I would like to extend my congratulations to the Year 9 and 11 students who conducted our Remembrance Day Ceremony this week. The students were able to remind us of the significance of this day and why it is special to Australians. The Primary students also made red poppies symbolic of remembrance as the first to flower in the fields of Northern France and Belgium in WWI.

I must also commend Maddison Grisbrook from K/1 B who took up a collection in her street for the Pozieres French-Australian School Project.

As a school we raised approximately $660. This donation will support the building of a new school and facilities for 130 students from the village of Pozieres.

The primary aim of the project is to reinforce the memory of ANZAC from the Battle of Pozieres.

By providing the village with such an enduring legacy, local children of Pozieres will foster a lasting connection with Australia, while students in Australia will be motivated to engage in Australian History and recognise the impact of World War I as well as other conflicts.

Our senior Leadership team represented JCS at the Community Ceremony at Banjo Paterson Park where Connor Fricke gave a reading and our students were able to chat with Len Pawsey a World War II veteran.
The Self Select Class

The Self Select Class have been working on a Maths Assignment based on the Gym Extension and it has been wonderful to see their efforts in calculation and measurement.

The Self Select Class is a challenging and exciting program for Year 7 and 8 which aims to motivate and extend students to achieve excellence and their personal best. The alternate class placement provides academic challenge to cater for a range of intellectual and affective needs of students. The nomination process is inclusive of a self-nomination with parent approval, teacher identified nominations, analysis of student results and reports and consideration by the Self-Select Committee- Principal, Head Teachers in English, Maths and Science and the Student Advisers. Information is available on the School Website or by phoning the school.
Aurora College

Jindabyne Central School currently has 3 students studying with Aurora College, Aurora College (The Virtual Secondary School) is a new and unique secondary option for students in government schools in NSW.

Classes commenced in January 2015 with over 160 students from all across NSW.

Students stay connected locally while developing their passion for subjects and courses that link to their career plans and broaden their post school options.

Students connect with their peers and their teachers through lessons delivered virtually, through technology and personally during residential schools held twice each year.

Aurora College provide a personalised experience and has a strong science and mathematics focus. Mentoring opportunities and master classes are key features of the learning experience.

Teachers who are part of our school are able to remain connected with their local school and community while expanding their teaching and career options through this unique experience.

Students in Jindabyne are able to remain in our local school and community while studying subjects via a virtual learning environment.

Selective High Schools: Year 7 Placement

Entry to Year 7 in 2017

Applications for selective high schools in 2017 are now open. Apply here. Apply before 10.00 pm on 16 November 2015. Applications can only be made online through this website. Read the application information and the parents’ overview before you apply

External Validation Process

Jindabyne Central School has recently undertaken the process of External Validation as a Pilot School across NSW. The validation process includes the collection of evidence against the Schools Excellence Framework in the domains of Learning, Teaching and Leading in addition to a submission and interview by a panel of Principals. Our validation indicated that we were sustaining and growing in all elements of the framework.

The School Excellence Framework identifies fourteen elements which define the core business of excellent schools. The framework provides a holistic view of excellence, acknowledging the interdependencies of learning, teaching and leadership while providing a clear description of quality practice in each of these domains.
<table>
<thead>
<tr>
<th>Elements</th>
<th>Statement of School Excellence</th>
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<tr>
<td>Learning culture</td>
<td>School culture demonstrates the building of educational aspiration and ongoing performance improvement across its community. Students take responsibility for their ongoing learning.</td>
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<td>Wellbeing</td>
<td>There is a strategic and planned approach to support the cognitive, emotional, social, physical and spiritual wellbeing of all students.</td>
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<tr>
<td>Curriculum and learning</td>
<td>An integrated approach to quality teaching, curriculum planning and delivery, and assessment promotes learning excellence and responsiveness in meeting the learning needs of all students.</td>
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<td>Assessment and reporting</td>
<td>Consistent, school-wide practices for assessment and reporting across the curriculum are used to monitor, plan and report on student learning across the curriculum.</td>
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<tr>
<td>Student performance measures</td>
<td>Students consistently perform at high levels on external and internal school performance measures.</td>
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<tr>
<td>Effective classroom practice</td>
<td>All teachers are committed to identifying, understanding and implementing the most effective teaching methods, with a high priority given to evidence-based teaching strategies.</td>
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<td>Data skills and use</td>
<td>Student assessment data are regularly used school-wide to identify student achievements and progress, in order to inform future school directions.</td>
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<tr>
<td>Collaborative practice</td>
<td>There are explicit systems for collaboration and feedback to sustain quality teaching practice.</td>
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<td>Learning and development</td>
<td>Professional learning is aligned with the school plan, and its impact on the quality of teaching and student learning outcomes is evaluated.</td>
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<td>Professional standards</td>
<td>All staff demonstrate personal responsibility for maintaining and developing their professional standards.</td>
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<tr>
<td>Leadership</td>
<td>The school leadership team supports a culture of high expectations and community engagement, resulting in sustained and measurable whole-school improvement.</td>
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<tr>
<td>School planning, implementation and reporting</td>
<td>The school plan is at the core of continuous improvement efforts, with the school's vision and strategic directions evident in its main activity.</td>
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<tr>
<td>School resources</td>
<td>Resources are strategically used to achieve improved student outcomes.</td>
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<tr>
<td>Management practices and processes</td>
<td>Management systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.</td>
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</table>
Monaro Excellence in Education Awards

