What’s on at JCS

May 27-29  Year 10 Camp
May 29  Regional Cross Country—Cambewarra
June 1  Public speaking school final, 11.30am Gym
June 3  P&C Meeting 7pm Library
June 4  K-6 Fluorescent Mufti Day
June 5  K-6 Assembly (3H hosting)
June 6  Snow season opens
June 10  P&C Drinks & Chatfest—Horizons 7pm
June 12  Red Nose Day
June 12  Musica Viva
June 19  Zone Athletics—Moruya

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2. News
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4. Secondary School News
5. P&C News
6. Calendar
7. Community Notices

Secondary Athletics Age Champions 2015.

Find us on Facebook and like to stay up to date
Relieving Principal’s Message

Welcome to Week 6 of Term 2 with many events, activities and opportunities being undertaken or planned.

Society and Culture Excursion

I would like to commend the Society and Culture students who recently attended the NanTien Temple in Wollongong. The Buddhist Temple provided students with a chance to be involved in the focus of exchange of Eastern and Western cultures, the interchange of the traditional and the modern with the following goals of “Offer others confidence; Offer others happiness; Offers others hope; Offer others convenience”. No doubt all who were involved have developed some enlightenment.

Brody Walters to represent Australia at World Championships

Congratulations to Brody Walters who will represent Australia at the Universal Trench World Championships in Spain, the first step to becoming an Olympian. I am sure that the qualities of persistence and determination along with being mentally tough have assisted Brody in reaching his goals. Jindabyne Central School is immensely proud of the young man that Brody is and will continue to be. Shoot for the stars Brody.

Positive Behaviour

All students are expected to behave in a manner which contributes to their own success and the success of others. No matter how carefully we teach positive behaviour, students will still sometimes misbehave. They'll forget the rules, their impulses will win out over their self-control, or they'll just need to test where the limits are.

For those students who ignore intervention and do not follow the established expectations and procedures of the school there is a consequence. Involvement in extracurricular activities and activities conducted outside the school premises constitute a privilege that may be withdrawn if student behaviour warrants such a consequence. The Executive closely monitor the behaviour of all students on a regular basis. Students conducting themselves in a positive manner are recognised through the ‘Golden ticket’ or Principal Awards at each formal assembly. It has been my pleasure to commend students for Academic Achievement, Improvement and Effort, involvement in sporting, cultural and community activities and events at each assembly this year.

Merit Selection Training

Matthew Brown, Director Public Schools NSW will conduct panel training for P&C members on Monday 1 June at 5.30pm in the Library. This training will ensure that we have a pool of P&C representatives available to form part of the panel for staff selection at JCS.

Visit by Macquarie University – MAC ICT staff

A number of staff were recently involved in Professional Learning conducted by the staff of MAC ICT. Our aim is to develop a Technology Toolkit for staff with the overall outcome to improve authentic ICT engagement within every classroom at JCS. The benefit for students will be a combination of cognitive processes and the technologies that enable individuals to leverage these processes for the greatest impact. We want our classrooms to be student-centred, project based and focused on creating life-long learners.
Learning Labs

The students in the Self-Select class have been provided with information concerning the holiday program for gifted and talented students.

If you are a student looking for an intellectually challenging and fun experience in the January and July school holidays then this program is for you! The Learning Labs program is for students in Year Seven to Year 10 who are bright and inquisitive. You are capable of performing in the top 10-15 per cent of your age peers in any subject area. You could be in a public, catholic, independent school or receiving home schooling. We welcome everyone who would like to meet other kids that share your interests and meet inspiring teachers!

The July 2015 dates for the Learning Labs program will be: Learning Labs, 2–3 July, 2015

Learning Labs is an academic enrichment program for students in years 7 to 10, with curriculum being pitched at a flexible Year 11 and Year 12 level. We are offering workshops that cover a range of academic fields. The program is developed and presented by University academics who are leaders in their field. Workshops will be innovative, challenging and aim to stimulate the interests of high achieving students. This is a wonderful opportunity for students to socialise with like-minded peers within a university setting. We look forward to meeting you!

When: January and July School Holidays 2015

Time: 9:00am - 3:30pm

Where: University of Wollongong Campus

What to bring: food, drinks, hat, sunscreen and stationery supplies

Fee: $155


National Sorry Day

National Sorry Day 26 May acknowledges and raises awareness of the history and continued effect of the forced removal of Indigenous Australians.

National Reconciliation Week—27 May to 3 June is focusing on how Australians can better recognise each other and recognise the contributions, cultures and histories of Aboriginal and Torres Strait Islander people.

Why is this Celebrated?

The National Sorry Day is designed to express regret over the historical mistreatment of Aboriginal peoples. This is an occasion for people to come together and share the steps towards healing for the indigenous Australians who were forcibly removed from their families and communities.

How is this Celebrated?

The National Sorry Day celebrations include writing messages and sign “sorry books”, concerts and barbecues, reconciliation walks, flag hoisting, street marches, morning teas/ lunches, media statements from politicians within federal, state and local governments and speeches from community leaders and educators. All these events are organised to show commitment towards reconciliation. We look forward to sharing our learning around both of these significant events.
School Safety Notice to Drivers

In the interest of CHILD SAFETY there is NO EXCUSE for disobeying traffic control signs and Road Rules in the vicinity of a school. Please read and understand the following traffic controls around your school;

**NO STOPPING**
Under no circumstances are you permitted to stop on a length of road to which a NO STOPPING sign applies.
(Penalty: exceeds $310 + 2 demerit points)

**NO PARKING**
You are permitted to stop in a NO PARKING zone only while you are engaged in dropping off or picking up passengers.
You must not stop for more than two minutes.
You must stay within three metres of your vehicle.
(Penalty: $147.00 + 2 demerit points)

**BUS ZONE**
You are not permitted to stop in a BUS ZONE unless you are driving a public bus.
(Penalty: $265.00 + 2 demerit points)

**CHILDRENS CROSSING**
You are not permitted to stop within 20 metres before the crossing and 10 metres after the crossing.
(Penalty: $353.00 + 2 demerit points)

**DOUBLE PARKING**
A driver must not stop on a road between the centre of the road and another vehicle that is parked at the side of the road.
(Penalty: $265.00 + 2 demerit points)

THE COST OF TAKING YOUR CHILDREN TO SCHOOL DEPENDS ENTIRELY ON YOU
News

Kids learn life skills at camp

Eight year old kids have learned to build their own camp fire to cook themselves a meal, managed and run night markets, experienced rock climbing and archery and even learned to juggle scarves.

