Relieving Principal’s Message…..

Already this term we have had a number of activities and events on the school calendar. Our Primary and High School Swimming Carnivals have been held with students participating in District Events as a result. Our students were involved in Dragon Boating at the recent Flowing Festival and we have recently conducted SRC nominations for positions in the Secondary school.

Our P&C and School Council have held their first meetings for the year and we anticipate the influx of new members to the P&C. We rely heavily on the P&C for fundraising and to manage the Uniform shop, Canteen and the Grounds. I am keen to have more parents assist us in the beautification of the grounds for all to enjoy.

Year 7 Meet and Greet was held in Week 3 and provided teachers with a chance to meet students and parents informally. We anticipate further events like this where we can meet with parents and give and receive feedback.

Mr Kowalewski has been communicating with Canterbury to design a Jindabyne Central School tracksuit to be made available to students to wear at sport and while representing the school.

Very soon we will be asking teachers, students and parents to complete an online survey called - Tell Them From Me. The purpose of the survey is to provide the school with data which will inform our school planning with an emphasis on student engagement and teaching practice. The Partners in Learning parent survey is for parents and carers of school students. It is designed to clarify and strengthen the important relationship between parents/carers and school by gaining insights into parent/carer and staff communication, activities and practices at home, and parent/carer voice on school support of learning and behaviour. The survey results help to build an accurate and timely picture that schools can use for practical improvements. It complements the student and teacher surveys. More information will be sent home in relation to the survey.

The positive behaviour for learning team (PBL) has finished collecting information in terms of our values and the consensus is that our values will be Personal Best, Respect and Responsibility.

HSC Results 2014

The overall performances of the Jindabyne Central School students were commendable and below are a few highlights in terms of courses across Stage 6:

- Drama- 60% in Band 6 and 40 % in Band 5
- Music- 100% in Band 5
- Mathematics Extension 1- 100% students at E3
- Society and Culture- 71% in Band 5
- Modern History- 50% in Band 5
- Mathematics- 40% of students in Band 5
- Visual Arts- 33% in Band 5
- Community and Family Studies-33% in Band 5
- Ancient History- 25% in Band 5
- Geography- 20% in Band 5
- PDHPE- 30% in Band 5

As a staff we are focusing on Quality Teaching as a significant effect on student performance. Our staff are provided with the opportunity to access professional learning, work collaboratively as communities of schools with our neighbouring public schools and learn from each other in a professional environment which provides opportunity for collaborative planning, analysis of student data, lesson observation and feedback, goal setting and reflection, adoption of explicit teaching techniques and equipping teachers with strong subject knowledge in order to improve teaching practice. Our school is committed to enhancing the effective use of technology and as such our technology team have designed and implemented a series of professional learning sessions for staff in order to improve student outcomes. Technology is a powerful tool for stimulating student engagement and
motivation, and for providing students and teachers with access to information and resources. This week teachers have learnt to use Google Apps as part of the Learning Essentials provided by DEC.

Visit to Kindergarten-S and Year 8 Visual Arts
It was my pleasure to visit both Kindergarten and Year 8 this week in their classrooms. Kindergarten was focusing on literacy with an emphasis on identifying sounds and words. Each group of students where rotated through a range of activities and the class were very engaged in their learning. There were a number of students who had obviously had some great foundation learning in their sounds and were able to help other students. The learning environment was positive and there was a sense of achievement all around.

Year 8 Visual Arts were learning the art of drawing and were focused on the development of a portrait. Students were learning to use proportion to then place the features of the face in their drawings. My skills in drawing were tested and I believe that perhaps there may have been a few lessons that I had missed in Art during Year 8!

High Expectations and Standards
The wearing of the designated school uniform by all students and the maintenance of a high standard of dress and grooming are clear expectations of this school community. The wearing of the correct uniform well is a reflection of student pride in the school. The designated uniform for students at Jindabyne Central School is endorsed by the school community through the Jindabyne Central School Parents & Citizens (P&C) Association.

A high standard of uniform reinforces a strong and positive school profile and reputation in the wider community that has been established over more than three decades. It is a profile and reputation that current Jindabyne students are privileged to inherit. Students are actively encouraged to wear the designated uniform and to take pride in their identity as members of this great comprehensive central school for girls and boys. This includes ensuring that the uniform is tidy and worn with pride, with shirts ironed and tucked in.

As parents and families are at the commencement a new school year, many will purchase new school uniform items. It is important at this time to stress the correct uniform items as endorsed by the P&C.

All parents are asked to support the school’s uniform policy by ensuring that their children wear the designated uniform.

