Leadership. Citizenship. Educating the Future

Jindabyne Central School
8-20 Park Road
Jindabyne NSW 2627

Phone: (02) 6456 2346
Fax: (02) 6456 1082
Email: jindabyne-c.schools@det.nsw.edu.au
Website: www.jindabyne-c.schools.nsw.edu.au

Find us on Facebook and Like to stay up to date
Principal’s Message

Our recent Award Presentations, of which there were four, highlighted the achievements, effort, endeavour and improvement of students K-12. As I indicated in my address, many students made these days possible through persistence and hard work, through external or internal motivation, and through the love of doing their personal best.

I would also like to recognise the small but significant victories that many other students have experienced over the year, the personal growth and progress, that may not have been recognised formally by a handshake, podium appearance or a round of applause, but a sense of achievement for working toward your personal best and giving it your ALL.

The 2015 school year, has once again been a remarkable one with a varied of opportunities afforded to our students across a range of areas and fields. Our students have competed at local, regional, national and international level in sporting and academic endeavours, we have performed in music, dance, drama, debating and public speaking. Students have performed at the Sydney Opera House and been part of the NSW Performing Arts Unit programs, including the World’s Biggest Classroom, participated in Music Camps and On Stage, been examined as part of the AMEB (Australian Examination Music Board) with notable results. James Hines recently achieved a High Distinction in Seventh Grade for his Violin ability and I know we will hear James perform at a high level in the years to come. Our students have participated in the International Competitions and Assessment in digital Technologies, English, Mathematics, Science, Spelling and Writing, in addition to Language Perfect. Our sporting achievements have not been limited to Snow Sports but encompass a variety of codes and disciplines with many students achieving excellence in their chosen fields. We have had world champions and a Pierre Coubertin recipient; students have achieved sporting blues and participated in Elite sporting programs.

Thank you to our sponsors and special guests who made our Awards Ceremonies special. Harry Needham was a guest speaker at the Secondary Assemblies and was able to provide infinite wisdom as always.

We gained three additional classrooms over the holiday period and we will gain an additional classroom in the Primary sector with refurbishment in H Block to create H8. We have also had regeneration of our School Kitchen Garden and the inclusion of additional garden beds to support our new Stage 5 (Year 9 and 10) Agriculture class in 2016.

Our enrolments to date mean that we have 292 students in the Secondary Sector and 472 students in the Primary Sector giving us a total of 764 students for the 2016, this is without considering our Winter Enrolments.

I would like to thank the staff at Jindabyne Central School for working tirelessly to ensure the success of students at Jindabyne Central School. The staff are an enthusiastic, dedicated and caring group of staff, teaching and non-teaching and are always focused on the needs of our students.

Our school council is to be congratulated for their efforts in securing funding and support from John Barilaro for the extension to the gym. The process will require consultation and adhering to the rules and regulations of building within the Department of Education. I look forward to this continuing partnership to improve the facilities and infrastructure at JCS.
Principal’s Message

The P&C with new executive have focused on revisiting the purpose of this parent group with an emphasis on fundraising and I congratulate the P&C for their efforts. The canteen and uniform shop are all entities under the P&C banner and I would encourage more parents to join this group in their efforts to support your children.

Thank you to our parents for being part of our wonderful school in 2015. To our student leaders, I take this opportunity to thank you and congratulate you on your efforts, pride and commitment to representing the school with honour, and to those taking up positions in 2016, you have significant shoes to fill.

A special thank you to our wonderful students as it has been an honour to be part of your learning journey in 2015 and I look forward to a productive and exciting 2016. I wish all of our school community a happy and safe Christmas. Please take care over the holiday period and I look forward to catching up with you again when the school year begins in 2016.

HSC RESULTS

The HSC is about a sense of personal achievement for both staff and students. For the past two years our students have worked tirelessly to earn the result they needed to get to the University and course they so desired. The students have set themselves goals when initially selecting their HSC pattern of study in Year 11 and have worked towards their personal best.

