotes and approaches learning with a growth mindset:

- Is honest about what learning really feels like and shares this with his/her students.
- Open themselves up to scrutiny by making ‘learning’ their non-negotiable.
- Takes the time to reflect on how they are growing in their own learning and understanding.
- Checks to see that what they are doing is making a difference to students’ learning and wellbeing.

ICT at JCS

Our Futures Pedagogy team has recently completed a project with Macquarie University which explored the use of ICT and how it is embedded into curriculum at JCS. Our findings revealed that we must build the capacity of the teacher and learner in terms of having a foundation of Applications that we are “expert in”. Our team will continue to work with teachers to lead the use of ICT in all classrooms and to move beyond the “Googleable”.

NSW Principals’ Conference

The NSW Principals’ Conference was held this week and provided a challenge to Principals in terms of Honouring the Past, Designing the Future. A number of keynote speakers discussed the notion of providing leadership for the 21st Century - an emphasis on Entrepreneurial Learning, which is Personalised, In Time Learning and Global. The Minister for Education emphasised the need to embed the 13 Educational Reforms into Practice over the next four years.

Reports

Students across the school will receive their reports for Semester One progressively over the next few weeks. I have been impressed with the feedback to students concerning learning goals achieved and new goals to be established. The achievements that students have made across this very busy semester are a credit to the work of both the student and the teacher.

Lock Down Procedure

Last week a Lock Down Procedure was conducted at the school as a PREVENTATIVE MEASURE. As indicated in the message communicated on the school Facebook page, the safety of staff and students was in no way compromised. My role as Principal is to ensure the safety and wellbeing of all members of our school community and I take that responsibility very seriously. I did speak personally with a number of parents who had questions. I indicated my willingness to respond to parent questions and as a community you can be assured that this is the way that I operate. In all situations there are DEC Policies and Procedures to follow. As a parent you can be assured that your children are provided with ‘drill situations’ to ensure appropriate response in any situation. The staff, both teaching and non-teaching, also have a role to play in any ‘emergency situation’.
Schools remain one of the safest places in the community. Parents send their children to school trusting that they will be cared for and safe. We at Jindabyne Central School do everything possible to ensure they remain a safe place for all students, staff and visitors.

It is better to prevent incidents than have to respond to an emergency. While schools may not have control over the occurrence of some incidents, they can minimise the impact. Strategies that we implement include:

- Conducting a risk assessment of the school to determine possible hazards.
- Reviewing incidents that have occurred in the past to see if there is a pattern.
- Implementing a visitor management strategy and advertising procedures to the school community. This includes ensuring all visitors sign in at the office and wear a visitor’s pass during their visit.
- Addressing safety and security issues with students, staff and the community and reminding the school community about school rules.
- Formalising proactive links with local police, specifically School Liaison Police officers (SLP) and Youth Liaison officers (YLO).

You as a member of the school community have a part to play by ensuring that you also follow procedures such as signing in as a Visitor, attending the office as your first point of contact etc.

Public Speaking

Congratulations to the students who have received Principals Awards at both the Primary and Secondary Assemblies. A special mention to Zac Corcoran as the finalist for the Rostrum Public Speaking Competition, I know he is going to represent the Snowy Mountains well. He was challenged with some competition from Patrick Broe, Alexandra Fairfield-Smith and Piper Harding. I must congratulate every student from Years 3 to 6 that wrote and delivered their speech in their class.

State Cross Country Championships

I wish Zana Evans and Nakiya Nuridin all the best as they head to the State Cross Country Championships to be held at Eastern Creek in July. I know that both of these runners will have the best wishes of JCS behind them when they compete. Congratulations to Ocean, Lachlan, Bec, Caz, Savana, Amira, Tevya, Georgia, Harison, Tamzyn, Mackenzie, Finn, Jackson, Aylin, Amy, Keely, Griffin, Mathew and Jack who competed at the Regional events.

Wollongong University Information Evening

Recently Ms Green, our Careers Adviser attended a Wollongong University information session with Year 12 students Zoe Bradbury, Ruby Pritchard, Emily Fullick, Michaela Milloy and our US Exchange student Kate Bralower. No doubt they were provided with vital information about the University, its courses and requirements for admission.

Rugby

Well done to the Rugby girls for their recent efforts in Canberra - Rhianna, Kirra, Molly, Ella and Caz - great effort for joining with others in the competition to make up team numbers.

South East NSW Junior Band

Recently Rhiannon Warner, Molly Robinson, Sharni Turner and Hamish Greenwood, along with Ms Nikora, attended the annual Illawarra and South East NSW Junior Band camp at Stanwell Tops. It is imperative that we continue to provide equity of opportunity for our students. I know that we are as skilled in Music as any other school and it is the result of our great music tutors and tuition program.
Students at Jindabyne Central School (JCS) made the most of the first day of winter, spending the morning tobogganing, playing in the snow and throwing snowballs.

Some students had to make the journey to school on skidoos and over-snow transport and many living on outlaying properties were a little late to class due to the heavy snow falls.

It was one of the heaviest snowfalls most had experienced at school and the 700 students at JCS embraced every moment of it.

Nine-year-old Jock Harding was woken by his mum early in the morning to be told his yard had transformed into a white winter wonderland.

“I was so excited. I got my toboggan out of the garage and went tobogganing out the front of my house,” he said.

Year Four student Zachary Klicher lives at Charlotte Pass and had to ride on a skidoo with his dad to get to Perisher, where 30 centimetres of snow fell overnight.

At Perisher, Zachary made his way through the snow to the bus stop to catch the school bus to Jindabyne.

“Having all this snow is good because it means people will come to the snow and my dad gets lots of work,” he said.