All students are to wear the school uniform each day to school and adhere to the requirements for specialist uniform in PE, Sport etc.

Wearing the School Uniform
Some students attempt to interpret the designated uniform in their own interests. This results in an inconsistent uniform which, in turn, draws negative comments from parents, teachers and the wider community. Acceptable school dress is not to be a matter of individual interpretation. If parents are having difficulty with the provision of a uniform, please contact the Principal.

The school appreciates the support of the parents in ensuring that the uniform reflects the high standing of this school in the community.

On Stage
It was a wonderfully proud evening last Thursday night when I attended the On Stage Performance at the Seymour Centre. The performance evening highlights the exemplary work for HSC Drama in the previous year. Our own James Heimann was co-compere for the evening and our Jindabyne Central School students were amongst a high standard of performers.

Managing Anaphylaxis and other medical conditions at school
Principals are responsible for overseeing the planning and implementation of procedures and support to protect the health and safety of students at risk of anaphylaxis and other medical conditions when they are at school or involved in school activities. In an effort to do this it is important that all information is provided to the school in order for us to provide appropriate support for your child. THIS INCLUDES MEDICATION. All medication must be clearly labelled and presented to the Office. There must be information from the Doctor about the dosage amount and time to administer the medication.

A reminder to parents to notify the school about your child’s health
We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.
Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.

**Parent Tips**

**Primary and High school**

**Friendships to boost your child’s learning**

If children are happy socially they tend to be more engaged in their learning. So teaching your child about the importance of making friends is as vital as learning their ABCs.

Find out more:


**Assignment starters for the arts**

Videos are great resources for getting kids enthused about their assignments. These pages on cubism, percussion and critical studies provide key points to help them get started and links to useful sites to assist with further research.

Find out more:


**Primary school**

**Helping your Kindy kids succeed at school**

A great way to kick off your child’s formal education is to understand the school culture and what your child is doing in the classroom.

Find out more:


**Speech problems**

All kids learn how to talk and listen at different rates but did you know there’s a general pattern to your child’s language development?

Find out more:


**High school**

**Year 10 subject selection**

How can you help your teen decide on subjects for Years 11 and 12? These tips talk about balancing choices based on your teen’s strengths, while keeping their options open.


**Vocational education**

Many kids now use Year 11 and 12 to get a head start on a traineeship or an apprenticeship, or gain other valuable industry experience.

Find out more:


*Debbie-Lee Hughes*

Principal

**School News**

**Stage 2 News**

Last week’s parent meetings were very well attended. It was terrific to see so many dad’s come along as well. One of the key messages we would like you to take away, is that every class is ‘composite’ in nature. This means that every teacher has a range of abilities to cater for. The other key message is that every teacher does their very best to move EVERY child along the learning continuum.

One of our key goals for stage 2 is to encourage an increasing amount of independence in each child. We hope that they would be able to look after their own belongings, collect important pieces of information after they are absent, begin to pack their own bag to come to school and therefore develop an increasing amount of responsibility as well.

Some children are arriving too early to school. There is no supervision provided until 8:40 am.

We understand that you often want to share details about your child. One way that you can do this is to complete the parent information sheet sent home last week, recording any relevant information and sending it back to the teacher. We understand that you may want to catch us before or after school for a quick chat, however we are not always accessible. Playground duties and teacher meetings are often scheduled at the same time. In order to give you the time you deserve, we ask that you email us or phone to ask for a meeting time.

Susan. OKeefe3@det.nsw.edu.au
Great results for the Jindabyne Central School Junior and Senior Dragon Boat teams

If you notice a few students strutting around with some new bling around their neck, give them a solid congratulations from yourself and the JCS school community. Our students competed in the 10th Annual Lake Jindabyne Flowing Festival over the weekend, and once again demonstrated their famous competitive spirit and good sportsmanship.

Despite a slower, less co-ordinated start, our junior team rose to the occasion during the finals to achieve a bronze medal in the Snowy Hydro Junior division. They demonstrated technical improvement across all three of their races and will be a force to contend with in the next dragon boating event.

Our senior students approached their races with all their previous experience and bravado, determined to win or at least make for a tight competition. And the competition couldn’t have been tighter, with a mere half a second separating them from the victorious Snowy Mountain’s Grammar School. For their efforts they achieved silver medals.

As the staff co-ordinator I would like to extend my personal thanks to the students for their competitive spirit and proud representation of Jindabyne Central School. The Dragon Boats NSW staff had nothing but praise for how our students behaved within the boats and at marshalling. It is a credit to themselves individually, and the student body as a whole. Well done guys!