Zac Corcoran, Kayla Gay and Marian Roberts were amongst a number of teachers and students recognised for Excellence within the Monaro. The Monaro Excellence in Education Awards are presented by our member Mr John Barilaro MP. Zac received his award for excellence in Public Speaking and this has been a significant and achievement for Zac, competing in many Public Speaking competitions. Kayla was recognised for her achievements in the Performing Arts and this year was involved in the auditions for the Talent Development Program conducted by the Department of Education. Marion Roberts was recognised for outstanding achievement in delivering high quality education to students and their contributions to our professional communities. Marion has been working at JCS as an Itinerant Support Teacher Hearing but has also made significant contribution to the school in its entirety.
Victor Chang School Science Awards

Olivia Tiele of Year 11 was recently awarded the Victor Chang School Science Award in a recent ceremony held at Figtree High School. Olivia was nominated by her teachers for outstanding achievement in scientific studies throughout the year. The Victor Chang Awards are about helping local students see a career in research as a viable and rewarding pursuit.

Cultural Awareness Day

Our recent cultural awareness day was a collaboration with Snowy River Shire Council. The NAIDOC theme this year was “We all Stand on Sacred Ground: Learn, Respect and Celebrate. It highlights the strong spiritual and cultural connection between people, the land and sea, and honours those who work to preserve sacred and significant sites and stories. The NAIDOC theme this year is We all Stand on Sacred Ground: Learn, Respect and Celebrate. It highlights the strong spiritual and cultural connection between people, the land and sea, and honours those who work to preserve sacred and significant sites and stories. The NAIDOC theme this year is We all Stand on Sacred Ground: Learn, Respect and Celebrate. It highlights the strong spiritual and cultural connection between people, the land and sea, and honours those who work to preserve sacred and significant sites and stories. The NAIDOC theme this year is We all Stand on Sacred Ground: Learn, Respect and Celebrate. It highlights the strong spiritual and cultural connection between people, the land and sea, and honours those who work to preserve sacred and significant sites and stories.

Our guest speakers and performers included Uncle Ossie, Aunty Colleen and Uncle Sonny who gave the Welcome to Country. Jandamarra Wall- local AECG President performed a smoking ceremony to cleanse the evil spirits from our students as they entered the gym. He also played his didgeridoo.
Meghan Holt- Aboriginal Education Worker at Eden Marine Technology High School escorted the students from Eden Marine –The Black Ducks- “People of the Mountains and the Sea. Their project designed and created with Desert Pea Media was written, recorded and filmed over 5 days in March 2015 in the community of Eden-on the South Coast of NSW which is Yuin and Monaro Country. The links to the production is below, just copy and paste into your browser or Google it.

https://www.youtube.com/watch?v=8fbJNHAdbkG

Richard Swain from Alpine River Adventures spoke about his connection to country and specifically the Rivers in our area. His company conducts river adventures where students are able to share in Indigenous history of the river and the landscape. We are looking to work further with Richard on a Student Leadership program involving paddling expeditions through the Snowy River to collect platypus data for the Australian Platypus Conservancy. This would be a great opportunity for Secondary School students to gain canoeing skills, learn about indigenous perspectives and local history, and participate in a scientific study. We take a maximum of 6 people, at $900 per person - this covers all food, camping set-up, boats, safety gear, transit to and from Cooma, and guide hire.