The excitement didn’t dissipate once children arrived at school. Most took the chance to play with their friends in the snow, make snow angels or throw the odd snowball.

But at 9am it was back to class, much to the disappointment of some who were hoping for a day off school.

Principal Debbie-Lee Hughes said it was a lovely start to winter and great to see students embracing the winter wonderland.

“I’d love to see students this excited to come to school every day,” she said.
Two JCS students off to state championships

Two Jindabyne Central School (JCS) students have earned themselves berths at the NSW Cross Country titles in Sydney next month.

Year Five JCS student Zana Evans and Year 12 student Nakiya Nuridin finished third and fourth respectively at the South Coast Regional Cross Country Championships on Friday May 29, with the top six place getters moving through to the state titles to be held at Eastern Creek in Sydney on July 17.

It’s the second time 11-year-old Zana has competed at the state championships and her goal this year is to improve on last year’s 25th placing.

Young Zana trains most days with her parents – both former Winter Olympians – running around the Jindabyne Sport and Recreation Centre.

The regional championship was held at the Willandra cross country course at Cambewarra, north of Nowra on Friday, and is renowned for its steep hills and muddy crossings.

“It was a really tough course,” Zana said.

“It was very hard to keep pushing on and on and you felt like you wanted to stop but I kept on going.”

In the end, there was less than a minute separating first and third in the 11-year-old girls’ race.

Zana said unlike the Willandra course, the Eastern Creek course in Sydney is much flatter and some is run on bitumen around the famous raceway track which means she will change her training regime to best prepare for state titles.

Earlier in the week, Zana represented JCS at the Snowy Mountains District Athletics carnival in Cooma where she easily won the 800m.

It will be Nakiya’s first appearance at the state titles, in her last year of school.

“I was pretty excited when I realised I came fourth,” she said.

“My brother made it to state in his last year of school so now it’s becoming a family tradition.”

There was some disappointment at the regional championships for Year 10 JCS student Lachlan Harrigan, who finished ninth after fighting off a nasty virus and vomiting bug just days beforehand.

JCS sent a team of 12 primary students and seven secondary students to the regional championships.

Year Six student Aylin Aketkin finished eighth at the regional championships and will be a reserve for the South Coast team at the state titles.
JCS defends district athletics title in Cooma

Jindabyne Central School (JCS) has defended its title as Snowy Mountains District Athletics Champion for the fifth consecutive year.

JCS beat second-placed Cooma North Public School and third-placed Cooma Public School to retain the champion’s shield, which has been at home in Jindabyne since 2011.

Three JCS students had the honour of being crowned Age Champion – Mackenzie Sadgrove was senior boys’ champion, Letitia Murphy won the 11 years girls’ division and Patrick Broe was the junior boys’ champion.

JCS faced tough competition from other schools in the district, especially Cooma North, who pipped JCS at the post to win the boys’ senior and junior relays.

Mackenzie, 11, won every event he entered except for the 4x100m relay while Patrick won the individual 100m and 200m, came second in the high jump and 4x100m relay, third in the shot put, fourth in the 800m and long jump and fifth in discus.

Patrick was crowned Snowy Mountains District junior champion in swimming earlier this year and is only disappointed illness stopped him from competing at the district cross country carnival.

“It was exciting and I was especially happy because I got the swimming and athletics age champion,” he said.

“Next year I hope to get all three age champion titles.”

The 10-year-old trains every Tuesday and Thursday morning, starting with a swim, warm ups and then a long distance run.

Letitia joins Patrick on his morning training sessions and, along with Mackenzie, the three are now working towards securing themselves a berth at State Championships when they represent the Snowy Mountains District at the Regional Championships in Canberra on August 21.

“My goal this year is to make it through the state titles,” said Mackenzie, who won the 100m, 200m, high jump and long jump at the district carnival.

“I need to finish in the top two in Canberra to make it to state.”
Forgetfulness leads Zac to public speaking semi-finals in Canberra

An entertaining speech about forgetfulness has won 11-year-old Zac Corcoran from Jindabyne Central School (JCS) a berth at the Rostrum public speaking semi-final in Canberra where he will represent the Snowy Mountains region.

Zac surprised even himself when he was announced winner at Thursday night’s regional quarter finals held at the Cooma Ex-Services Club, ahead of speakers from every other school in the Snowy Mountains area.

“It was quite nerve wracking seeing everyone else give their speech,” the Year Six student said.

“I thought some of the other speakers were stronger than me and I was really surprised when I got first.”

Zac delivered a light hearted speech about his forgetfulness, a trait that drives his mother crazy.

He concluded that if he could fix his forgetfulness it would help solve some of the world’s problems, like reducing pollution emissions by not having to drive those extra kilometres to retrieve all the things he forgets.

Zac faced some tough competition from his JCS peers to earn his berth at the quarter finals in Cooma.

Year Five students Patrick Broe and Alexandra Fairfield-Smith tied for second place at the JCS finals with their speeches on how to fix world problems and sheep respectively while Year Three student Piper Harding came third with her crowd-pleasing speech on light.

Patrick was a guest speaker at the quarter-finals in Cooma.

Zac will now deliver his speech at the Rostrum semi-finals to be held at Garran Primary School in Canberra on July 30.

The thousands of students across NSW and the ACT competing in the Rostrum public speaking competition were this year given six topics to choose from which to write their speeches.

The topics were The Anzacs, Light, Sheep, The best things about my home are…, If I could fix… and Life before TV.

At JCS, every student from Years Three through to Six wrote their own speech and delivered it to their class.

Each class winner then spoke in front of the their year group, with the most outstanding speaker progressing to the JCS final where they spoke in front of the whole primary school.
Peak Festival comes to JCS

Students at Jindabyne Central School (JCS) were treated to their own private music concert in the lead up to the Perisher Peak Festival.