Mr Steve McKellar

Mountain Biking

Well done to Tanika Goodman and Lachlan Harrigan competing in the Australian Mountain Bike Championships.

Local riders Tanika Goodman and Lachlan Harrigan participated in the 3rd round of the Subaru National Australian Championship at mount Stromlo in Canberra. Tanika competing in under 17 female and Lachlan in under 17 male. The Nationals features the top mountain bike riders from around Australia and is Australia’s pinnacle event before world cup and the Olympics. Tough competition with the elite category riders coming from World Cup and Olympics. Competing at this level is a huge achievement for these two riders. The course has a reputation for being one of the toughest in Australia.

For all students who wish to undertake paid work: TAX FILE NUMBERS (TFN)

TFN applications can now be made online or on paper.

1. Apply online and then attend an interview at Australia Post:
   https://smarteform.com.au/onlineforms/ato/tax-file-number-application-or-enquiry-for-individuals/ and print off the application summary. Within 30 days of completing your online application, go an Australian Post Office with your printed application summary and proof of your identity. The documents you require vary depending on whether you are over or under 16 years of age.

2. OR Fill in the form “Tax file number – application or enquiry for secondary school students” – available here at the Careers Office or at the Post Office. Post it, together with certified copies of your identity documents, to the address shown on the form.

Please see Mrs Stevens at the Careers Office for advice or assistance.

For all students thinking of undertaking Vocational Education Training (VET) at TAFE: UNIQUE STUDENT IDENTIFIER (USI)

A USI is required for anyone undertaking VET through TAFE or another training institution (this is NOT for University applications). This is a bit like an account number made up of letters and numbers and is allocated
to you to identify you when you undertake any vocational training.

You must have a USI before you can commence any VET training. Create one at www.usi.gov.au or follow the links at www.jcscareers – post school options – TAFE - USI

For all senior students: MY DAY at CSU

Experience a day at Charles Sturt University – a day in the life of a student! Between 27th Feb and 26th August. Various courses at campuses in Bathurst, Wagga Wagga, Dubbo, Albury-Wodonga and Orange. See the list of courses posted outside the Careers Office or pop in and ask for more information.

For all senior students: La Trobe University Schools Engagement and Student Recruitment

Calendar of events posted outside the Careers Office April – December. Various activities at campuses in Melbourne, Bendigo, Albury-Wodonga, Mildura and Shepparton. Please ask for further information at the Careers Office.

For all senior students: LATITUDE Global Volunteering

Applications are open for 2016 placements for gap years in Europe, America, Africa, Asia/Pacific. Information sessions between March and May. Application deadline 5th June. Interviews July. See the poster outside the Careers Office for more information, or come on in. www.latitude.org.au

For all senior students: Cooma Universities Centre (CUC)

CUC now has extended opening hours – 7am until 12 midnight, seven days a week, by swipe card access. Staffing is from 8am until 5pm Mon – Fri. www.coomauc.com.au

For Year 10/11 students: School Based Apprenticeships and Traineeships (SBAT)

NSW 2015 updated guidelines are now live at www.sbatinnsw.info Follow the links on the website or come to the Careers Office for more information.

For Year 12 students: St. Andrew’s College, University of Sydney – Scholarships and Bursaries for 2016

Any students interested in applying for scholarships or bursaries (for study commencing next year), visit www.standrewscollege.edu.au or call 02 95657300. Brochures outlining the array of opportunities St Andrew’s College has to offer for new students in 2016 will be available very soon.

For students in Years 10/11/12: New TAFE opportunity: Horse Industry Studies (Weds, Cooma)

Expressions of interest are needed for 240 hour (2 units x 2 years) Equine Industry course. A must for anyone thinking about working in the horse industry. See Mrs Stevens for further information.

For all senior students: www.jcscareers.com updates on the Work Placements link

- Work Experience. New workplace learning guides (for students, for parents and for employers), contact cards (including the new mandatory document ‘Completion of the Student Placement Record to meet the Department’s Standards’) are now available for download.
- Community-based learning for students with a disability.
- HSC VET work placement.
- Other workplace learning arranged by school.

You must see the Careers Advisor before organising any work experience/work placement, or printing out and filling in any of the online forms. Please don’t hesitate to ask Mrs Stevens if you are unsure or have any questions.

Career News of the year is now available to view at www.jcscareers.com and downloadable on our careers Facebook page. Reminder that students need to register at the jcscareers web site to receive their copy of this bulletin.

Lorna Stevens
Careers Advisor

P & C

The Annual General Meeting of the P&C is fast approaching.

