Relieving Principal's Message.....

It is my pleasure to be continuing on at Jindabyne Central School as the Principal for the next twelve months. It provides me with the opportunity to lead the teaching and learning and continue the great work that the staff have undertaken in improving student learning outcomes Kindergarten through to Year 12.

What a wonderful start to the New Year. Our enrolments are ever increasing and we have a number of staff new to Jindabyne Central School:

- Primary - Mrs Anna Thornton (Kindergarten), Ms Natalie Condello, Ms Kelly Winning, Ms Susie O'Keefe
- English - Mrs Druhan, Relieving as Head Teacher, Mrs Fiona Borcherds, Mrs Sharn Stewart
- Mathematics - Ms Phoebe Riorden, Mr Brad Lister (Mr Taylor is relieving until Mr Lidster arrives in March).
- Science - Ms Gaye Furey, Relieving as Head Teacher
- TAS - Mr Michael O'Sullivan
- Library - Ms Sallianne Greentree

We also have an additional 3 classrooms installed over the holiday period. As we continue to grow the School Council, P&C and School Executive are working on ensuring the infrastructure supports the parents, students and community of Jindabyne.

Year 7 Meet and Greet

There will be an informal gathering on Wednesday 11 February commencing at 5pm. This will give parents, students and teachers an opportunity to become acquainted with each other. There will be a ‘Sausage Sizzle’ provided for all who attend.

Kindergarten have arrived

Welcome to the 64 new Kindergarten students who have enrolled at JCS. I had the pleasure of meeting the students of KN and K/1B this week. The highlight for the students has been playing in the playground and storytime with ‘The Mouse That Came To School’. I congratulate Ms Perry and the staff for the way they ensure that the transition to school is a pleasant one and that not too many tears are shed by students or parents.

The First Day

I gave you a little wink and a smile
As you entered my room today.
I know who hard it is to leave
and know your child must stay.
You’ve been with him for five years now
and have been his loving guide.
But now, alas, the time has come
To leave him by my side.
Just know that as you drive away
And tears down your cheek may flow.
I’ll love him as I would my own
And help him learn and grow.
For as a parent, I too know
How quickly the years pass.
And I know how hard it is
To take my child to class.
So, take this picture, hold it tight,
And cry those tears no more.
For I will love him and care for him
When you leave him at my door.

Year 12 2014

It is with much pleasure and celebration that I communicate to the school community the success of the Year 12 class of 2014. All 17 students were given an offer of a University placement for 2015. That is 100% success rate. Our challenge is to ensure the same level of success for our cohort in 2015.
Attendance and Exemptions
There have been a number of recent changes to the Attendance Policy

- Parents are required to explain the absences of their children from school promptly and within seven school days to the school. An explanation for absence must be provided to the school within 7 days from the first day of any period of absence.
- Principals or their delegate will undertake all reasonable measures to contact parents promptly and within two school days of an absence being unexplained, if contact has not already been made. An absence is unexplained if parents have failed to provide an explanation to the school within 7 days.
- Implementation of the ACARA National Standards for Student Attendance Data Reporting - travel or holidays taken by students outside of school vacation periods will now be included as absences. A certificate of Exemption can no longer be granted.
- Parents will be required to complete an Application for Extended Leave – Travel and provide to principal for their consideration. If the principal accepts the reason for travel the absence will be marked as ‘L” and a Certificate of Extended Leave – Travel will be issued.

Vacancies on the School Council and P&C
There have been some recent changes within the P&C. Michelle Pendergast has resigned as the President of the P&C. I would like to acknowledge the hard work and support Michelle has offered me in my position as Relieving Principal at Jindabyne Central School. I am immensely greatful for the support given to the school by the P&C and hope that someone will see the value of the contributions to be made. There currently exists two vacant positions on the School Council. We have received one formal nomination and would ask that if anyone else is interested in standing for election to the school council that you contact me at the school.