All 700 plus JCS students crammed into the school gym on Thursday to be entertained by Richard Perso, who played an eclectic mix of music ranging from rock to blues and ballads.

Perso played three didgeridoos, acoustic guitars, foot percussion as well as vocals as hundreds of children clapped along to the beat and joined in the singing.

As soon as Perso played the opening note at the JCS concert, students spontaneously began clapping along, much to the performer’s delight.

Perso took time out to explain details about his instruments to the children and answered many young musicians’ questions.

He invited students to watch him perform at the Peak Festival and said he would love to take the entire JCS crowd with him.

“I would love to take these kids everywhere,” Perso said.

“They were so good to perform to – the best audience you could ask for.”

Primary school students were dressed for the occasion, all wearing their brightest clothes for Fluorescent Mufti Day which was held on Thursday to raise money to buy paint to decorate the school’s outdoor learning area.
Primary School News

Miss Perry’s Award Recipients

Olivia Fegredo  
Matilda Beaumont  
Charlotte Kowalewski  
Jesse Paske  
Ayumi Bailey  
Angus Ballinger  
Mackenzie Sadgrove

K-2 ended their assembly on May 29 with an all-in dance.

Literary Recounts

KN and 1/2K have been working together to learn about Literary Recounts. An excited KN were welcomed into 1/2K for a joint learning time to discuss recounts and punctuation. Students worked together to help each other understand the important elements of recount writing.

Please be aware that there are students in our school with allergies to nuts. We ask that you give consideration to voluntarily agreeing not to send nut products, in particular peanuts and peanut butter, to school.

REMINDER

Have you booked your parent-teacher interview for K-6 Classes on Wednesday 17th June?
• TIME: Between 1pm and 6pm
• WHERE: In your child's classroom
• BOOKINGS: Call the front office on 6456 2346.
K-6 Fluorescent Mufti Day

Year Six Leaders held a fundraiser on Thursday June 4 to buy paint to decorate the COLA. Students came to school dressed in their brightest clothes for the Fluorescent Mufti Day. In total, Year Six raised $1246 on the day, with students paying $2 to be out of uniform combined with money raised from selling ice creams. Year Six would like to thank Woolworths Jindabyne for donating a $50 voucher which was used to buy ice cream to sell to students. JCS now plans to negotiate a deal to purchase paint from Mitre 10 and is calling upon parent and community volunteers to help paint the COLA in a working bee. Any volunteers are asked to contact the school.

Parent-teacher interviews

At a glance:

Make a list of any questions you have.
Go with a calm, positive attitude.
Take a friend or support person if you need to.
Let the school know beforehand if you need an interpreter.
Stay in touch with the school throughout the year.
Follow up with suggestions that come out of the interview.
Contact the school any time of the year if you have concerns about your child.
Always make an appointment to speak with the teacher.

Parent-teacher interviews can sometimes be a little daunting, especially if we weren't the most enthusiastic students ourselves. But these opportunities to touch base with your child's teachers are really important and shouldn't be missed.

Here are some tips which may assist you to get the best out of your time with your child’s class teacher teacher.

8:40am JCS provides supervision for students from 8.40am. Please do not drop your child off prior to 8.40am unless they are attending the OSHC. Supervision before this time is a parent responsibility, not a school responsibility.
Do your homework

Take a few minutes in the days prior to your interview to jot down any questions or comments you have. Read your child’s report and discuss it with them. Because interviews usually only run 10 – 15 minutes it's good to have a reminder of the points you wanted to raise. Common questions may include:

- How is my child fitting in with other children?
- What are the children working on now in class?
- Is there anything about my child's needs that I should know?
- Does my child ask questions, participate in class discussions/ class room activities?
- Is my child's reading progress satisfactory?
- What activities does my child seem to enjoy the most at school?
- Who are my child's friends?
- Is my child's numeracy progress satisfactory?
- Does my child join in with other children in the playground?
- What kinds of things will the class be doing over the next few weeks?
- Can you tell me the best time and way to contact you if I have a query or concern?
- Do you have any concerns about my child?
- How is my child progressing in comparison to others in his/her year level?

Also, list anything that might be happening at home that may be helpful for your child's teacher to know. If your child has seen a specialist for example, there may be some information that is important for the teacher or the school counsellor to know.

Go with the right attitude

Try to approach the interview with a positive and relaxed attitude, remembering you and the teacher are partners in your child's learning. Don't be afraid to raise your concerns. At the same time, if you're upset about something, let the teacher give you their explanation of the situation. Heading to the school with the attitude that you're going to 'sort them out' won't help anyone.

Many teachers are parents too, and the vast majority choose teaching because they want to help kids achieve their best. In other words, you're on the same team.

Walk away with an agreed plan

Admittedly, there are times when the news isn't all good. If the teacher raises issues about your child's learning, development or behaviour, your goal will be to understand how he or she plans to manage that during the school day and how you can provide support at home.

For example, if your child needs to pay more attention in class and stop distracting others (sound familiar?), a behaviour diary which travels between class and home every day may be a good suggestion. The idea is the teacher updates you with a short, written account of your child's day, so you can discuss it with your child each evening.

Ask the teacher what sort of strategies they have in mind and how you can help.

Plan to communicate

The parent-teacher interview is not the only time you can discuss your child with the teacher but many parents find it's their only opportunity to visit the school. Ask the teacher how you can best communicate with each other in the future. Many teachers make appointments to see or call parents outside of school hours, others find emails work well.
Don't arrive at the classroom door unexpectedly and hope to have a quick chat. Between 8:30am to 3:30pm is non-stop for teachers, and their primary responsibility each day is to teach their students. They can't leave their class unattended to talk with parents. Respect the teacher's professional skills and expertise and remember you both want what is best for your child.