John Angel Gallard also provided us with archaeological information about artefacts, rock paintings and cultural sites of significance.
Primary School News

K-6 Book Week Parade

K-6 students and teachers participated in a fabulous parade to celebrate Book Week. Each student dressed as their favourite book character and celebrated a special book of their choice. Teachers performed a drama role play based around the picture book, Wombat Stew. Visiting Kinder Orientation children were also invited to enjoy the celebration and wave to their Year 5 buddies.

Book Week is a special opportunity to encourage the joys of reading and develop a love of books.

Heidi Shvetsoff

AP Early Stage One.

Photos courtesy of Kelly Pasalich

A New Rose for School Grounds.

Local rose grower and horticulturalist Leonie Donkin has kindly donated a rose to our Special Rose Garden.

A Trealors Variety Hybrid Tea Rose " Australian Centenary of Federation" was kindly donated and planted by extended JCS family member Leonie recently. Leonies' two children Jesse and Jordan attended JCS and Leonie has been instrumental in the design and planting of many of the areas of our school which we enjoy today.

Whilst Leonie was at school with her very generous donation, she swiftly took her shears and fertiliser to a number of plants requiring expert attention along with other old roses which had recently been donated to our school and planted outside the Year 3 classrooms. Some of these roses have come from the old town which is incredibly special as it helps us, as a school community to maintain and develop our communities history. We are very grateful for this donation and the thoughtfulness involved in providing us with an opportunity to build historical links with the pioneers of Jindabyne.

Some of you may have noticed our front of school garden in Park Rd looking incredibly pretty at the moment. This garden was donated and built by the fundraising efforts of students of Year 6 in 2014. It really is spectacular. We hope that this group of students are now able to see the fruits of their fundraising efforts are greatly appreciated by our entire community.

If you are after something to add to your garden... You can't go wrong with a rose, Feed them, Water them, Prune them (you can't really go wrong) Pick them and bring them inside. Don't worry about them in winter when we are all too busy to attend to our gardens...... Think roses..... Think Leonie..... Leonie is also available for garden consultations at an incredibly reasonable rate!!!!

See add attached at the end of this newsletter or call Leonie on 0418 578 225

Shop Local, use local knowledge and experience!
Secondary School News

Secondary - HSC Biology

The secondary school’s HSC Biology class have commenced their year 12 studies this term with the first topic of the course ‘Maintaining a Balance’. The students have been studying about the importance of enzymes in biological systems with their first Assessment Task on the topic completed. The students recently conducted a first hand practical investigation on the effects of temperature, pH and substrate concentration on the enzyme ‘catalase’ found in liver. The students followed the ‘scientific method’ which is a universal process used by science students and scientists world wide to ask and answer questions about the world around us, in this particular case, enzyme activity in biological systems. During and after the practical investigation the students had to record/tabulate and graph their results, complete discussion questions and write conclusions. The year 12 Biology students for 2015/16 are Bronwyn Brandon, Jessica Clarke, Amos Clements, Connor Fricke, Curtis Gibbs, Caroline Greene, Rebecca Greene, Tanaha Hughes, Chrystal Schwarz, Olivia Tiele, Phoebe Treble and Helena Waters. They have all made a great start to the HSC Biology course with plenty of enthusiasm and questions.

Kathleen Platts
Science Teacher

Remembrance Day at JCS

Secondary students very ably coordinated and presented the whole school Remembrance Day Ceremony on Wednesday 11 November. Throughout the past semester, students in Year 9 have learned about WWI and WWII and they have written poems and memoirs reflecting their understanding of the soldiers’ experience. Student poems and a Bible passage were read by Dayna Green, Tanika Goodman and Caitlin Poulton. Cooper Swan and Jake Clare laid the commemorative wreaths and naval cadets Rhianna Burke, Lani Boys and Jack Laidely took charge of the flag. Year 12 students, Brandon Lowe, Mikayla Levis, Charlotte Murphy, Harley Green and Sarah Johnston, spoke about remembering combatants of past conflicts and encouraged everyone to stop and reflect upon those who have fought, those who have suffered and those who have died. All students respectfully observed a one-minute silence.

In 1920 Australian school children raised funds to rebuild a school in Villers-Bretonneux, France, through a ‘penny’ donation. Nearly a century on, the school needs rebuilding and JCS contributed to this cause through a gold coin donation, which raised $660 for the Pozières School Project 2016.
Fires blazing burning bright,
But nothing brightens in the night.

All I hear are guns and shells,
Louder than so many church bells.

Bells that ring, for the dead,
Though no one hears them in the end.

And the end is nigh, now we see,
Death coming closer, but we must not flee.

We march on, out of the trenches,
Into the field, through barbed wire fences.