HOW2Learn
Jindabyne Central School will participate in this exciting Professional Learning Strategy focused on building students’ capacity to learn, in addition to the Future Pedagogies Project with Macquarie University. This is achieved by explicitly teaching dispositions and habits within the existing programs and practices to develop a learning culture that enables everyone to:
- Be self-aware in their learning
- Use the language and dispositions of successful learners
- Share a belief that intelligence is learnable and expandable.

HOW2Learn complements the NSW Quality Teaching Model and draws upon a respected body of research including much of Guy Claxton’s work on Building Learning Power which identifies the higher order ways that enable students to be successful lifelong learners.

The Guiding Tenets (principles) of the HOW2Learn Strategy
- Real life learning—education is about enabling young people to take their place in the world confidently, actively and successfully.
- Success at school—students can utilise powerful learning skills in order to embrace the specific content demands in various subject areas.
- Literacy and Numeracy—all students can access strategies that will enable them to become more literate and numerate citizens as these are the fundamental building blocks that predict life success.
- Mental wellbeing—all students can become more resourceful and resilient when faced with adversity.
- Expandable intelligence—all learners can behave more intelligently through developing a repertoire of learning dispositions and habits.
- Complex but vital—it will take consistent focus and collective will over time to develop a growth culture but it is a path we need to travel.

Future Pedagogies Project with Macquarie University
The Future Pedagogies project explores how educators develop, employ and evaluate pedagogies to meet the evolving needs of their school communities. The project examines the relationship between pedagogical change and evidence-based practice. Participants apply issues in current research to identify pedagogy-related problems in their school context and develop a strong evidential base to work through solutions and effect meaningful change. The project considers the nature of pedagogical change in the context of the realities contemporary schools face, including the implementation of national teaching standards and Australian Curriculum, the impact of technology and the pressures of high stakes testing.
RESEARCH QUESTIONS
This project explores the following research questions:
1. What are the skills that enable teachers to employ pedagogies suited to the specific learners and learning context?
2. How can schools develop and draw on a common language for pedagogy to establish successful learning outcomes?
3. What are the necessary elements of pedagogical fluency and how can these be developed?
4. What role can contemporary technologies play in employing pedagogies for current and future learning needs?

PARTICIPATION
*Future Pedagogies* is a collective case study of pedagogies in NSW government schools. Employing both qualitative and quantitative research methods, a team from Macquarie ICT Innovations Centre will work with the principal and a small team of leaders from each school involved.

Stage 4 (Year 7 and 8) Self Select
This year we have implemented a Self Select Class which focuses on Academic Rigor, Challenge and Participation. We are aiming as a school to provide personalised learning for all students regardless of where they are placed on the achievement continuum. This class will provide a learning environment which will enable students to develop to their full potential. It will focus on the provision of qualitatively not quantitatively different programs to meet the needs of the students. All classes at JCS are aimed at the provision of appropriately paced lessons at the depth appropriate to the capacities of the learner. The class will provide enrichment which is tailored to the needs of the students and suited to their interests. It will also mean that there will be reduced class sizes in English, mathematics and science for Year 7 and 8, ensuring more one on one attention for all students.

Debbie-Lee Hughes
Principal

School News

Just a reminder
All students are not to play on the play equipment in the mornings before school.

2015 Kindergarten
JCS Kindergarten 2015 has had a fantastic start to the year. The weather has been cool and comfortable for our little ones commencing rather than the traditional hot start of Term One.

Children have been introduced to simple school routines and have explored the playground with the support of their Year Six buddies.

Starting school can be tiring for children, so remember to ensure early bedtimes to assist in having a fresh and energetic start to each day. Minimize after school activities for this term and keep it simple.

Kindergarten teachers have been very happy with such a settled group of children and look forward to helping them develop as the year progresses.

Heidi Shvetsoff
Acting AP ES1

Meet the Teacher

Just a reminder about the date for Meet the Teacher.
Stage 1
Thursday 12th February – 3.30-4.00pm

Kindergarten
including K1B
Wednesday 11th February - 3.30-4.00pm

All meetings will happen in the classrooms.