Don't let issues brew

Don't leave it until you're upset or very worried before you contact the school. Stay in touch with the teacher as best you can, and when a concern arises, send a note to say you need to chat. Give them some clue about your concerns, so they can prepare for your conversation. If, for example, you're worried your child isn't making friends, the teacher may want to observe them in the playground before you talk.

Or if you're concerned your child isn't performing as well as expected, the teacher may want to check last year's notes or talk with colleagues who have taught your child.

If there's something happening at home with your child or another family member, it can affect what's happening at school, so you may want to let the school know.

Get to know your high school child's year adviser

The year adviser is a great point of contact when you have a question or problem that's not specific to one subject area. If, for example, your child doesn't seem to be on top of their homework (or says they're not getting any homework) the year adviser would be the person to call. They can have a chat with the teachers involved and then get back to you.

The same goes with social problems your child may be having. Year advisers try to get to know all "their" kids on a more personal level, and can keep an eye on how you're child is progressing.

Be as involved with the school as you can

It's definitely easier to approach the teacher or the principal when you feel like part of the school community.

Teachers like to talk about the good stuff too!

If you don't go to parent teacher interviews, you're also missing out on the chance to hear really positive things about your child that they may not tell you themselves. It's equally rewarding for teachers to share good news with a parent.

You may need to get others involved

If you've talked to the teacher and still aren't satisfied with the outcome, you can always make an appointment to discuss your concerns with the principal. You can bring a support person with you to any meeting at the school. If you need the help of an interpreter, let them know when you make the appointment, so they can arrange to have someone on the phone or at the meeting to help you.

After the interview

It's important to discuss the meeting with your child and really congratulate them on their strengths. If the teacher made suggestions of things you could do at home, discuss these with your child and commit to following through with them.
Dear Parents, Staff and Students,

Student Well-Being Presentations

Last Tuesday (9th June), and next Tuesday (16th June), we have two exciting student well-being presentations organised for all Year 7 to 12 students. These presentations are free-of-charge to all students, as these initiatives are being sponsored by the Snowy River Shire Council’s Resource Bank project. This is a NSW Office of Communities Youth Opportunities initiative, and we thank the Snowy River Shire Community Development Officer, Lee Brulisuaer, for her supportive work on these projects. The cost of having these two presentations come to Jindabyne is over $2,500.

Motivational Media Presentation

Last Tuesday, all Year 7 to 12 students attended a 3-DVD synchronised multi image presentation in the school gymnasium that both challenged and inspired them. Developed by Motivational Media Assemblies Australia, this 45 minute presentation was called “Jigsaw”. The concepts explored in this presentation included: Having a Vision / Knowing Ourselves / Accepting Others / Making Good Decisions / Overcoming difficulties. It revolved around the idea that life sometimes seems like a difficult jigsaw. We have some idea of what we want our life to be, but with so many choices to make and so much conflicting information to process, we don’t know which way to turn. Having the life we want doesn’t happen by chance. Each aspect of our life contributes to the full picture. We need to carefully decide which ones will add to the result we want and which ones will lead to results that will disappoint.

We have collectively viewed these annual Motivational Media presentations for many years at Jindabyne Central School, and we can vouch for their capacity to make young students think about the pathways that they may take in life, how they may work through difficulties, and how they may move forward to reach their full potential.

Fling Physical Theatre Production – “Socialsize Me”

Next Tuesday 16th June, all Year 7 to 12 will attend a theatre production, “Socialsize Me”, which is a show that comments on the way young people interact with social media. The show emphasises the need to remain private and safe online and ends on a healthy note. While the performance identifies good and bad aspects of using social media, harmful behaviours such as cyber bullying and sexting are depicted. Parents should note that some issues raised in this presentation may be sensitive to some students. We will follow up on the issues raised in this presentation in our PD/H/PE program and through a number of other student welfare initiatives. Year 9 and 10 Drama students will be involved in an hour long workshop after the performance. The cost for this is $4.00 per student and should be brought along on the day.
Term Three Snowsports Program for Years 5 to 10 & The Friday At-School Program

All students intending to participate in the Snowsports Program at either Perisher or Thredbo have now been issued with a final Yellow and Purple confirmation note. Both coloured notes need to be signed by parents and returned to school immediately please. We will be meeting with the Year 5 to 10 students next week where they will be given to opportunity to select their Friday subject selections, which will include Film-making / Photoshop-Illustrator-Gamemaker / Science Investigations / Creative Writing / Treasure Hunt / Visual Arts, and Friday afternoon sport. The revised Year 11 and 12 timetables will also be issued to students. This will follow the usual Friday timetable with additional periods added to enable students to engage in further studies of selected subject areas.

Interschools Snowsports Competition

Interschools information and entry forms / permission notes have been distributed to all K-12 students who have expressed interest in the competition. Entry forms and payment are due no later than Friday 19th June. If you wish to be put on the JCS Interschools email distribution list, please contact Cathy Lambert at Catherine.Lambert2@det.nsw.edu.au

Interschools Race-Bib Rolling - Tuesday 23rd June

This is a fund-raiser for Jindabyne Central School Parents to supplement the costs of State and National Entries for Jindabyne Central School Students.

It will be held on Tuesday 23rd June from 3.30 to 6.30pm in the School Gym. Become a legend, and have a good time whilst raising money for the school teams who reach the National level. It really is a simple task, with parents assisting us in picking up 3 to 4 race bibs with select numbers, and rolling them into bundles. We will raise approx. $1,000 for the school from two bib-rolling evenings this year, scheduled for Tuesday 23rd June for the Regional Interschools Championships, and Monday 24th August for the NSW State Interschools Championships.