A total of 67 Year Three students from Jindabyne Central School (JCS) attended a two-day camp at Jindabyne’s Sport and Recreation Centre on May 14 and 15 where they learned everything from entrepreneurial and circus skills to ancient indigenous games including spear throwing.

The children began their camp having to collect sticks and grass for kindling, find logs to burn and then gather rocks on which to cook their sausages.

Every student had to cook their own meal, which also included damper.

“We cooked our sausages on the hot rocks,” eight-year-old Samuel Banks said.

“Mine wasn’t cooked enough but I ate it anyway. I was hungry.”

The afternoon was spent indoor rock climbing and participating in team-building activities.

The highlight for many was the Jindy Night Markets where students worked in groups to establish and run market stalls which included a hair and beauty salon, Milo, ice cream, fairy bread and juice and biscuit stalls, massage table, face painting and ball game stalls.

The currency was “Jindy Bux”, otherwise known as bottle tops, and students worked in teams to decide on the cost of their items and how to make the most money.

“Our team had biscuits and cordial,” said eight-year-old Owen Thrum.

“We charged one bottle top for a biscuit and two for cordial but we gave a discount if you got both and we also had buy one, get one free.”

Leah Bottrill, 8, ran the nail salon.

“Some boys wanted their nails painted pink,” she said.

Leah’s team decided the pricing scale was dependent on colours, with blue and green the most expensive colour at “three bux”, followed by orange at “two bux” and other colours just “one bux”.

All students admitted sleeping wasn’t high on the list of priorities, with some complaining their friends just wouldn’t stop talking at bedtime.
The fun continued in the morning when students started the day with archery – an activity many rated as their favourite – followed by a session on the skid bikes then circus skills and indigenous games.

The students were collected by their parents at 3pm.

“There was so much responsibility and growth in these kids in two days, it was incredible,” organising teacher Melissa Kowalewski said.

“They were absolutely exhausted by the end of it but they have so many memories and stories to tell.”

Abbey painting Adam’s nails at the Jindy Night Markets during the Year Three camp.

Rhianna learning to spin a plate as part of a circus skills session at the Year Three camp.

Tomas collecting his breakfast at JCS’s Year Three camp.

Ruby learning to juggle scarves.

Year Three JCS students on the archery range at Jindabyne Sport and Recreation Centre.

JCS’s Year Three students on the skid bikes.
Brody shoots through to world championships

Jindabyne Central School’s Brody Walters will represent Australia at the Universal Trench World Championships in Spain, his first step towards becoming an Olympic trap shooter.

Despite being just 16 years old, Brody will spearhead the Australian under 21 team at the world titles in Granada, Spain in mid-August after finishing with a nine-point lead over his closest competitor following the National Championships in Melbourne on the weekend.

It’s a dream come true for the young teenager, who set himself a goal this year to make it to the world championships.

Despite being the youngest member of the Australian under 21 team, Brody is the No.1 junior shooter and is already giving notice to the senior Australian team members after placing second in the Open Age A Grade at the national titles on Sunday.

Brody finished third overall in the junior division at the Australian titles, however his score was combined with his previous two best scores from the NSW and Victorian championships, which he won, ensuring he is the top ranked under 21 shooter in the country.

He shot 200 targets over the weekend at the national titles to earn a score of 179, just two points behind the eventual junior champion.

Brody, a Year 11 student at JCS, said it was an honour to be able to represent Australia at the world championships.

“The calibre of the team is amazing and to be shooting alongside such quality shooters will be a personal highlight,” he said.

Brody’s mother Mikala she felt a “real buzz” to see her son achieve his goal.

“Shooting is such a mental game and his determination to reach his goal was amazing,” Mrs Walters said.

“It shows his level of performance ability and maturity to do it.”

Brody is a junior member of the Cooma Gun Club but his closest training venue is at Majura Park in Canberra, where he will attempt to travel each fortnight to train.

He will also compete in competitions in Brisbane and Melbourne before heading overseas, where he will shoot in a grand prix event in Italy as well as the world championships in Spain.

For Brody it’s a stepping stone towards his next goal of earning a berth at the 2020 Olympics in Tokyo, Japan in the Olympic Trap shooting team.

Universal Trench is a modified version of Olympic Trap, using five traps instead of 15. Targets travel at varying speeds from 80 to 99km/h.

Along with his green and gold jacket, Brody earned himself $2,600 towards his travel expenses to Europe, leaving mum to finance the rest of the trip.

The logistics of taking guns overseas means Mrs Walters must accompany Brody, who is too young to hold a gun licence of his own. Even with an accompanying adult, Mrs Walters said there was a mountain of paperwork to complete to transport firearms internationally.
Lachlan aiming for state titles

When the starting gun fires at the South Coast Regional Cross Country Championships on Friday, 15-year-old Lachlan Harrigan will be putting months of injury woes behind him to focus on gaining a berth at the State Championships.

Despite being plagued with shin splints and knee injuries, Lachlan fought through the pain to finish a close second when he represented Jindabyne Central School (JCS) in the 16 years boys’ race at the Zone Cross Country carnival held at Wolumla, south of Bega, on May 8.

He will now represent the Eurobodalla Zone at the South Coast Regional Cross Country Championships to be held at Willandra cross country course at Cambewarra, north of Nowra, on May 29.

Lachlan was beaten at Wolumla by Monaro High School student Jake Hedger in a tight race over six kilometres, with the two sticking together the entire way.

But Lachlan has stepped up his training regime in preparation for regionals, where the top six finishers will move onto the NSW State Cross Country Championships to be held at Eastern Creek in Sydney on July 17.

“If I have a good run I think I’ll be up there among the top guys,” Lachlan said.

“My aim is to get a top six finish and qualify for state titles and have a good run at state, especially after the setbacks I’ve had with injury.”

Lachlan made it through to the state championships last year but was disappointed with his race and finished around the middle of the field.

This year Lachlan is training six days a week to be ready for state titles – running, swimming and riding.

His training regime includes repetitions up hills on Sundays, running on the track on Thursdays and long distance runs before and after school during the week.

However, it’s not just cross country Lachlan is focused on.