Karen Mugridge

Stage 2 News

Welcome back to a new and exciting school year. We welcome some new families to the stage 2 team.

Our team consists of:

Suzy O’Keefe – 30 – 25 students
Julianne Harrigan & Bronwyn Moncrieff – 3H – 25 students
Renee Martin – 4M – 30 students
All of these classes are located at the Kalkite St end of the school.
Kim Martens – 4/5M – 30 students
You’ll find Kim above the new administration area.
Sharon McFadden – Assistant Principal Stage 2, supervising staff and programs.
Teachers are having Parent Information sessions next week in classrooms before school. A separate note will be coming home providing dates and times.
All students have been issued with their equipment lists. Please make sure all items are clearly marked with your child’s name and that you restock items used or lost during the year.
Students are looking fabulous in their uniforms. They are reminded to wear a full brim hat to play and if they have hair longer than their collar to wear it tied up.
Please be aware that if your child chooses to bring toys such as Pokemon Cards to school, care but NO responsibility is taken by the teacher.
Year 3 and 4 students and teachers are looking forward to the upcoming excursion in Week 6 that takes us to the Canberra Theatre to view 26-Storey Treehouse and to the National Museum of Australia. Final payment for this is now due.
This term we are learning about:
Year 3 – Feathers, Fur or Leaves – Science; State and National Parks – HSIE.
Year 4 – Beneath Our Feet (Rocks and Minerals); British Colonisation – HSIE.
Further information will be provided at the Parent Information Sessions, so don’t miss out!
We look forward to working with all of our families during the year 2015.  

Sharon McFadden, Assistant Principal

JCS welcomes new students to high school
Jindabyne Central School’s (JCS) newest high school students have some big shoes to fill.

As 43 new Year Seven students began their first day of high school on Wednesday, JCS was celebrating the news that 100 per cent of last year’s Year 12 cohort had been offered university placements.

Every one of the 17 JCS students who applied for the university admission ranking (ATAR) along with their Higher School Certificate in 2014 received entry into university.

Universities where last year’s JCS students were offered placements include the Australian National University (ANU), Macquarie University in Sydney, Wollongong University, Charles Sturt University and Canberra University.

Deputy Principal Steve Cooper said it was a very pleasing result.

“It’s an inspiration for this year’s Year 12 students to aim high and hopefully achieve similar results,” he said.

JCS teachers have been impressed with the new Year Seven cohort, saying they had shown maturity and a positive attitude towards learning.

“They have settled in very well but it hasn’t been a surprise because their primary school teachers told us they were ready for high school,” Year Advisor Sasha Heath said.

The 43 Year Seven students have come from JCS primary school, Berridale Public School and one from Victoria.

A total of 19 Year Seven and Eight students have begun an innovative new class offered at JCS for the first time.

The class is for students who have a passion for learning and is called the Self-Select Class.

The pace and methods of teaching in the Self-Select Class enables students to be exposed to a broader educational experience where they are challenged to meet and maintain above average expectations.

Students had to apply for entry into the class and demonstrate that they were self-motivated and enthusiastic, able to work independently and cooperatively and willing to engage in extended classwork and homework.

Immunisations
Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council for adolescent as part of the school vaccination program. In the 2015 the dates for Year 7 are:

- Monday 16th March
- Monday 25th May
- Monday 7th September

Forms have already been given to the Year 7 students
Secondary Mathematics

Welcome to Jindabyne Central School Secondary Department, especially if you are a new parent. I would like to give you some information involving student requirements and information about a number of programs that we run to supplement classroom teaching and learning in Mathematics at JCS. These requirements include:

- **Homework book** – mathematics skills need to be revised consistently for students to retain the information learned. The teachers have noticed that one of the side effects of the use of computers, calculators is the decline of basic computational skills. We would like students to use the **MATHS MATE PROGRAM**, which is designed to systematically revise all skills related to the key mathematical strands at their level. This program is designed to improve non-calculator skills in students and it will be used for homework, marked in class on a designated day.