Year 10 to attend “TASTE of TAFE” day

On Wednesday 27th June, all Year 10 students will attend a “Taste of TAFE” day at Cooma TAFE Campus. This activity enables all students to experience the adult learning environment that students can select to have access to in Year 11. This day will include attendance at up to three mini-sessions of lectures, and students will select their preferences from a choice which includes: Building and Construction / Business Services / Information Technology / Trades and Technology Automotive / Welding / Rural Studies / Human Services - which includes Children’s Services & Aged Care / Tourism / Hospitality.

2016 Senior Student Subject Selections

Parents should be aware that we have commenced the complex discussion with Year 10 students on subject options for 2016, and this discussion will continue for the next two months, with final subject selections to be made by students and parents toward the middle of August (Week 5 of Term Three). We are currently involved in whole-year collective discussions with students on infrequent occasions, and later this term we will begin individual discussions with students on their direction to their preferred post-school destination, which could include full-time work, traineeships, apprenticeships, university and/or other further study. Early in Term 3, from 4.00 to 6.00pm on Tuesday 21st July, we will hold a Year 10 parent / teacher / student Expo to further discuss the curriculum/subject options for 2016. More details on this evening will follow.

Steve Cooper – Deputy Principal Secondary.
Year 10 camp to Mimosa Rocks National Park

By Year 10 student Jasinee Pieper

Year 10 has been on a school camp in Mimosa Rocks National Park, Tathra which has changed the dynamics of the entire year group.

Over three days, Year 10 had walked a massive 25km. On the first night, we put up our tents and went down to the beach to have a look. After leaving the beach, we all cooked our dinner on trangiers.

The second day was a large improvement after the horrible sleep on the first night. We walked down to a small inlet called Bithry. We built a large raft which carried multiple loads of people and a couple of loads of bags. Watching the bags float 20m across a flowing waterway made everyone excruciatingly nervous. The loads were successful and all of the bags made it across dry. After the raft was dismantled, a few people had offered to swim across. The water was freezing! It was like swimming in a huge cup of ice. We left Bithry inlet and headed to our next campsite. This walk required a lot of strength and trust. We walked across many rocky headlands and almost everyone found it challenging at times.

Year 10 did so well to help each other out. People who wouldn’t usually talk or hang out with each other found themselves in situations where they were relying on each other.

We finally made it to our next campsite (Gillards Beach) and were faced with a task requiring teamwork and problem solving. We had to create our own shelters for the night. We were given a tarp, some tent pegs, a pole and some rope. All shelters were the same except for one. For dinner, we had noodles and got to cook damper afterwards!

The next morning, after a slightly better sleep than the first night, we headed down to do another river crossing at a place called Nelsons. This time, people had to walk across the lagoon with their backpacks above their heads, although the majority of our year was too short. Jack, one of our group leaders, took our bags across on a kayak and we just walked across the cold water. The water wasn’t as cold as the previous day at Bithry Inlet but it was still pretty cold.

The next walk was the home stretch. Motivation was driven by the thought of being so close to getting home, having a hot shower, sleeping in a real bed and having a flushable toilet. Two large hills were conquered with everyone supporting and encouraging each other, some even chanting for each other.
We finally got back to the starting point, unpacked our heavy bags and got ready for the surf lesson! The surf lesson was so fun. Everyone participated and enjoyed it. By the end of the lesson, lots of people were already standing up on their boards or kneeling. Two hours later and the successful surf lesson had finished. Everyone was ready to get on the bus and get home.

After reflecting back on this experience, everyone has seen another side of each other, everyone, no matter whether they were friends or had never really spoken, supported each other through the hardest and saddest times of their camp experience. The entire Year 10 group who went on this camp has grown a lot closer together and now know so much more about each other - each other’s fears, hobbies, life events and tolerance levels.

Going into Year 11 next year and 12 the year after, our year group will be so much stronger and more capable of helping each other in the hardest and stressful times of our schooling life.
Pythagoras' theorem

8G Maths has been studying Pythagoras' theorem. The class has been looking at the sum of the square of the two smaller sides being equal to the square of the largest side.

The Learning Centre

A free juice bar, a bowling alley, new computers and better internet connection are some of the ideas students at The Learning Centre have come up with to spend the $1 million promised to Jindabyne Central School by the NSW government.

Students brainstormed some of the ways JCS would benefit from the money and then wrote a proposal in their Learning Journals on how to distribute the money.

Christopher Mills has been moonlighting as a local newspaper reporter for The Summit Sun and The Monaro Post.

Chris wrote a story about JCS’s involvement in Clean Up Australia Day which was published in both newspapers.

Zone Netball Competition

Over two consecutive Tuesdays at the end of May, the JCS Girls U15s and Girls Open Netball teams travelled to Bega to play against seven other teams for the honour of representing our Zone at the Regional Netball Knockout.

Both teams enjoyed the opportunity to compete against other schools and all of the girls came away having benefited from the experience. Of course, it is only through competing at higher levels that skills improve. We played some challenging, fast paced games that extended the girls’ repertoire of skills. Whilst the Open Girls team had to be satisfied with narrowly losing to a number of better, more experienced teams, the U15s Girls proved to be a minor threat with a couple of convincing wins and one very narrow loss. By the end of the competition all of the girls, although utterly exhausted (having played seven games in one day with only eight minutes between games) had improved significantly upon the standard of their game.