We need you... but more importantly - your child/children need you.

What is the Parents & Citizens Association (P&C)

The P&C is a school based organisation that consists of parents, teachers, interested citizens and students. The P&C is here to promote the interest of the school by bringing parents, citizens, students and teaching staff into close cooperation, encouraging parent and community participation in curriculum and other educational issues at the school, through avenues of communication. The P&C is a catalyst in assisting with the provision of facilities and equipment for the school, the promotion of recreation and welfare of the students.
What is involved
Jindabyne Central School P&C meets twice per term in weeks 3 and 8, in the teachers’ staff room. Discussions are aimed at improving and promoting the interests of JCS. We have two main focus areas at present: fundraising and maintaining and improving the school grounds. We are looking for a coordinator to source effective fundraising ventures and people to help with implementing these. We are also in need of a grounds coordinator, so if you have a green thumb and a passion for gardening please consider this role.

What does the future hold for JCS P&C?
The P&C strives to be an effective committee and this cannot happen without your support. The P&C is here for our children and promoting the schools’ best interests. At present we run a very successful canteen that provides quality food at low prices. We also run an excellent uniform shop which provides school uniforms at close to cost price - this is only made possible by the commitment of our volunteers. Our aim always has been and still is to ensure that we can provide the best possible environment and educational materials for the school and for future generations. These children are our future. In 2014, with approximately 400 families enrolled at JCS we had less than 100 members in the P&C of those we only ever had 10 – 20% of the membership attend meetings.

Membership is $10.00 per person and entitles a member to have their say in all affairs of the P&C. This $10.00 goes directly back to the students as prizes in the end of year Awards.

The office bearer positions are: President, Vice President (X2), Secretary and Treasurer. The following Representative positions are also available: Fundraising committee, Grants Coordinator, Uniform Coordinator, Grounds Coordinator, Assistant to Treasurer, Administrator for tax purposes and a Canteen Subcommittee.

For more information go to the P&C Federation website at http://pandc.org.au/.

AGM - March 18th, 2015 at 7.00pm.
## PRIMARY DIARY DATES
### TERM 1

**WEEK 4B**  
- **Wednesday 18th February** – Kindy Parent Info  
- **Thursday 19th February** - Year 1 & 2 Parent Info (8.30am)  
- **Friday 20th February** – Sport (2)

**WEEK 5A**  
- **Wednesday 25th February** – Primary School Photographs  
- **Friday 27th February** – Sport (3)

**WEEK 6B**  
- **Tuesday 3rd March** – Yrs 3 & 4 26 Story Treehouse  
- **Friday 6th March** – Sport (4)

**WEEK 7A**  
- **Thursday 12th March** – Selective High School Test  
- **Friday 13th March** – Sport (5)

**WEEK 8B**  
- **Wednesday 18th March** – P&C AGM  
- **Thursday 19th March** – Cross Country Carnival  
- **Friday 20th March** - Sport (6)

**WEEK 9A**  
- **Thursday 26th March** – District Cross Country Carnival – Nimmitabel  
- **Friday 27th March** – Sport (7) (last)

**WEEK 10B**  
- **Thursday 2nd April** – Last day of TERM 1

## SECONDARY DIARY DATES
### TERM 1

**WEEK 4B**  
- **Wednesday 18th February** – TAFE Day 1  
- **Friday 20th February** – Sport (2)

**WEEK 5A**  
- **Tuesday 24th February** – Secondary School Photographs  
- **Wednesday 25th February** – TAFE Day 2

**WEEK 6B**  
- **Tuesday 3rd March** – Yr 11 Bio Fieldtrip  
- **Wednesday 4th March** – TAFE Day 3  
- **Thursday 5th March** – Area Swimming - Dapto  
- **Friday 6th March** – Sport (4)

**WEEK 7A**  
- **Wednesday 11th March** – TAFE Day 4  
- **Friday 13th March** – Sport (5)

**WEEK 8B**  
- **Monday 16th March** – Yr 7, Yr 11/12 Immunisation Day (1)  
- **Wednesday 18th March** – TAFE Day 5 / P&C AGM  
- **Thursday 19th March** – Snowy Hydro Driver Training  
- **Friday 20th March** - Snowy Hydro Driver Training / Sport (6)

**WEEK 9A**  
- **Tuesday 24th March** – Cross Country  
- **Wednesday 25th March** – TAFE Day 6  
- **Thursday 26th March** – Year 12 Half Yearly / Regional Swimming (Sydney)  
- **Friday 27th March** – Year 12 Half Yearly / Sport (7) (last)

**WEEK 10B**  
- **Monday 30th March** – Yr 12 half yearly / Music performance Evening Yr 9, 10 & 12  
- **Tuesday 31st March** – Yr 12 Half Yearly  
- **Wednesday 1st April** – Yr 12 Half Yearly / TAFE day 7  
- **Thursday 2nd April** – Last day of TERM 1
Cooma Colts Junior Rugby League: is looking for girls aged 11-13 to compete in league tag at the Bibbenluke carnival this year. The carnival will be held on the 28th March, and is a really great day. If your child would be interested in playing please contact Creedence Bartlett 0414922895.