The determined teenager is aiming to qualify for next year’s Xterra off-road triathlon world championships.

At just 15 years of age, Lachlan finished second at the Asia-Pacific off-road triathlon held at Jervis Bay in April in the under 19s division, after having already won the Oceania titles at Lake Crackenback in March.

Had he won the Asia-Pacific titles, Lachlan would have been guaranteed a berth at the world championships.

“I want to win that next year and compete at the world championships,” he said.

“That’s what I’m aiming towards.”

Primary school students will also compete at the South Coast Regional championships next week, with JCS sending a team of 14 primary students who have qualified to represent the Snowy Mountains District.
Caz sets sail for trip of a lifetime

There’s something about Jindabyne Central School (JCS) student Caroline Greene that makes her stand out from the crowd. From a field of more than 3,000 applicants, Caroline - who prefers to go by her nickname Caz – made such a strong impression she was selected as one of only three Australian Navy Cadets (ANC) candidates to go on the trip of a lifetime. The 16-year-old will head to the United Kingdom in July to represent Australia on a two-week ANC exchange program.

Her journey started last year when she heard about the exchange program, read the selection criteria and realised she was eligible to apply. Caz, who has reached the rank of Leading Seaman ANC, then sat down and began to write her application.

She told organisers what an impact an overseas trip would have on her young life, all of which she’s spent in a small, inland country town, and how much she would appreciate an opportunity to travel independently and meet new people.

“I wrote about what an experience it would be to travel to another country by yourself with people you have never met,” Caz said.

“I talked about myself and told them how much I would appreciate the journey.”

Caz submitted her application with her father’s blessing. Three months later, her dad Nick received a phone call out of the blue telling him her daughter had been successful.

“Dad told me to check my emails and there was the email saying I had been accepted,” Caz said.

“I couldn’t believe it, I didn’t think I was going to get it.”

Petty Officer ANC Dianne Wilson from the Training Ship Orion, based in Jindabyne, said it was an honour for Caz to have won such a competitive selection.

“Caz’s outgoing personality, as well as her positive involvement in cadets, were key factors in her successful selection,” Ms Wilson said.

Two other ANC leading seaman, both from Perth, will join Caz on the exchange program along with navy cadets from the United States, Canada, Singapore, New Zealand, South Korea and other nations.

The cadets will spend a week in London and surrounds sightseeing and enjoying being tourists. They are required to wear their uniforms and will spend some of their time visiting war and military museums.

They then head to the UK’s Sea Cadet Sailing Academy located at Weymouth, Dorset where they will get a taste of life in the navy.

Caz said she had been overwhelmed by the support of her school and fellow cadets, who are selling chocolates to help her raise funds for the trip.

JCS will hold a secondary disco later this term to help fund Caz’s trip and she has also begun contacting local organisations and businesses asking for some financial help.

Donations to help fund Caz’s exchange program can be made at the JCS office.

Caroline Greene was selected among 3,000 applicants to win a navy cadet exchange to the United Kingdom.

Caroline participated in Anzac Day commemorations at JCS.
Primary School News

Miss Perry’s Award Recipients

Zac Corcoran
Alexandria Williamson
Lily Bevan
Charlotte Kowalewski
Bede McFadden
Lola Brown
Olivia Lawrenson
Preston Hilless
Odessa Johnson
Joe Quinlan
Tanner Kell
Ryan Allen
Genna Ross

Dash the Brumby

We are the Go-Go Girls from 5C and we created a brumby for the Dalgety Show! The brumby is made out of recycled objects like cardboard boxes, toilet rolls, bubble wrap with a coat of caramel paint and a bundle of wool used for the mane and tail. Our brumby’s name is Dash. It was born here in Jindabyne at Jasmine Zollinger’s house. We spent a lot of our time working on Dash.

Jasmine Zollinger
Alexi Cross
Lucy Cross
27th May 2015

Dear Parent/Caregiver

Please be advised there has been a case of Chickenpox reported at our school. The information below has been provided by NSW Health.

Chickenpox is a viral illness characterised by a rash. People are infectious from one or two days before the rash appears (that is, during the runny nose stage) and up to five days after (when blisters have formed scabs). Other symptoms may include fever, runny nose, cough and fatigue. The rash tends to be more noticeable on the trunk of the body but may appear on limbs, scalp and inside the mouth. The rash begins as a small bump that turns into a blister for 3-4 days followed by a scab. Several crops of blisters may appear over a period of days, so at any one time, a person will have lesions in various stages of development.

Chickenpox is highly contagious and may be spread by coughing and contact with a moist lesion. Infection gives long lasting immunity and people rarely get Chickenpox twice.

For those people who are not immune, a vaccine is available through your local doctor. The Chickenpox vaccine is part of the routine childhood vaccination schedule at 18 months of age.

Non immune pregnant women who have been exposed to a person with Chickenpox should see their doctor for advice.

Children and adults with Chickenpox should be kept at home from childcare, school or work until all blisters have crusted, there are no more sores and the person feels well. There is no specific treatment but lotions are available from the chemist that will help soothe the itch. Most people have a mild illness and recover by themselves, however, people who become very unwell should seek medical attention.

For further information, please follow the link below:
http://www.health.nsw.gov.au/Infectious/factsheets/Pages/Chickpox.aspx or call the infectious Disease Surveillance Officer at the Public Health Unit on 1300 066 055.

Debbie-Lee Hughes
Principal(Ref)
Dear Parents, Staff and Students,

Building a Better Community

As reported in the last newsletter, the Rob Kneller Youth Foundation (RKYF) has been running a local competition for the students who attend either Jindabyne Central School or Snowy Mountains Grammar School. Students have been challenged to put forward ideas that will “Build a Better Community” in Jindabyne. Students are competing for 5 x prizes of $200.00, with the overall winner to receive an additional $1,000.00!

Jindabyne Central School students have submitted 10 exciting ideas to the Foundation including:

Angus Falconer (Year 5) has submitted a proposal to make the Jindabyne Recycling Centre available to local community groups.

Ian Grant (Year 8) has put forward an upgrade for the Jindabyne Skate Park.

Emily Stonestreet (Year 8) and Ian Grant have put forward the building of a Pump Track behind the town tennis courts.

Michaela Molloy (Year 12) has also put forward the building of a small bike Pump Track.