The girls who attended are all to be congratulated on the sportsmanship and positive attitude they exhibited. A number of opposing team coaches commented on how much they enjoyed playing against us! It was an absolute pleasure to have escorted the girls to the competition. Congratulations to Eden (U15’s) and Moruya (Open) for coming out victors on the respective days! We’d like to say a big thank you to the Bush Pigs for the loan of the bus and to Jasinee Pieper who helped with umpiring.

We’re looking forward to next year, when we’ll be a little more experienced and even more competitive!

Sharn Stewart (Netball Coordinator)
Career Corner

On 25\textsuperscript{th} May, Jindabyne Central School Links to Learning Students, together with Bombala and Monaro students, visited ACU - Australian Catholic University. The excursion gave students a taste of Uni life and an overview of courses and pathways to Uni. A big thank you to Debbie Thomas, ‘Links to Learning’ teacher, who organised this great experience.

Some events that may interest you:

Calling all Year 9 and 10 female students!

You are invited to Sydney’s first Power of Engineering event for 2015!

Did you know that Engineering has the power to change the world? Our vision is to inspire young people, particularly females and regional students, to consider a diverse and creative career in engineering and to transform the community perceptions of the profession.

To achieve this vision we work in partnership with local communities, universities, industry and professional bodies across Australia to deliver a sustainable program of events targeting Year Nine and 10 students (before they make senior subject selections). Our programs are run by young people with the support of our team of experienced Advisors.

When: Monday 6 July
Where: UNSW Kensington Campus
Time: 9:00am – 4:00pm
Cost: FREE!

This includes lunch at the event.

What happens at the events?

- Interactive and hands on workshops showcasing a variety of disciplines.
- Inspirational and informative speakers from industry that the students can relate to.
- Site tours or industry experience for students to experience local engineering projects.

The Power of Engineering event is completely free for teachers and students to attend. The one day event includes activities and catering thanks to our university and industry partners.

For more information and to register please visit: https://www.engineering.unsw.edu.au/all-events/power-of-engineering-day

Landscape Architecture

Our world needs landscape architects more than ever. Landscape architects are the only profession with the theoretical and practical skills required to balance environmental and human needs successfully.

Only landscape architects have an education spanning ecology, botany, geology, urban planning, construction techniques and documentation to design and urban theory, ethics, and cultural resources. Landscape architects examine, resolve and articulate better ways to live in our complex, fast-changing world. They advance our cities and safeguard our natural environments.
Studying Landscape Architecture

To become qualified as a landscape architect in Australia students must undertake an undergraduate degree in landscape architecture. Courses are usually four years duration. AILA accredits both undergraduate and postgraduate programs (Masters) as the first step in the pathway to professional practice as an AILA Registered Landscape Architect. Nine university courses are accredited by AILA.

Working as a Landscape Architect

The main disciplines within landscape architecture are landscape design, landscape planning, landscape management, urban design and academia. A professional landscape architect has the skills and training to combine art and design and to consider physical, social, economic, political and cultural factors to generate creative solutions for our urban and natural environments. Expertise is required across design, geography, science, engineering, art, horticulture, technology, social sciences, politics, history, philosophy, project management and contract law.

For more information please visit: http://www.aila.org.au/iMIS_Prod/

AIRFORCE

Over 60 Jobs to choose from to find your place in the Air Force. Explore the wide range of careers from trade roles to healthcare jobs. Whatever your field, there’s a job that’s right for you.

NAVY

Being in the Navy is an important job. You're defending Australia's coast and surrounding waters, helping out in times of crisis and from time to time even assisting other countries. With the impressive range of jobs available, you'll be able to find one that matches your skills, interests and education.

ARMY

Today’s Army is a modern employer with a wide range of jobs available, from Medical Officers and Avionics Technicians to chefs and musicians. Start an exciting Army career and you'll enjoy world-class training, a culture of fitness and mateship, as well as benefits like accommodation assistance and free healthcare. Explore the categories and find a job that’s right for you.

Information for Parents

The Australian Defence Force (ADF) is an organisation that supports its staff in unique ways that will help your son or daughter to grow and develop to their full potential. The ADF provides an exciting, rewarding and challenging experience in a supportive environment, with the opportunity and encouragement to excel. This environment provides your child with not only a meaningful career, but life skills and a sense of worth that will stay with them throughout their lives, even after their time in the ADF. So spend a few minutes reading through the information for parent’s page which has frequently asked questions and we’re certain you’ll gain a greater understanding as to why your child is considering a career in the ADF.

Do you require a Tax File Number?

Recently the ATO has changed the way you apply for your Tax File Numbers. It is now an online and an interview process with the Post Office in Cooma. This does disadvantage our students at Jindabyne Central School due to the distance to Cooma. I have spoken to the ATO education section and they have given us an exemption to be able to verify your Secondary Student tax file number application form here at school until **31st October 2015**.

If you would like to apply for a tax file number through our school please see the Careers Office for the secondary student tax file application form. Please do this before the cut-off date – **31st October 2015**.

University of Wollongong Information Night

On Thursday 4th June, Jindabyne Central Year 12 students, together with Career Adviser Ms Rayna Green attended a night time Information session for The University of Wollongong. The session covered lots of topics such as life at Wollongong University, courses available, accommodation and early entry options. The students gained valuable insight into the University Admission Centre processes. Thank you to Snowy Mountains Grammar School for hosting the evening.

Career Office

The career office is open Tuesday and Thursday. Week A, the office is also opened on Wednesdays.

We are located in H Block.

**Ms Green**

Year 12 students Zoe, Ruby, Emily and Michaela with JCS Careers Adviser Rayna Green at The University of Wollongong information evening.
P&C News

Canteen Volunteers always welcome

Our canteen is a busy hive of activity. From sorting the orders, to making custard cups, preparing the lunches and serving children over the counter, there is always something to do and any assistance you can provide would be greatly appreciated. Whether it be 20 minutes or an hour (or two) there is always something you can help with. If you are free please pop in and see Anne in the canteen and lend a hand.