I know our students have worked hard, set themselves goals and have a back-up plan if things don’t turn out quite the way they thought. We are filled with a sense of pride, achievement and recognition for all of our students who have strived to do their very best. Jindabyne Central School has performed well in a range of courses with a number of students achieving an overall strong performance- Zoe Bradbury has achieved all Band 6 and 5’s, other students to achieve commendable results include Michaela Molloy, Dan Truscott and Kristian Blackmore-Lee. We are justifiably proud of all of the HSC students at Jindabyne Central School. Many of our students have achieved early entry at University or further education.
Our results include the following:

Band 6 Results

Ancient History
Business Studies
Drama
Food Technology
Mathematics General
Personal Development, Health and Physical Education
Society and Culture

Band 5 Results

Ancient History
Business Studies
Drama
Advanced English
Food Technology
Industrial Technology
Mathematics General
Mathematics
Music
Personal Development, Health and Physical Education
Society and Culture
Visual Arts
Hospitality
Web and Software Applications

Band 4 Results

Ancient History
Business Studies
English- Standard
English-Advanced
Food Technology
Industrial Technology
Legal Studies
Mathematics
Modern History
Music
Personal Development, Health and Physical Education
Physics
Senior Science
Society and Culture
Visual Arts
French continuers
Italian Beginners
Construction
Entertainment Industry
Metal and Engineering
Primary News

Year 6 Musical Inventions

Look at these great musical inventions!!!! Year 6 have been studying the way sound is formed with Miss Winning this term. They incorporated a mix of hit, strummed and blown techniques to design their own musical instruments out of recycled materials. This was inspired by a program they watched about an orchestra in Paraguay who make all their instruments out of recycling rubbish from the local garbage dump. Mr O’Sullivan opened up the High School Industrial Tech room and kindly helped us to build our designs. Mr Sadgrove and Mr Wallis also helped us with their expertise. We had a gaffa tape tambourine headband, rubber band guitars, Larger-phones, bottle top shaker boxes and even a modified saxophone clarinet. It’s great to see the students engaging in their learning. They are certainly looking forward to the creative and practical opportunities that High School will afford them next year.

Landcare Calendar Winners

The following students have been selected by the Upper Snowy Landcare Committee to have their artwork included in the 2016 Landcare calendar. The winning entries are from Owen Patjamol, Anique Cash, Jessica Dawson and Ellee Eriksson.

Congratulations James Hines

James Hines has taken his grade 7 violin examination with the Australian Music Examinations Board. James received a high distinction. Well done James!
Year 8 Geography

Year 8 Geography students have finished up the year studying a unit on Tourism. As part of this unit, they have been looking at the growing trend in Eco-Tourism and the way attractions are managed so that they are ecologically sustainable.

In small groups, students were asked to design their own Eco-friendly resort, thinking in terms of Location, Energy Systems, Transportation and Activities. All the groups came up with some great ideas and some fantastic holiday destinations!

Mr Paul Livissianos
Geography Teacher.
Dear Students, Parents and Caregivers,

Jindabyne Central School is committed to 21st Century learning through the integration of technology into all teaching and learning programs. A broad range of technology tools are used every day to enhance quality learning experiences for students and to explicitly teach the skills required to be digitally savvy in an increasingly technologically reliant global community.

BYOD is a strategy whereby students will be able to bring a familiar personal device to school to use as their primary technological device. The school will provide the ability to connect compatible devices to a filtered internet service. Due to the end of the DER one to one laptop program the Department of Education and Communities and Jindabyne Central School are supporting the bringing of your own device for use at school. It is important to remember that the device you bring to school does not replace workbooks, written activities, and other learning endeavours. The device is one of many learning tools used to enhance educational experiences.

The school will provide access to a free filtered wi-fi internet service. No other support, software or service will be provided by the school. It is highly recommended that cellular data is not included as this can quickly increase usage costs.

The school has established a partnership with our preferred supplier, Core Technology Partners, one of Australia’s largest providers of technology who are dedicated to ensuring that students have the right technology for their learning needs. Core Technology Partners and Jindabyne Central School have worked collaboratively to recommend a number of devices for use at school, as well as accidental damage protection, a variety of payment options and accessories. Devices can be purchased directly from Core Technology Partners, who also provide after sales support and service. The Jindabyne Central School BYOD portal can be found at: https://estore.coretechnologypartners.com.au/jcs In addition, there is also a link on the school website under the “21st Century Learning” tab.

Of course, devices can be purchased from any retailer you choose. There will always need to be a trade-off between price and performance. Students will need their devices in some, but not all, lessons. Uses of a student’s device include research, production of quality work activities, specific software applications and sharing of work samples. The recommendations for differing ages are as follows:

Year 7 and 8 – iPad tablet, iPad mini tablet, low to mid-range android tablet, low to mid-range laptop, mid-range touch screen laptop

Year 9 and 10 – iPad tablet, iPad mini tablet, mid-range android tablet, mid-range laptop, mid-range touch screen laptop

Year 11 and 12 – mid to high range laptop, mid to high range touch screen laptop

It is essential that when the device is not being used it is stored in a case or cover that protects it from accidental bumps and knocks. While all care is taken, the school accepts no responsibility for accidental damage to a student’s device. Should you require any further information, please contact the school.