  **Cost of the MATHSMATE HOMEWORK PROGRAM is $11 and this can be purchased from the school office.**

- **Scientific calculator** – preferably the “Sharp” calculator. This is needed right from the beginning of year 7 as the NAPLAN test has a calculator component. **Cost of the SHARP CALCULATOR is $20 and this can be purchased from the school office.**

- **MATHLETICS** – is a web based learning program, which integrates home and learning via the internet. Your child has 24-hour access to Mathletics by using a unique user name and password. The program is adaptive, responding to individual strengths and weaknesses, and students know instantly if they are on the right track. Animated support, guides students through concepts at their own pace which is like having a personal maths tutor. It also has a Live online learning capacity that allows students to compete against other students across the world. **Cost of the MATHLETICS program for each student is $10.** Normally this program costs $99 per year, if purchased individually and not through a school.

- Students should also have a **geometry set** that will be needed at various times.

Students have been provided with a program of topics and assessment schedule for 2015. This should be pasted in the front of their Mathematics workbook for easy reference.

If you have any concerns or questions regarding your child in Mathematics or the above requirements, please feel free to contact me.

  *Mrs Vanessa Gillroy*

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**JCS Students to find their the flow at the 10th Annual Lake Jindabyne Flowing Festival**

Once again Jindabyne Central School is putting together two very competitive dragon boat teams in the lead up to the annual Lake Jindabyne Flowing Festival, to be held at Banjo Paterson Park on the 14th and 15th of February. Every year Snowy Hydro sponsors local schools to compete at the much loved event, which involves a series of fast and furious dashes up the 200m course. After silver and bronze achievements in the 2014 competition, our students are fired up and ready to take back our beloved gold. All family and friends are encouraged to come down on Sunday the 15th, not only to cheer our kids on, but enjoy the market stalls and what should be a lovely day down by the lake.

For parents and carers of students who wish to compete, could you please remember to have your students notes in by Monday the 9th of February. Students will be required down at Banjo Paterson Park on the Saturday the 14th at 2.30pm for a practice and initiation session. They will also need to be in town all day Sunday. If there are any questions or concerns please feel free to call Mr Steve McKellar at the school.

**Love is in the air…. Jindabyne Central School Year 12’s Valentine’s Day stall**

Ah love, life’s sweetest reward...

Once again Jindabyne Central Schools’ year 12 students will be running their annual Valentine’s Day rose stall to raise funds for their end of year formal. Students will be taking orders for roses, cards and chocolates throughout the week starting Monday the 9th of February at 2.30pm for a practice and initiation session. Special guest deliveries by cupid’s helpers will then happen on Friday the 13th.

So why not send a little something special to that person that makes life extra nice? Maybe secure an extra good report card early on in the semester? Mum or Dad might even appreciate a little care too! Whatever your motivations, please support year 12’s fundraising effort, and start giving back that loving feeling!

  *Steve McKellar*
  *Year 12 Advisor*
**Secondary Stage Band**

The Secondary Stage Band has had its first rehearsal for 2015. The ensemble provides a pathway for continued development in musicianship and skill for lifelong music making and enjoyment.

The Stage Band brings together the most experienced and capable musicians in the JCS High School from Years 7 – 12. A Stage band is primarily; rhythm section (drums, bass guitar, rhythm guitar, and piano), horn section (trumpets, trombones, saxophones) and lead vocals. Vocalists from Elective Music classes will join the Band on some songs. The Stage Band will perform at school music evenings, assemblies and the odd community events.

Rehearsals are on Tuesday afternoons, 3.30 - 4.30pm led by Mr Phil Horneman. Please feel free to contact Mr Horneman or Mrs Blazey at the school with any questions you may have regarding the band.