As I hear a shell, I freeze in my place,
My last thought: war – such a waste.

Written by Jacqui Theile

The sound of death is unbearable.
The poor families at home cry themselves to sleep.

We have courage but courage always has its limits.
We wish for the sun from home to warm us.

Our dearest friends die by our side.
We wish to be blind so we cannot see the death.

Life is bitter now. It used to be so sweet.

Written by Josie Suthern
Bullying

We work hard to prevent bullying in our school and we recognise that the best outcomes are achieved by school communities, parents, students and teachers, working together to help prevent and to respond to bullying.

Our Anti-bullying Plan includes protection, prevention, early intervention and response strategies for student bullying. Any student who experiences bullying and any person who witnesses bullying should report it to a teacher or the school principal.

Bullying and Harassment Policy for Parents

At Jindabyne Central School we aim to:

- Recognise and prevent bullying and harassment
- Deal with bullying and harassment if it occurs
- Provide support for victims

At Jindabyne Central School, all students, staff and visitors have the right to:

- Expect an environment where respect, consideration and courtesy to one another is practiced at all times.
- Have their property respected by others.
- Expect a learning environment free from disruption, so that each student has the opportunity to achieve to their full potential.

The issue of bullying and harassment is serious and can affect children’s learning. It is an issue we take seriously.

The school provides support for victims and social skilling for bullies.

We seek to create a climate where:

It is alright to tell. Victims know they will be supported.

When your Child is the Victim

Young children are pretty open with their parents when they are being bullied. As they grow older they are often ashamed to let their parents know. They may feel that the bullying and teasing is justified—that they are weak, or it is true that they are fat, ugly or not worth knowing. Or they may believe it is up to them to deal with the problem. They worry that if they tell their parents it would prove that they can’t stand up for themselves, and they would risk being picked on more. As well, some children, through no fault of their own, seem to attract bullying and teasing, and easily become trapped in a vicious cycle.
Warning Signs

Feeling unpopular - "No-one likes me" or "No-one will play with me".
Excuses to get out of school – especially feeling sick or headaches

What Should You Do?

- Don’t over-react. Hear your child out. Support, comfort and listen. What might seem a little thing to you may be a huge issue to the child.
- Talk to your child about ways to deal with the bully eg positive thinking, walk away, ignoring. Please don’t encourage a violent response.
- If the bullying persists contact the school.

SCHOOL PROCEDURES FOR DEALING WITH BULLYING INCIDENTS

- Teachers take all complaints seriously and act on them
- Students complete a Bullying/Harassment incident form
- A mediation occurs with the students and a teacher, their Year Adviser, the School Counsellor or an anti-grievance officer.
- If the bullying and harassment is not resolved parents will be informed.
- If bullying persists disciplinary action will follow

You may also consult www.kidshelp.com.au. A simple search on the web will give you a host of bullying sites.

Bullying is serious and can be a criminal offence.

Examples of bullying are:
- Pushing, hitting or being violent
- Threatening or frightening others
- Spitting or throwing things
- Humiliation and ridicule
- Using offensive names, teasing or spreading rumours
- Making racist or sexist remarks
- Put downs about someone’s cultural, religious or social background
- Demanding money or food
- Forcing a student to do silly or dangerous things
- Interfering with someone’s property
- Writing notes or graffiti about others
- Excluding or ignoring people

You can do something about it

YOU CAN:

- Ignore the bully or tell them you don’t like it
- Tell someone you trust
- Do something about it immediately

What happens when you make a complaint?

You will: Complete a Bullying/Harassment incident form. Have a mediation meeting with the students bullying you and a teacher, your Year Adviser or the School Counsellor. Parents may be notified. You will be protected, particularly if you are harassed as a result of complaining.
Christmas Dinner Dance

Presented by the Jindabyne Central School P&C

Saturday 21 November 2015
7pm ‘til late
Jindabyne Bowling Club

Canapés and complimentary drink on arrival, 2 course buffet dinner

$50 per head
Dress: Cocktail

Come dance the night away and be entertained by

The Hip
Replacements

A local Snowy Mountains band

Lots of fantastic prizes available to win on the night, generously donated by businesses in the local community. All funds raised will help the P&C improve the learning environment of Jindabyne Central School

TICKETS AVAILABLE NOW FROM JINDABYNE BOWLING CLUB
Jindabyne Central School P&C News

**Christmas Dinner Dance**

*Presented by the Jindabyne Central School P&C*

*Saturday 21 November 2015*

Jindabyne Central School P&C would like to invite you and your business to be a part of our next fundraiser which is happening on the 21st November.