Debbie-Lee Hughes
Principal

Michael Kowalewski
Technology Coordinator
### BYOD Device Requirements Checklist

<table>
<thead>
<tr>
<th>Wireless Connectivity</th>
<th>Operating System</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wireless Connectivity is key to BYOD devices in schools! Devices must support 5GHz dual band wireless or 802.11 a/b/g/n (Make sure it supports both ‘a’ and ‘n’)</td>
<td>To ensure the latest programs and software are compatible, we recommend the current or previous version of any operating system. E.g., iOS 6 &amp; 5 for iPads/iPods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Battery Life</th>
<th>Memory and RAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum 5hrs</td>
<td>16 GB Storage 2 GB RAM</td>
</tr>
<tr>
<td>Devices need to last the school day, we recommend a minimum of 5hrs battery life</td>
<td>To be able to store and process data effectively these minimum specifications are recommended</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hardware Features</th>
<th>Screen Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camera &amp; Microphone</td>
<td>Reasonable Size</td>
</tr>
<tr>
<td>These are necessary to ensure students can participate in 21st century learning activities, a stylus or keyboard may also be useful</td>
<td>Ensure the screen is of a reasonable size to enable ease of use throughout a school day</td>
</tr>
</tbody>
</table>

**Other essential considerations**

- **Casing:** Needs to be tough and sturdy, can it be dropped without breaking?
- **Weight:** Is the laptop light enough for your child to carry each day?
- **Durability:** Consider the overall durability of the device, are the keys and inputs sturdy

**Accessories**

- **Carry Case:** A carry case or skin is essential in protecting your device and can provide ergonomic advantages
- **Insurance:** Devices can become lost or be broken easily at school, make sure your policy covers these eventualities
- **Warranty:** Make sure you consider purchasing extra warranty to reduce future repair costs as these devices will be used extensively
During week 9 and 10 Jindabyne Central School year 10 students had the opportunity to participate in Work Experience. Without the support of host employers this program would not be able to operate and students would not have such valuable insights into various occupations.

I would like to thank the following employers who have kindly provided an opportunity to a year 10 students in the work experience program.

Thank you:
Rip Curl – Jindabyne
Cooba Sport and Education
Plum Constructions
High Country Fitness
Jindabyne Medical Centre
Jindabyne Central School
Snowy River Hostel
Thredbo Leisure Centre
Jason Frost- Snowy Mountains Electrical
Kleven Spain Surveying
Rydges Snowy Mountains
Birdsnest

Jennifer Colin School of Dance
Jindabyne Sport and Recreation
Cooma Pet Shop
Matt Ryan Electrical
Snowy Mountains Care & Early Learning Centre
Thredbo Kosciuszko – Electrical Department
National Parks – Office of Environment & Heritage
Trolhaugen Lodge
Department of Social Services
Perisher Ski Resort – IT department
Radio Snowy Mountains
Snowy River Real Estate

Week 8 – Monday 23rd November – Friday 27th November

Year 10 participated in an ‘alternate program’ which focused on 3 main themes – Preparation for year 11, Welfare issues and Career based activities.

What a fabulous week it was. Some of the highlights were: A day at Jindabyne Sport and Recreation working on resilience, team work, relationships & facing fears. Cooking with Ms Hughes – How many meals can you make with mince? Iron a shirt, Sew a Button and Tie a tie with Mrs Lew. Health Issues with Jackie Eyles & a visit from the Defence Force. Essay writing, Information extraction, Unpacking syllabus, Financial, AMOW – various Teachers. Guest speakers: Neil Thew – Tourism Snowy Mountains, Zoe Dawson – Cooma UNI Centre, Andy – Vanity, Jane Cay – Birdsnest, Matt Fish & Kate Brown – Jindabyne Auto, Dan Marsden – National Parks, Claire Sassall - Mynk. Team picnics + more.

Rayna Green.
JCS Uniform Shop Opening Hours

Mondays: 8.50-9.10am
Wednesdays: 3-3.30pm
Thursdays: 8.50-9.15am

The uniform shop will also be open on Wednesday 27/1/16 from 9am until 11am.