Merit Selection Training

Parents of the P&C were recently asked to volunteer to be part of any future Merit Selection Panel the school may have when hiring staff. In order to do so, these volunteers were required to attend the Merit Selection Panel training that was held on June 1 and it was wonderful to see a number of parents attend. It was an interesting session in which parents were given some insight into the hiring process of the Department of Education.

P&C Meeting

A P&C meeting was held recently and it was great to see new faces. It was held in the library to help those parents that in the past have been unable to attend due to childcare. It was great to see parents taking up this offer and we hope to see more parents come along to future meetings. Many new topics and ideas were raised and put forward to be worked on by P&C members. If you’re interested in finding out the type of things that are discussed, being worked on or how you can help, all P&C members are sent out minutes of the meetings. If you’re not already a member and are interested in finding out more please join the P&C! Membership forms are available through the school website, uniform shop and front office. And if you wish to ask us anything or have a chat please e-mail pandcjindabyne@gmail.com and we can arrange for someone to contact you.

Next meeting is July 29th at 7pm in the JCS Library. Please come along, let’s chat!

Skaiste Laing - President P&C
P&C email : pandcjindabyne@gmail.com

Uniforms

JCS has decided the time has come to start phasing out the green polo shirts for boys and white polo shirts for girls. As such, the uniform shop will not be purchasing any more when stocks run out. If you have some to hand down, you can continue to use these. All students in the Primary section will be encouraged to wear white cotton shirts – the same as Secondary students.

JCS Uniform Shop Opening Hours
Mondays: 8.50-9.10am
Wednesdays: 3-3.30pm
Thursdays: 8.50-9.15am

Uniform shop volunteers are always welcome!
Calendar

PRIMARY DIARY DATES—Term 2

Week 8B

Monday 8th June—Queen’s Birthday Holiday
Tuesday 9th June—K-6 Gymnastics
Wednesday 10th June—K-6 Gymnastics
Thursday 11th June—K-6 Gymnastics
Friday 12th June—Red Nose Day / Musica Viva 10am (K-2) & 11.40am (4-6)

Week 9A

Monday 15th June—ICAS—Writing
Tuesday 16th June—ICAS—Spelling / ICAS—Writing / K-6 Gymnastics
Wednesday 17th June—K-6 Parent-Teacher Interviews / ICAS—Writing / K-6 Gymnastics
Thursday 18th June—ICAS—Writing / K-6 Gymnastics
Friday 19th June—K-6 Assembly (5D Hosting) / ICAS—Writing

Week 10 B

Monday 22nd June—Ticket sales open for Opera House performances
Tuesday 23rd June—Interschools bib-rolling in the gym

SECONDARY DIARY DATES—Term 2

Week 8B

Monday 8th June—Queen’s Birthday Holiday
Tuesday 9th June—Yr 7-12 Motivational Media
Wednesday 10th June—TAFE Day
Friday 12th June—Red Nose Day

Week 9A

Tuesday 16th June—Secondary “Fling” Theatre Socialsize
Wednesday 17th June—TAFE Day
Thursday 18th June—Formal Assembly
Friday 19th June—Zone Athletics—Moruya

Week 10 B

Tuesday 23rd June—Interschools bib-rolling in the gym
Wednesday 24th June—Year 10 taste of TAFE Day
Friday 26th June—Year 7-11 Awards Day
Community Notices

WEP Student Exchange – Learn and Discover the World!

WEP Australia is a not-for-profit student exchange organisation registered with the Education Departments in NSW, QLD and VIC. Applications for short and long-term programs commencing from November 2015 onward are open now. Students can choose from over 25 countries to live with a volunteer WEP host family and attend an overseas high school for a summer, semester or year. To request program information for your family, visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.
Playgroup at JCS

Playgroup meets at JCS in the primary school hall next to the canteen at 9.30-11.30am on:
19th June

Everyone is welcome. Please sign in at front office.
$2 per family
Please bring your own healthy snack.
Tea & coffee provided.

Storytime

Storytime for preschoolers, toddlers and babies at Cooma Library is on Wednesday 17th June at 10.30am; Everyone is welcome to join in, hear stories, sing a song and make some special craft for this month’s theme, Transport and things that move.

No bookings required and it’s free! ‘Like us’ on Facebook for regular storytime info or sign up to receive our monthly newsletter via email at www.monaro.nsw.gov.au
**VACATION CARE—OSHC**

**29th June to 13th July Program 2015**

**Wonderful Winter Wonderland!**

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<td>National Parks &amp;</td>
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<td>Pool</td>
<td>Garden Demo at</td>
<td>Make a Pinata!</td>
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<td>Build a Cubby!</td>
<td>Kite Making!</td>
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<td>Nature Journal</td>
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<td>Making and</td>
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<td>Echidnas</td>
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<td>Winter Games!</td>
<td>Celebrating NAIDOC</td>
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<td>Pupil Free Day</td>
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<td>Winter Party!</td>
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**Come Join Us**

Due to unforeseen circumstances, the above program may be changed at short notice.

**HOURS 8 AM TO 5.15 PM**

FEES FOR VACATION CARE $57.70 per day

Bookings Essential - 02 6456 2569

FEES ARE DUE TO BE PAID EACH FORTNIGHT—Don't forget to put your name as the reference.

Check you have approval to claim CCB or CCR for Vacation Care or you may be charged full fee.

FEES ARE DUE TO BE PAID EACH FORTNIGHT - You can pay via the internet.