*Mrs Blazey*

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**CAREERS CORNER**

Welcome to the new school year!
The Careers office is open on Tuesdays and Thursdays this term. Outside the Careers office are sign-up sheets for time slots during those days. Please pop your name there if you would like some careers advice.

The next School Newsletter will contain further information, and the first Careers Newsletter will be issued within the next couple of weeks.

Meanwhile, please have a look at [www.jcscareers.com](http://www.jcscareers.com) - you can sign up there to receive our monthly Careers Newsletter and follow us on Facebook.

Please don’t hesitate to pop your head around the careers corner.

*Lorna Stevens*

*Careers Advisor*

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**P & C**

The next meeting of the P&C will be Wednesday 11th February at 7pm in the Staff Room all parents are welcome. A P & C membership form is attached to the back of this newsletter.

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**PRIMARY DIARY DATES**

**SECONDARY DIARY DATES**
AUSTRALIAN NAVY CADETS
TRAINING SHIP ORION
JINDABYNE SPORT AND RECREATION CENTRE
NOW RECRUITING!

FOR FURTHER INFORMATION, PLEASE EMAIL OR PHONE
MICHAEL HARDWICK
mh94218@gmail.com / 0427-505-042 (message bank)

ALTERNATIVELY, ATTEND A PARADE ON SATURDAY 07 FEBRUARY
COMMENCING AT 8.30 AM

Cooma Netball Association

2015 MONDAY NIGHT Competition!

- The competition runs from February 9th to May 18th
- Team nominations need to be emailed to coomanetball@hotmail.com by Wednesday 4/2/15
- Divisions and game times are as follows:
  - 4pm - Net Set Go (under 10's)
  - 5pm - Under 12's
  - 6pm or 7.20pm - Under 15's
  - 6pm or 7.20pm – Opens
HOW THE CHALLENGE WORKS:
The 10th Lake Jindabyne Dragon Boat Challenge is on the 14 – 15 February 2015. Snowy Hydro has kindly offered to cover the entry fee for the Snowy Mountains Region High Schools to participate in this event. No experience necessary as skills training will be held on Saturday afternoon with the race events on Sunday from 8am.
The Snowy Hydro Junior Dragon Boat Challenge comprises of 5 heats and final followed by presentation.

ENTRY FEES:
- Entry of team (10 paddlers per team)
- Junior team entry (Aged 12 – 15 years) / Year 7 - 10
- Senior team entry (Aged 16 – 18 years) / Year 11 - 12
** Entry also covers equipment, training, observer, drummer and insurance.

RESERVE A SEAT IN YOUR SCHOOL AT THE OFFICE BY 5 FEBRUARY

14 – 15 February
www.flowingfestival.com.au
2015 P and C Membership Form

Everyone is always welcome at the Jindabyne P & C. We’re a group of parents, citizens, teachers and students that want to encourage closer parent and community participation in school services and issues such as:

- School grounds and environment.
- Uniform shop – run by P&C volunteers offering competitive prices on full K-12 uniform.
- Canteen – run by the P&C providing on average 200 lunches a week.
- Fundraising – e.g. Trivia night (raising over $3K) and ski sale BBQ (raising over $1K).
- Donations to the school – e.g. sporting banners, prizes for awards day.
- Fostering community and student welfare.

We meet 7pm Wed night in weeks 3 and 8, in the teachers’ staff room in the new building. We need your membership and input. Fill in the form and enclose your payment/card details in an envelope and hand in at the school office. If you can’t make the meetings, that’s OK – you can communicate via email – pandc@jindabyne.edu.au.

All P & C Membership fees go back to the children of JCS as prizes in the end of year Awards Ceremonies.

2015 Primary Member
Member name
Child(ren’s) names
Address
Email
Phone

2015 Secondary Member
Member name
Child(ren’s) names
Address
Email
Phone

Total membership ($10pp):

Payment type:
☑ Cash ☐ Cheque (to Jindabyne Parents and Citizens Association) ☐ Credit Card (pay at Uniform Shop or fill in slip below)

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EDUCATING THE FUTURE