Uniform shop volunteers are always welcome!
### PRIMARY DIARY DATES—Term 4 & Term 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 11</td>
<td>16th December</td>
<td>Last Day for Students</td>
</tr>
<tr>
<td>Week 1</td>
<td>27th January</td>
<td>Kindy Best Start Assessment</td>
</tr>
<tr>
<td></td>
<td>28th January</td>
<td><strong>Students Start School: Years 1-6</strong></td>
</tr>
<tr>
<td></td>
<td>29th January</td>
<td>Kindy Best Start Assessment</td>
</tr>
<tr>
<td>Week 2</td>
<td>1st February</td>
<td>All Kindergarten Start School—Tea and Tissues for New</td>
</tr>
</tbody>
</table>

### SECONDARY DIARY DATES—Term 4 & Term 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 11</td>
<td>16th December</td>
<td>Year 7-10 Picnic Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last Day For Students</td>
</tr>
<tr>
<td>Week 1</td>
<td>28th January</td>
<td><strong>Students Start School: Years 7-12</strong></td>
</tr>
</tbody>
</table>
Thank you to our Platinum Sponsors

NEW SOUTH WALES AUSTRALIA
www.jindabynelions.org.au
ABN 45 967 245 641
	President: Jack van Dongen (2015/2016) Secretary: Brian Farmer 6456 2432 0428 619 788

Address all communications to
	The Secretary
	PO Box 59
	JINDABYNE NSW 2627

“New Members Welcome”

Opening Hours:
Monday to Friday 9am – 6pm
Saturday 9am – 12 noon
We bulk bill all local school children
Telephone: 6457 1221
**Rotary Activities**

Rotary Market activities which may interest students, especially the Sculpture Competition and Exhibition which will be held in March next year.

20th December - Tug-a-war between Cooma Lions and Rotary Clubs at 12.15pm. Santa is giving out lollies around 11am.

2016

17th January - Teddy Bears Picnic 11am. (this is in the holidays)

21st February - Pet Parade 11am.

20th March - School Children's Sculpture Competition and Exhibition.

As this will be a busy Market, please contact Rotary's Market Director, John King on 0437 601 350 - to enter and to secure a spot at the Market.

---

**Participation in a Preschool Program** is especially important before a child starts school.

Snowy Mountains Care and Early Learning Centre's Preschool Program covers the two years before formal schooling. Enrolments for 2016 are now open with some spaces still available in the Preschool Room for children aged 3 to 5 years.

Please phone: 64562569 or email: admin@smcelc.com.au

The Preschool Program is based on the National Quality Framework - The Early Years Learning Framework and is delivered by our teachers and educators.
Great Parenting Starts Here...

2016 Online Courses

Michael Grose, Australia’s leading parenting educator, is conducting practical online courses that will help build your parenting skills and knowledge in four vital areas:

Term 1 - Cracking the Confidence Code
A must-do course for parents where low risk-taking and fear of failure is a constant companion for their kids. This course will put the skills and know-how at your fingertips to develop a real sense of confidence, competence and mastery in your kids.

Term 2 - Raising Well-behaved Kids
Learn communication techniques that will increase your children’s cooperation levels and decrease your stress levels. Know how to manage your kids visually, what to do when they ignore you and how to get more cooperation, without telling your kids what to do.

Term 3 - Mood Meter for Parents
Want to help your children be the best they can be? Then you need to build their emotional intelligence. Michael draws on research from the team at the Yale Center for Emotional Intelligence to help you give your kids the tools they need to recognise, manage and regulate their emotions.

Term 4 - Raising Mighty Boys
Don’t be fooled by the title, even parents of girls need to know how boys tick. Unlock the secrets of raising boys of any age so that they become more confident, achieve more at school, talk about what’s on their minds, better manage anger and other strong emotions, and make the most of their natural strengths.

4 COURSES + YEARLY CLUB MEMBERSHIP $147
(Save $50 with discount code SCHOOLCLUB)

- Mixture of downloadable videos, PDF workbook and activities
- Weekly Facebook group-based discussions with Michael Grose
- Download resources and complete the course in your own time or during designated dates with the online group
- Course comes with a full money-back guarantee if it doesn’t meet your expectations
- Participation certificate for each course

JOIN TODAY at parentingideasclub.com.au

Receive these great BONUSES if you join now:

- Monthly Q & A sessions with Michael Grose
- Yearly access to parentingideasclub.com.au resource centre
- Developmental Maps to better understand your child’s growth stages
- On your child’s birthday receive our Developmental Parenting Guide to help navigate for the year ahead