We are hosting a Christmas Dinner Dance as a celebration for the year we’ve had and a fun way to create some community engagement, all whilst raising money to assist the school.

The Jindabyne Central School P & C play a pivotal role in providing facilities and equipment for the school and promoting recreation and welfare of the students at the school. They are also responsible for the ongoing viability and operation of the canteen and uniform shop. They provide a valuable link between parents, teachers and citizens.

Funds raised in recent years have contributed to: the purchase of school lockers, the purchase of book prizes for students, provided sponsorship to students who are excelling in their sporting, academic or musical pursuits, subsidised the cost of travel for excursions, which ensures affordability for all children to participate in the educational learning opportunities available. Many of these costs are ongoing, and as such we are continually raising funds to continue to be able to provide this level of support. And plus some.

**How can you help?** We will be running a couple of key fundraising activities on the night and are seeking donations of products and/or gift vouchers that can be used as prizes.

If you are in a position to donate something we can include in our prizes, please email: pandcjindabyne@gmail.com We look forward to hearing from you!

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**JCS Uniform Shop Opening Hours**

- Mondays: 8.50-9.10am
- Wednesdays: 3-3.30pm
- Thursdays: 8.50-9.15am

Uniform shop volunteers are always welcome!
Calendar

PRIMARY DIARY DATES—Term 4

Week 6 B
- 12th November— Kindy Start
- 13th November— K-6 Assembly (5C hosting)

Week 7 A
- 19th November— Kindy Start

Week 8 B

Week 9 A
- 2nd December— Yr 6 into Yr 7 Orientation Evening for parents
- 3rd December— Yr 6 into Yr 7 Orientation Day
- 9th December— K-1 Awards Morning 9.30am
- 10th December— Yr 6 Farewell Dinner

Week 10 B
- 16th December— Last Day for Students

SECONDARY DIARY DATES—Term 4

Week 6 A
- 11th November— No TAFE

Week 7 A
- 16th November - 20th November—Yr 10 Exam Week
- 18th November— No TAFE

Week 8 B
- 23rd November— Yr 10 “Stand up and Affirm”
- 25th November— No TAFE

Week 9 A
- 30th November— Yr 10 Alternate Program 2
- 2nd December— No TAFE
- 3rd December— Formal Assembly

Week 10 B
- 9th December— No TAFE
- 10th December— General Assembly
- 11th December— Yr 7-9 Awards Morning 9.30 am
- 16th December— Yr 7-10 Picnic Day

Week 11 A
- 16th December— Last Day for Students
## Jindabyne Central School

### Year 7 to 12 Assessment Calendar – Term 4, 2016

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<th>Monday</th>
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Thank you to our Platinum Sponsors

Community Notices

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<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<tr>
<td>The staff at OSIC wish all our families a Happy Christmas and New Year. Vacation Care provides a program that encourages children to make friends, try new things, be creative and participate in a range of activities. Kindergarten children starting in 2016 are welcome to join us. Enrolment forms for 2016 are available from the Admin Office or OSIC. All children need to enrol for 2016.</td>
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<tr>
<td>Monday 4th Jan</td>
<td>Water Play (bring spare clothes)</td>
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| Summer Party Day | Monday 11th | Wednesday 12th |
| Public Holiday | Monday 18th | Tuesday 19th |
| Photography Morning | Monday 25th | Wednesday 26th |

| Australia Day | Public Holiday | Australia Day |
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Jindabyne Central School

Sport and Recreation’s
Swim and Survive lessons
Australian summers usually involve plenty of fun in and around the water, but no parent should forget how important it is to make sure children stay safe.

Sport and Recreation’s Swim and Survive classes for preschoolers and school-aged children help young children learn important ways to be safe and enjoy our pools, rivers, beaches and lakes.

The intensive nine-day programs provide wonderful results, and are great fun as well. Plus, family discounts make our program affordable for all the children in the family.

Sport and Recreation runs Swim and Survive classes in pools throughout regional NSW.

Our instructors are nationally qualified and screened for their suitability to work with children.

Prices for nine lessons are $69 for school-aged children and $49 for preschoolers (prices exclude pool entry fee).

For more information or to make a booking, visit sportandrecreation.nsw.gov.au/swimandsurvive or phone 13 13 02

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Cooma Champs Tennis

SCHOOL HOLIDAY TENNIS CAMPS
Camp 1: Mon 21 Dec – Tues 22 Dec, 2015
Camp 2: Mon 11 Jan – Tues 12 Jan, 2016
9am – 4pm Jindabyne Bowling Club

2 Day Camp – $100.00 Discounted to $80.00

Discount given if booking and payment received 5 days prior to camp date.