Kodi Trevallion (Year 8) has proposed a Water Jump Park on Lake Jindabyne.

Lachlan Harrigan (Year 10) and Abi Harrigan (Year 7) have put together a proposal for a Youth Recreation Centre/Hangout to be located in either the Memorial Hall or the JCS School Gym.

Ben Taylor (Year 8) has put forward a proposal to build a Pier from the claypits to the closest island in Lake Jindabyne, with bike tracks, a café and fishing spaces.

Connor Fricke (Year 11) has put forward a proposal to build an Outdoor Gym in the Jindabyne Park.

Finley Topalovic, Emily Stonestreet and Emily Rawson (all in Year 8) have proposed an Outdoor Gym Park as well, that goes along the pathway next to the lake foreshore.

Emily Rawson (Year 8) also put forward a proposal for a floating Water Sports climbing apparatus to be located on Lake Jindabyne.

Congratulations to all of these students for their creative ideas, and the extensive plans and photos submitted to the Foundation. We eagerly await the outcome from the Foundation’s deliberations.

Student Excursions

It has been a busy fortnight for student excursions. The Rugby 7s teams journeyed to Cooma for a number of games against local teams. Thank you to Mr Livissianos and Miss Ashby for their work and organisation with these teams. Mrs Stewart took the netball team to Bega, and they performed well against some tough competition. Thank you to Mr Stewart who drove the bus, and to Mrs Stewart for her coaching and guidance.
The Year 11 and 12 Society and Culture classes journeyed to Wollongong late last week for an overnight excursion at the Nein Tien Buddhist Temple. Mrs Holmes organised the excursion and I had the pleasure of also going along and driving the bus. Our JCS students were really outstanding in their mature behaviour and appreciation of the cultural activities provided by the monastic order at the Temple. JCS students never cease to amaze us with their exemplary behaviour on excursions outside of the school, and they collectively are a strong reflection of good parenting and education environments – we all should be very proud of our achievements. Many thanks also to the Jindabyne Bush Pigs Rugby Club for their continued support of JCS through the provision of their small buses for school excursions such as these.

Individual Student Interviews Commence

This week, I will commence short individual interviews with all students to reflect upon their level of progress since the Interim Report period. I have distributed some planning and preparation sheets to all Year 7 and 8 students, to enable them to prepare appropriately for the interview. Year 9, 10 and 11 will receive similar preparation sheets in the coming weeks. We will be examining the individual use of the school diary to ensure that they indicate exam / assessment / homework deadlines; we will review student bookwork and discuss their future goals. These are intended to be informal interviews with a focus on verifying appropriate student endeavour across a range of areas. It is important for students to maintain constant improvement and set achievable targets. Involvement in the school’s Snowsports Program in Term 3 is linked to demonstrated application to academic studies through Terms 2 and 3 in particular.

Term Three Snowsports Program for Years 5 to 10 & The Friday At-School Program

We continue with the planning for these term 3 programs. Thank you to the parents and students who have completed and returned the forms. The numbers involved have given us some challenges to overcome, and a further update note should be expected in Week 7.

Interschools Snowsports Competition

Due to some serious printing machine break-downs at the school over the past 10 days, we have been unable to get our (paper) entry & information forms for the JCS Interschools Snowsports Teams distributed to students in the time-line published in the previous newsletter. We have emailed these forms to all families who competed for our school in 2014 and we expect to be able to get the paper copies out to all interested students this week. If you wish to be put on the JCS email distribution list, please Cathy Lambert at Catherine.Lambert2@det.nsw.edu.au. For more information on the Interschools Snowsports events in 2015, go to www.interschoolssnowsports.com.au and click on the NSW icon. Whilst you are there, why not sign-up to receive all of the latest news through the regular Interschools E-NEWS communiques.

Steve Cooper – Deputy Principal Secondary.
Nein Tien Buddhist Temple Excursion

Year 11 and 12 Society and Culture students last week attended an excursion to Nan Tien Buddhist Temple in Wollongong. The object of the excursion was to give students an insight into Buddhist beliefs and practices, as part of their study of belief systems and ideologies.

The students and their supervising teachers, Mrs Holmes and Mr Cooper, travelled by bus from Jindabyne to Wollongong. After arriving, the students listened to a talk about a “day in the life of a monk or nun at Nan Tien Temple”. Following this, they were given a guided tour around the temple complex, which is the largest in the southern hemisphere. After the guided tour, the students attended a “Dharma talk”, a very informative discussion about the Dharma - the teachings of the Buddha.

Once the discussion was over, the students watched the evening drum and bell ceremony before attending a meditation session. During the session, the students engaged in several different types of meditation, including standing, walking and sitting. They learnt about the purpose of meditation and how to integrate it into their everyday lives.

After the meditation session, the students ate a delicious dinner prepared by Nan Tien staff. The final activity they attended was “tea chan”, a meditative tea ceremony. After being instructed in the art of tea making, the students prepared their own herbal tea.

In accordance with temple custom, the students rose early at 5.50am. Once they had dressed, they watched the morning drum and bell ceremony. After this, they attended the morning chanting ceremony and meditation in the main shrine, where they did their best to follow along. A tai chi session followed the morning chanting. The students learned several tai chi techniques for increasing calmness.

After tai chi, the students attended another Dharma talk, which discussed the origins and history of Buddhism. They then walked to the main shrine, where they read a prayer written especially for HSC students by the temple’s founder, Venerable Master Hsing Yun. They then made an offering of a lit candle, before being blessed with holy water and receiving a good luck charm. The students were given a guided tour of the Nan Tien Institute, an art exhibition of the expression of Buddhism and also an experience of one stroke calligraphy. The students befriended a nun from the institute who taught the students how to accumulate merit and show reverence through prostrations. The students gained an understanding of its purpose and meaning alongside daily ritual. The students then browsed the gift shop before taking a final walk through the temple grounds.

The excursion was an educational and enlightening experience. All the students who attended the excursion would like to thanks Mrs Holmes for organising it and Mr Cooper for transporting them.

All of our students participated in a Tea Chan ceremony, which is way to cultivate awareness and mindfulness in our daily lives. (Nakiya and Sheri, Year 12). These are activities representative of Humanistic Buddhism which aims to integrate spiritual practice in all aspects of one’s life. These experiences have made a life long impression on our students in allowing them to cultivate their own cross-cultural understanding.
My name is Zeinah, I come from Syria, and I was 16 when I migrated to Australia.