Cooma Colts Junior Rugby League will be holding their registration days on Saturday the 14th and 28th February at the Cooma Showground 10am-12noon. We will also be having a Come-try-day on these same dates for children aged 6,7,8,9, for kids that would like to come and check it out and have some fun. For more information please contact Richard Inskip 64522323 or 0439697708.

Calling all JCS Bike Riders

Thredbo mountain bike interschools is on again:

6th - 8th March

This is not only for downhill riders but cross country, pumptrack and dual compressor and is open to primary school and High School.

Anyone interested in being part of the JCS mountain bike interschools team can contact Miss Ashby or Cal Goodman (Jindabyne MTB Jnr Development Officer 0412463359) or email caloffroad4x4@bigpond.com

All level of riders are welcome.

Thredbo are excited to host the 2015 Australian Interschool Mountain Bike Championships, March 6-8. Now in its 18th year, there is a thrilling line up of racing, competition and fun for school age mountain bike riders. The Interschools are a great way for riders to compete in a supportive and fun environment with a free-rolling mix of events across the weekend. The Championships will feature Downhill, Cross-Country and Dual Compressor events, plus an additional participation competition the fast and flowing Pump Track Challenge. New for 2015, will be a division for primary school competitors, known as Division 4, the mini riders will compete in Dual Compressor, Pump Track Challenge and a shortened version of Cross Country. The courses are designed for the age and skill level of participants and all events will conducted under Mountain Bike Australia (MTBA) rules and guidelines in the same format as the 2014 championships. The expert team at Thredbo Mountain Biking (Thredbo MTB) will be conducting pre-race training clinics throughout the week leading up to the event, this will give competitors the opportunity to learn lines, get to know the course and receive tips on technique. For those keen to get insider information on mastering the Downhill, World Cup racers Andrew and Thomas Crimmins are holding a one day training camp March 5th, this will be a great way to check out the track, build confidence and get ready for the gravity filled event. The primary aim of the Interschools is to promote future participation in competitive cycling, develop future Australian Olympic athletes and most importantly have fun with like-minded riders. The Thredbo team look forward to welcoming you to the Snowy Mountains for another exciting Australian Interschools Mountain Bike Championships. 1. Aims of Interschools Mountain Biking

School activities can be the most satisfying part of a teacher and students relationships. The Championships are an activity you will all talk about for many years. Students will benefit from: • Motivation to take part in a team and responsibility building activity • Personal challenge • Memorable fun • Motivation to take more exercise • Motivation to take part in a sport that fosters physical development • Discovery of a sport for those who haven't found their sporting niche
Payment is required by Monday 15th February 2016.

Please make your payment through our online commerce site or PayPal.

Applications are limited. Please apply now to ensure your place.

Benefits include:

- Mountain biking
- Yoga
- Meditation
- Shopping
- Tennis

Additional activities:

- Swimming pool
- Indoor swimming pool
- Hiking
- Snowshoeing
- Mountain biking
- Yoga
- Meditation

Relax... Revive... Rejuvenate... Refresh

Wednesday 25th March - Friday 27th March
Jindabyne
Ridges Horizons Snowy Mountains, 2015

Robyn-Louise Campbell
Dance, Singer, Actor

Introducing Guest Teacher
TIM DRAXL IN CABARET
Painted from Memory

THURSDAY FEB 20TH 7.00PM FOR 7.30PM
JINDABYNE MEMORIAL HALL
MUSICAL DIRECTOR/PIANO: RAY ALLBRIDGE; BASS: DAVE MALLE

SUPPER INCLUDED, BAR OPEN
PRE-SHOW AND AT INTERVAL FOR
PURCHASE OF WINE, BEER AND SOFT DRINKS.

DRESS: Semi-Formal

AVAILABLE FROM THE KNPWS VISITOR CENTRE
JINDABYNE AND THE COOMA VISITOR CENTRE

BOOKINGS
Tickets $55 ESSENTIAL

ALL PROCEEDS TO TIM DRAXL PERFORMING ARTS FUND