Bank Details: Westpac - Snowy Mountains Care and Early Learning Centre BSB: 032728 A/C: 106808
WINTER HOLIDAY CAMPS
THE BEST HOLIDAYS HAPPEN AT CAMP

☑️ New friendships ☑️ Fun
☑️ Great value ☑️ Safe

Our popular Winter Kids’ and Family Holiday Camps are filling fast. Find out what’s on including our popular ski / snowboard camps at Jindabyne. Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our Kids’ Camps are suitable for kids aged 7 to 16 years* and range from 1 to 7 days.

Residential Kids’ Camps include:
- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals
- Supervised transport
*Snow Sports camps are suitable for kids aged 10-16 years.

Family Camps include:
- Instructor led activities
- Meals
- Accommodation
- Lift and lesson tickets and transport to Perisher (for Jindabyne camps only)**
**Kids as young as 6 years can participate in group lessons as part of a Family Camp.

dsr.nsw.gov.au/camps | 13 13 02
fb.com/nswsportandrecreation
South East Arts Media Release

5 June 2015

Entries now open for Youth Film Competition

Regional youth in the Bega Valley, Eurobodalla, Bombala, Cooma-Monaro and Snowy River Shires are encouraged to enter this year’s youth short film competition, YOOF Tube.

South East Arts is offering youth aged 12-20 the opportunity to compete for over $5,000 in prizes and development opportunities.

The Picture Show Man Cinema in Merimbula, Bay City Cinema in Batemans Bay and The Kinema in Narooma are actively supporting young filmmakers in the region by offering to simultaneously screen a selection of YOOF Tube entries on their big screens in September.

Founding YOOF Tube patron, Jamie Shaw is once again offering the J.D. Shaw $1,000 prize for Best Film and the $500 prize for Best Film in the Under 15 years age category. Jamie has supported YOOF Tube for the past four years and is delighted that the competition now stretches across the whole region – creating wider opportunity for youth with a passion for film.

South East Arts, in conjunction with J.D. Shaw, are also offering the SEA Screen $500 prize for Best Music Video for an original composition.

YOOF Tube has been supported again this year by both the Eurobodalla and Bega Valley Shire Councils, each offering prizes in various categories for youth keen to make a film in their shire.

Industry professionals from ABC Open, Gooseboy Productions and Oh’Allhmurain Films are also offering prizes in the form of exclusive workshops and learning opportunities. These workshops offer youth a real chance to build foundation skills in screen acting, film and digital media with professional guidance.

South East Arts expects that YOOF Tube will play a pivotal role in the development of future screen industry professionals in the region, as they prepare to launch their regional Screen Industry Strategy in Jindabyne on 19 June.

Entries for YOOF Tube close on 7 August 2015.

Details and entry forms are available from www.southeastarts.org.au or contact South East Arts on 6492 0711 or email seainfo@southeastarts.org.au.

-ENDS-

Image: Youth aged 12-20 across the region are invited to enter the YOOF Tube Short Film Competition.

Media contact: email seainfo@southeastarts.org.au
Protocols and procedures

Entries for St Patrick’s Art Show are invited from all community members.

Artwork can be any medium.

Entry is $5 per item, payable at St Patrick’s office. No commission on sales required.

The Artist is to determine the sale price for each piece of artwork.

Any artwork that may possibly cause offence may not be displayed. This will be at the discretion of the Outside Entries Subcommittee or the Principal.

Artwork needs to be approximately one cubic metre or less.

Presentation (such as framing, mounting) is to be determined by the artist.

Each artwork is to be identified clearly on the front with the name of the artist, the asking price and the Artist’s Statement (if appropriate). On the back is to be the artist’s name and contact details.

Entries to be received before 10 June, delivered to the St Patrick’s Office.

All artworks need to be collected from the St Patrick’s Office before 4pm Wednesday 17 June.

If artwork has been sold, all payments will be made from St Patrick’s Office.

Uncollected work will be disposed of after Wednesday 17 unless prior arrangements have been made.

Whilst all care will be taken with artworks, the school or committee cannot accept liability for damage that has been accidentally caused.
Promoting a Sense of Responsibility in Kids

By Michael Grose

“What does your child do that someone else relies on?”

Most people shift a little uneasily when asked this question in parenting seminars!
It’s not meant to make you feel guilty. It’s meant to provoke some thought and make a point about developing responsibility in kids.
I’m often asked by parents how to develop responsibility in kids.

The answer is simple — give responsibility to them! Let them feed the family pet, empty the dishwasher, clean up the living area at the end of the day.

Most kids rise to a real challenge when it’s sincerely given, and backed by realistic expectations.
We tend to give responsibility to the kids who don’t need it — the easy kids. But we often ignore the kids in our family who really would benefit from giving them some trust — the difficult kids, those that require following up, or some parental work.

Kids belong in two ways to families — they either belong due to their positive contribution or they belong through poor behaviour. The family pest has as much cache as the responsible child — their parents know they are around!!!

It makes sense for parents to work hard to provide opportunities for kids to contribute to their family so they feel valued for what they bring to their family, rather than for what they take.

Here are three practical tips to promote a sense of responsibility in your kids:

1. Start early: Children as young as three are keen to help and take some responsibility but we often push them away and say, ‘You can help when you’re older.’ Train your kids from a young to help themselves and others.

2. If a child forgets then no one else does the task: If a child doesn’t empty the dishwasher then it still there when they come home from school. Sounds tough but that’s how the real world operates. When you empty it, it becomes your responsibility.

3. Don’t give kids jobs where you have an emotional attachment: Give them tasks that you know that you can live without if they are not done, or not done to your standard.

Another thing! Many parents call this type of responsibility ‘jobs’ or ‘chores’. I prefer to call it ‘help’. It’s just a little rebranding, but it reflects what it’s about.