There came a day out of the blue, that war hit, and that was the day that I lost everything; my family members, all four of them, my home, my friends, my innocence - everything. There where gun shots everywhere. I panicked, split up and made a run for it. I knew I shouldn’t have done it the moment I took that extra step and I would give anything to undo that mistake.

As I changed paths, in the corner of my eye I saw both mum and dad fall to the ground and I felt an unbelievable pain. Grief stricken, the strong mixed emotion in my heart was guilt and sadness but something much stronger too; love, and at this point I couldn’t go on without turning back to say goodbye. It was a deadly move, but for me being with my family was what mattered most. As I swung my head back to run towards them, both my siblings were bombed. The impact reached me and it seemed as though it was in slow motion. I didn’t care that this explosion could take my life or that I was in mid-air, but all I focused on was how this pain pinched my precious heart as sharp as a dagger. After this I couldn’t do anything. Everything faded into black and the noise disappeared.

I woke up in unfamiliar surroundings. I had no idea what was happening or where I was. Everything hurt, but all I could think of was my family and longing for a way to wind back time. I couldn’t get my head around that I had to go on without them. My head was spinning with the thought, making me nauseous. I heard a voice from behind, one I did not recognise. It turned out to be a boy of similar age to me. He asked if I was okay and I didn’t have to say anything, all it took was for me to look at him and he saw it. Saw everything. He recognised that look and I could see it in his eyes too. “I’m Ahmed” he said. He told me that I was in the Osmaniye refugee camp and that I was safe now.
He had also come here after the fighting in his village had killed his family. We had a common story and one I soon discovered that we shared with hundreds of others at the refugee camp too, but the camp wasn’t safe. There were plenty of unsavoury characters that took advantage of the suffering of people at the camp, but they were not easy to recognise, they looked like everyone else, so I learnt not to trust anyone, although I was very thankful for the help that I received from the aid workers who I admired for their generosity.

The camp was like a sea of tents in the Turkish mountains and it was bitterly cold. We had basic food and water and only just enough clothes to keep us from freezing. It was a hard existence, but we were all in the same situation. I made some close friends in the time I lived in the camp and had come to accept this place as home, because for me I had nowhere to go and this was an enormous town made up of endless tents of people in the same situation. Ahmed and I had become very close, like siblings. We had lost everything and relied on each other for support now. We endured the camp for over a year, but we lost track of the exact time. One day he said he was migrating to Australia and convinced me to join him. One of those unsavoury characters had arranged it.

It was a long, difficult journey to get to Indonesia where we met up with another untrustworthy character, but like all the others we’ve met along the way, being in an unfamiliar foreign place, we were at his mercy. I’m now 17. My eyes still have black rings around them, my heart’s still permanently scared. I’m hungry, dehydrated, I stink and all I have by my side is Ahmed, yet this is enough to keep me going.

As the sun went down the night got colder and we got hungrier. This is when we were smuggled onto the boat. It was hard to see, but from what I could make out, the boat looked very unsafe, as though it could hardly float, let alone journey across wild, open oceans. I sat in silence as we were tossed about in the waves. I felt dizzy, I couldn’t breathe. It was almost as though a cork was placed in my throat. I tried to zone out, then after what seemed to be an eternity, I nodded off with exhaustion. A sudden splash and then a jolt woke me abruptly. I felt water around my feet. We were sinking! I prayed quietly to myself. It was dark. I couldn’t see a thing. Another jolt and I felt myself thrown into the water. Ahmed called out for me and after a couple more times I awoke from deliria and responded. We found each other but then lost sight of the boat and there was nothing but a coat of black surrounding. People were screaming and splashing in terror, but I couldn’t see them. As our eyes adjusted, we saw a faint twinkling light in the distance and we crossed our fingers that we would be saved, because that’s the only hope we had left. It came closer and they yelled to get on. Thank God I thought, thank God.
Zone Cross Country

JCS secondary students recently attended the Zone Cross Country event at Wollumla in the attempt to progress to the next round. Congratulations to the following students who qualified to represent our zone at the Regional Carnival in Nowra on the 29th May.

**Under 13s** – Savana Nikau – 5th place

**Under 14s** – Ocean Roberts – 3rd place, Amira Nuridan – 3rd place

**Under 16s** – Lochie Harrigan – 2nd place

**17+** - Nakiya Nuridan – 4th place, Rebecca Greene – 5th place, Caroline Greene – 6th place

We wish you all the best of luck at the regional event!

Rugby 7s

JCS Secondary students travelled to Cooma on Friday 15th to compete in the annual Cooma 7s Rugby tournament. A Stage 5 team made up of Year 9/10 students and a Stage 4 team made of entirely Year 7 students, played against teams from Monaro High and St Pats. The teams were made up of the following players:

Stage 4: Mitch Thrum, Teja Georgi, Ben Bright, Liam Nichols, Brandon Faulkner, Daniel Watts and Lincoln Davis.

Stage 5: Jake Clare, Cooper Swan, Jackson Stewart, Dylan Johnson, Tristan Hamilton, Wylie Vernon, Kai Johnson, Rohan Milikan, Jacob Pettigrew and Keaton Sadgrove.

The Year 7 boys, who were relatively inexperienced at 7s rugby, tried hard all day but found themselves pretty tired, as they didn’t have any reserves and scoring tries became a difficult task. However, they showed some tenacity and continued to compete to the best of their abilities throughout their matches.

The Stage 5 team played some enterprising rugby throughout their matches; however their lack of match fitness showed in the end and they too found themselves quite tired. Jake Clare was fantastic in defence, making lots of tackles, whilst Jacob Pettigrew made some outstanding breaks in attack.

Well done to the two teams and once again it was great to see the sportsmanship and friendships that exist between the three schools.

Year Nine English

Ms Brown’s Year Nine English class having been studying and acting out Debra Oswald’s *Skate*. Students divided into groups and performed scenes for the rest of their class.

Ms Moloney spotted some of her Year 11 students enjoying story time with 5D.
PDHPE Report

Students have been working diligently on life-relevant activities and learning new skills they can apply at school, at home, in the work place and the general community.

Practical topics in Physical Education have been modified in the scope and sequence to allow for the Primary school Gymnastics program. Year 7 have been developing their skills at soccer; Year 8 have been studying softball, Year 9 have been developing tactics and skills for European Handball and Year 10 have played Indoor Soccer.

In the theory component of the course, specifically, students have been experiencing a wide variety of quality learning activities in the following areas:

**Year 7 – Adolescence and Change** – focuses on understanding the social, emotional and physical changes that occur during the teenage years, particularly around the time of puberty. This unit analyses the challenges that young people face in the early teen years. Assessment for this unit is a class test.

**Year 8 – Food for Lifelong Health** – this unit looks at healthy food habits by accessing health information, products and services associated with nutrition. Students analyse the video “Supersize Me”, watching every child’s dream of eating nothing but McDonalds for a month and the devastating impact this has on even a healthy individual. Students learn how to read nutritional information on food packaging, with particular reference to the nutrients and sugar content contained in the product.

**Year 9 – Choices and Consequences** – this unit centres around sexual health. Students learn about sexual risk-taking and look at sources of reliable information, products and services for young people. Throughout this unit, promiscuity is actively discouraged, instead focussing on establishing and maintaining healthy relationships. Assessment for this unit is a narrative providing support to a friend in a time of crisis.

**Year 10 – Career Choices** – this unit looks at the challenges and opportunities students face when investigating career pathways. Students conduct online career research and utilise many digital resources including e-Me and MyFuture. This unit also provides students an opportunity for career pathway investigation leading up to the subject selection process for Preliminary and HSC courses. Assessment requires students to conduct a mock interview for a job of their choice.

**Year 11 – The Body in Motion** – This unit focuses on the anatomy and physiology of movement of the human body. Students study the anatomical position, and look at correct terminology to describe human movement.

**Year 12 – Sports Medicine** – Students are currently looking at the Sports Medicine considerations for different groups such as children, aged athletes and female athletes. Students also study how Sports Policy and the Sports Environment can help prevent injury. Students understand the assessment and management procedures of hard and soft tissue injuries and the rehabilitation process for return to play.

**Year 11 SLR** – Students have been studying Leisure and Recreation where students look at the different stages of skill acquisition. This theory is then applied on the sporting field where students develop their understanding and skills of the game of Golf, which has been quite challenging for some!

**Stage 5 PASS** – Students have begun the year with an Aquatics unit. The theory component has utilised the Royal Life Saving Society e-Learning modules to complete content online. In practical classes, students have been preparing for their Bronze medallion by completing a 400m swim, a 100m timed tow, in-water resuscitation, and spinal injury treatment. All students have attained their Bronze Medallion and should be proud of their achievement.
Career Corner

Ever thought about being a Forensic Scientist?

Forensic scientists apply scientific procedures and techniques to the examination of potential evidence that may assist in legal investigations.

**Personal requirements:**
- good communication skills
- able to remain unbiased in the examination of potential court evidence
- meticulous and capable of clear, logical and lateral thinking
- able to work as part of a team
- initiative and motivation
- perseverance

**Education and Training:**

To become a forensic scientist you usually have to study science at university with a major in forensic science or a relevant subject. To get into these courses you usually need to gain your HSC/ACT Year 12. The various universities have different prerequisites and some have flexible entry requirements. Contact the universities you are interested in for more information as requirements may change. You may also consider degrees in other areas of specialisation which may provide entry into various areas of forensic science. Relevant areas include biology, botany, chemistry, physics, dentistry or medicine.

**Employment Opportunities:**

The main employers of forensic scientists are state and federal government health departments, and state, territory and federal police forces. Most forensic scientists have had extensive experience specialising in a particular scientific field such as microbiology, chemistry or physics before moving into the forensic area.


**Wollongong University Information Night**

Thinking about going to University? Want to hear what it’s really like being a Uni student? Uni of Wollongong is coming to our area to speak to Year 11 and 12 students and parents.

Location: Snowy Mountains Grammar School

When: Thursday 4th June 2015 at 6.30pm

Session will include information on: Early Admission, Accommodation, Support at UOW, Scholarships and information on degree and graduate outcomes.

(See flyer at end of newsletter).
AIT Free Digital Workshops

Keen to learn skills in 3D animation, game design or film editing? Join the Academy of Information Technology for a free one-day workshop so you can explore your creative potential. These day-workshops have been specially designed to boost your skills and help you make a decision about the direction of your studies.

Free courses: Intro to 3D Animation
 Intro to Film Editing
 Intro to Game Design

When: Saturday 13 June 2015 10am – 4pm
Where: Level 2, 7 Kelly Street, Ultimo

For more information and to book in for any of the free one day courses, please visit: www.ait.nsw.edu.au or call 22 9211 8399.

Macquarie University Student and Parent Information Evening

Date: 20th May 2015
Time: 6pm - 8pm
Venue: Macquarie University
Cost: FREE
Contact: Helena Cantrall: helena.cantrall@mq.edu.au
Event Description: Our Student and Parent Information Evening provides an opportunity for students in Years 11 and 12, and/or their parents, to learn about Macquarie’s degrees, unique learning experiences, bonus point schemes, scholarships and the transition from high school to university. You will also have the opportunity to speak with staff and current students. This is a free event, however registration is essential.

AFS Student Exchange Open Night - Wollongong

Date: 26th May 2015
Time: 6:30pm-8pm
Venue: Wollongong Public Library, 41 Burelli St, Wollongong
Cost: FREE
Contact: Jason Heath : jason.heath@afs.org
AFS Intercultural Programs has been offering life changing high school student exchange programs to Australian students since 1959. We are on the lookout for Australia's future leaders who want to take up the challenge and become an AFS exchange student.
AFS offers programs to over 50 destinations and durations from 4 weeks to 11 months. This is the best opportunity for students wanting to learn a new language.
We hold over 100 information sessions across the country where potential students can find out if an AFS program is for them. It's the best chance to meet local AFS volunteers, returnees and hosted students. For more information head to www.afs.org.au/opendays, call 1300 131 736 or email ausafs@afs.org

Career Office

The career office is open Tuesday and Thursday. Week A, the office is also opened on Wednesdays.

We are located in H Block. Thanks, Ms Green.
P&C News

Hi from the P&C

We represent your voice in the things that matter. For the school to continue to grow it is important for our children that we be a part of it and it's as easy as signing up. It's $10 per year and that money goes direct to our children whether it be through the stalls for Mothers Day, prizes for the end of Year Award day or the running of the canteen for those lunch orders when we're just too tired or busy. People often think by joining it means a big commitment, it doesn't. You don't need to attend every meeting, just those that matter to you, we send out minutes of what's coming up so you can see whether it's something you wish to add to. It is important for the P&C to reflect what we as school community feel and we can't do that if parents don't speak up. Don't just chat away with your friends saying; "why are they...what if they try..."

Come speak to us. We'd love to hear what you have to say. Membership forms are available on the school website, front office and uniform shop or if you would like to chat and learn more e-mail us, or better yet, come meet us whether it be at a meeting or the chat at Horizons on the 10th. We look forward to hearing from you.

Skaiste Laing - President P&C

P&C email: pandcjindabyne@gmail.com

Birthdays

A reminder to parents—if sending in birthday cakes please send in cupcakes or individual serves. Teachers do not have knives and the canteen are busy with preparing lunches.

Next P&C Meeting

The next P&C general meeting will be held in Week 7 of term two on Wednesday 3rd June, 2015 at 7pm in the LIBRARY. This change of location is to accommodate parents who need to bring their children with them by providing the meeting with a location that also provides separate room for quiet children to occupy themselves.

P&C drinks and Chatfest

Horizons 10th June at 7pm. A chance to come and meet with the P&C and an opportunity get to know others in the school community and have a chat. It's time we got to know each other!

Uniforms

JCS has decided the time has come to start phasing out the green polo shirts for boys and white polo shirts for girls. As such, the uniform shop will not be purchasing any more when stocks run out. If you have some to hand down, you can continue to use these. All students in the Primary section will be encouraged to wear white cotton shirts – the same as Secondary students.

JCS Uniform Shop Opening Hours
Mondays: 8.50-9.10am
Wednesdays: 3-3.30pm
Thursdays: 8.50-9.15am
Uniform shop volunteers are always welcome!
Calendar

PRIMARY DIARY DATES—Term 2

Week 6B
- **Tuesday 26th May** – District Athletics Carnival / Cooma/K-6 Gymnastics
- **Wednesday 27th May** – K-6 Gymnastics
- **Thursday 28th May** – K-6 Gymnastics
- **Friday 29th May** – Regional Cross Country—Cambewarra

Week 7A
- **Monday 1st June** – Public Speaking School Final – 11.30am, Gymnasium
- **Wednesday 3rd June** – ICAS – Science
- **Thursday 4th June** – K-6 Mufti Day ($2) / Rostrum Quarter Final – Cooma ExServiceman’s Club 7pm
- **Friday 5th June** – K-6 Assembly (3H)
- **Saturday 6th June** – Ski season opening/Action Sports Ski Sale

Week 8B
- **Monday 8th June** – Queen’s Birthday Holiday
- **Tuesday 9th June** – K-6 Gymnastics
- **Wednesday 10th June** – K-6 Gymnastics
- **Thursday 11th June** – K-6 Gymnastics
- **Friday 12th June** – Red Nose Day / Musica Viva

SECONDARY DIARY DATES—Term 2

Week 6B
- **Monday 25th May** – Secondary Immunisation Day Year 7
- **Wednesday 27th May** – TAFE Day / Year 10 Camp
- **Thursday 28th May** – Formal Assembly / Year 10 Camp
- **Friday 29th May** – Regional Cross Country / Year 10 Camp

Week 7A
- **Wednesday 3rd June** – TAFE Day
- **Saturday 6th June** – Ski season opening/Action Sports Ski Sale

Week 8B
- **Monday 8th June** – Queen’s Birthday Holiday
- **Tuesday 9th June** – Yr 7-12 Motivational Media
- **Wednesday 10th June** – TAFE Day
- **Friday 12th June** – Red Nose Day
Community Notices

Cross Country Skiing Dryland Training Workshop

Are you a Club volunteer, school program helper or looking for ways to improve your fitness before winter? Ski and Snowboard Australia Cross Country are running a dryland training workshop (Coach Level 0) covering the training methods of ski walking, ski bounding, basic strength training and roller skiing. Participants will come away with the latest technical knowledge, skill development progressions and three easy to follow lesson plans. There are no prerequisites and the course is entirely practical so you get to have fun while you learn.

Saturday 30th May, 9-3pm. $90. Meet at the Sports Oval at Sport and Recreation Jindabyne.

Registration is through the Ski & Snowboard Australia website under “Register for Events Online” at www.skiandsnowboard.org.au. For more information contact SSA Cross Country National Coaching Director Allison McArdle on 0416 627 747.
Photo Booth Popular at Dalgety Women’s Day

Ten years ago, students from the Australian National University attended Dalgety Women’s Day and photographed participants: all 200 smiling women of the Snowies. An image history was established and the portraits featured at later events.

In 2015, the Friends of Dalgety Women’s Day, along with Snowy River Shire Council, invited the women of the Snowies to be photographed once more.

Professional photographer Mandy Lamont worked with students from Jindabyne Central and Snowy Mountains Grammar Schools on the day to capture the gorgeous smiles of Dalgety Women’s Day participants at the ‘photo booth’ and etch in history the proud women of our region.

Michaela Molloy from Jindabyne Central School is currently working on a photography project for her HSC and hoped to gain insight and experience from working closely with Mandy Lamont on the day. Saskia Dutch from Snowy Mountains Grammar School, who also attended on the day and photographed some participants, said; “It was great to be a part of the Dalgety Women’s Day. I learned a lot from listening to the guest speakers. I saw lots of ladies that I knew, so it was fun.”

The photo booth was sponsored by Council’s Resource Bank project, a NSW Office of Communities Youth Opportunities initiative. Some of the 2015 portraits are displayed here, all will be shown at the 2016 Dalgety Women’s Day event.
Playgroup at JCS

Playgroup meets at JCS in the primary school hall next to the canteen at 9.30-11.30am on:

- 5th June
- 19th June

Everyone is welcome. Please sign in at front office.

$2 per family

Please bring your own healthy snack.

Tea & coffee provided.

Storytime

Storytime for preschoolers, toddlers and babies at Cooma Library is on Wednesday 17th June at 10.30am; Everyone is welcome to join in, hear stories, sing a song and make some special craft for this month’s theme, *Transport and things that move*. No bookings required and it’s free! ‘Like us’ on Facebook for regular storytime info or sign up to receive our monthly newsletter via email at [www.monaro.nsw.gov.au](http://www.monaro.nsw.gov.au)

To Merge or not to Merge?

We value community input and will be hosting a panel session in each town hall as follows:

- **Berridale**: Saturday 30 May 3.00pm – 5.00pm
- **Adaminaby**: Monday 1 June 6.30pm – 8.30pm
- **Jindabyne**: Tuesday 2 June 6.30pm – 8.30pm
- **Dalgety**: Wednesday 3 June 6.30pm – 8.30pm

If you have any questions or want more information, we encourage you to attend your local forum. Please RSVP to [records@snowyriver.nsw.gov.au](mailto:records@snowyriver.nsw.gov.au) by 27 May and indicate the venue where you will be joining us.

We encourage all members of the public to review the business cases on our website: [www.snowyriver.nsw.gov.au/Council/Publications /FitForTheFuture](http://www.snowyriver.nsw.gov.au/Council/Publications /FitForTheFuture)
Not All Music Jobs are in the Music Industry

Whether you’re a music artist or more of a music appreciator, how do you land work in this industry? Come along and see.

Careers in Music Workshop
Friday 5 June - 9am to 1pm
Youth aged 16-24 years, numbers limited, no cost, bring your own morning snack and drink.

Venue
Jindabyne Central School music room, sign in at the front office on Park Road and receive a Visitor Pass.

This workshop is supported by Snowy River Shire Council.
For more information or to register contact Michael John Horneman on 0423 612942 or info@michaeljohnhorneman.com.au
HealthOne project

Southern NSW Local Health District (Cooma Hospital and Community Health), in partnership with the Snowy River Health Centre, Jindabyne Medical Practice and other local health services are currently working on a project to improve local health services.

As part of this project, we are talking to the community to truly understand how the community experiences current health services and whether there are any gaps in service we may be able to overcome.

Below is the link to a survey. We would be most grateful if as many community members as possible can complete the survey as honestly as possible. This kind of data provides crucial evidence required if we would like to increase and improve services. Therefore, the more response from the community we receive, the better case we can build for what we as a community in Jindabyne really need.

Please follow this link to complete the survey. It should only take around 5-10 minutes, however there is space for free text so feel free to spend time to explain things if you wish (the more information the better).

https://www.surveymonkey.com/s/CKHF52J

Thank you in advance for your time for completing the survey. If you have any questions in relation to this project, please contact Project Manager, Annelies Gray, at Community Health 6457 2074.

Monaro students encouraged to take on the money stuff challenge

High school students are encouraged to get involved in the NSW Fair Trading Money Stuff Challenge.

Students will have the opportunity to devise innovative messages about consumer rights, with the best entries in line for category prizes of $250 for individual students and $2000 for schools, the Member for Monaro John Barilaro said.

“The Money Stuff Challenge allows students in Years 8 to 10 to learn about consumer rights by developing educational material for their peers on issues such as eligibility for refunds and avoiding scams,” Mr Barilaro said.

“By tackling issues of relevance to young people such as signing mobile phone contracts, online shopping and buying your first car, the competition teaches students to become savvy consumers.”

Minister responsible for Fair Trading Victor Dominello said the Money Stuff Challenge had been running for over 15 years and last year’s program saw over 1,000 NSW high students involved.

“The program encourages students to become subject experts in consumer law and to share those learning with fellow students in innovative ways,” Mr Dominello said.

“Entries can include short movies, websites, magazines, radio plays and more and can be submitted online via the Money Stuff website.”

The competition is run as an in-class assessment for students meeting the learning needs of the commerce syllabus. Information packs are being distributed to schools.

The $16,000 prize pool is spread across several categories, including regional and metropolitan and the People’s Choice Award category, which allows the public to have their say on the best student concepts.

Postal entries close 24 July 2015 and online entries are due by 31 July 2015 with announcements of the winners expected in September. For more information please visit the Fair Trading website www.fairtrading.nsw.gov.au or phone 13 32 20.
Study in Victoria

Year 11 and 12 students and parents are invited to learn about
the application processes and study options available in Victoria.

Presentations will be given by University of Melbourne
and the Victorian Tertiary Admissions Centre (VTAC)

Date: Monday 25 May 2015
Time: 5.30-7.30pm
5.30-6.45pm: University of Melbourne presentation
6.45-7.30pm: VTAC presentation
Venue: The O’Regan Arts and Cultural Common Theatre (#1 on the map)
Monte Sant’ Angelo Mercy College
128 Miller Street North Sydney NSW 2060

RSVP Essential: www.trybooking.com/FFFIJ Any questions, please contact your Careers Advisor.

World No Tobacco Day
31 May 2015

Sunday 31 May is World No Tobacco Day. It is important that we
remember the harm that can be caused to children through secondhand
tobacco smoke. That is the smoke which smokers exhale after inhaling
from a lit cigarette. There is no safe level of exposure to secondhand
tobacco smoke.

Breathing second-hand tobacco smoke can exacerbate the effects of
other illnesses such as asthma and bronchitis. It can increase the risk of
cardiovascular disease, lung cancer and other lung diseases.

For children, inhaling second-hand tobacco smoke is even more
dangerous. This is because children’s airways are smaller and their
immune systems are less developed, which makes them more likely to
suffer negative health consequences of second-hand tobacco smoke
such as bronchitis, pneumonia and asthma.

Quitline 137848

New outdoor smoking bans take effect from 6 July 2015

Parenting Tip

Will They Ever Be Friends?

Like world peace, family harmony is an admirable concept worthy of aspiration but well nigh impossible to attain. It seems that kids in families are programmed to fight with each other but also parents have the power to facilitate learning.

When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are some ideas to help you on the path to family harmony, at least some of the time!

1. **MODEL good conflict resolution skills.** Kids wear L plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you’ve said something upsetting to your partner or your children.

2. **Help kids MANAGE their emotions.** “Yep, it would make me mad too if someone said that to me.” Usually someone’s feelings get hurt when siblings argue so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

3. **Encourage them to MAKE-UP.** Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so it gets tricky intervening sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean kids have to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.

The sibling relationship will last longer than the parent-child relationship and is just as influential on children’s development as the parent-child relationship. It’s important for parents to foster sibling closeness so that the sibling bonds will stay for life.