Please call Tom: 0404838049

Great prizes to be won!!

Cooma Champs Tennis also offers tennis lessons throughout the school Term. If you are stuck for a great Christmas present idea... how about a voucher for some tennis lessons/comp or a racquet?

TOM PERRA: ACCREDITED ATPCA/ TENNIS AUSTRALIA CLUB PROFESSIONAL ACTIVE AFTER SCHOOL ACCREDITED

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Snowy Mountains
Care & Early Learning Centre

Participation in a Preschool Program is especially important before a child starts school.

Snowy Mountains Care and Early Learning Centre’s Preschool Program covers the two years before formal schooling.

Enrolments for 2016 are now open with some spaces still available in the Preschool Room for children aged 3 to 5 years.

Please phone: 64562569 or email: admin@smcelc.com.au

The Preschool Program is based on the National Quality Framework - The Early Years Learning Framework and is delivered by our teachers and educators.
Mad Hatter’s Tea Party

Rotary Markets

on 15 November

Please wear FANCY MAD HATS and TEA PARTY CLOTHES

CORDIAL and PARTY FOOD will be available

PRIZES FOR GIRLS AND BOYS
BEST HAT & BEST OUTFIT
Meet in the middle of the park at 10.45 for judging at 11.00am

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MILO T20 Blast Cricket- Coming soon to Jindabyne!
Starting in Term 1, 2016
8 week competition, registration includes participant pack
All equipment supplied
To register your interest please contact:
matthew.paton@crickelaact.com.au or 0416187355

VISIT PLAYCRICKET.COM.AU TO FIND OUT MORE...
Cooma Tigers FC are continuing their FREE Soccer Clinics for players aged 10-12 years.

The clinics are held in Cooma at the Nijong Oval, Starting at 4.30 - 5.30 pm (approx), every Monday.

Jindabyne Clinics are held at The Park Rd Ovals, Jindabyne, every 2nd Tuesday (Next is on 10th November), 4.30 - 5.30 pm (approx).

These Clinics are designed to assist all players entering the Full Field games in the 2016/17 seasons.

Players are required to wear/bring, Boots, Shin pads, and drink bottle. NO SCHOOL UNIFORMS to be worn.

All clinics are weather permitting. Please contact below number for any possible cancellations.

Further information is available from Cooma Tigers Youth Development Officer, Brett Simpson on 0402 205 987 or email magiclean-cooma@gmail.com

Cooma Little Theatre

Just letting you know about the upcoming auditions for our first 2016 production.

The auditions are open to 14yrs and up.

Would you please be able to let your school community know about this?

Thanks very much.

Sue

AUDITION NOTICE

Cooma Little Theatre is holding auditions for its latest production “Return to the Forbidden Planet” by Bob Carlton. Auditions will be held at the Cooma Little Theatre on Saturday 20th and Sunday 21st November 2015. “Return to the Forbidden Planet” is known as Shakespeare’s Long Lost Forgotten Musical. For more details and to organise to receive an audition pack and book an audition please phone 0413 594 051 after 7pm.

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Jindabyne Netball Summer Comp

Jindabyne Netball Association will again run its Tuesday night summer comp starting November 10th.

Registration day is Sunday October 25th at the Jindabyne Bowling Club from 3-6pm

Come down to the club on Sunday and have a sausage and a drink. Register a team or just as an individual and we will find you a team that best suits. Feel free to come down just to ask questions and see if netball is right for you.

The Tuesday night summer comp will run until early April 2016 with 6 week break during Christmas holidays.

Teams of 10-12 players will play in a round robin format over 2 to 3 grades, games are played at the Sport and Recreation netball courts on the Barry Way.

Two of the netball courts have undergone major renovations that should lead to some quality games throughout the season.

Summer Comp Information

Games – Tuesday nights 6:15pm or 7:30 60mins

Costs – Senior (18+ age in 2016) $110 plus $20 umpire levy for those who do not wish to umpire

– Junior* (13-17 age in 2016) $90 plus $10 umpire levy for those who do not wish to umpire

*12 year olds may play in this comp if going into year 7 for 2016

We will run the following junior programs in Term 1 2016 (registration Feb 2016)

5pm - 10 week Junior Comp for ages 8-12

4pm – Net Set Go 10 week skill development ages 4-7

Jindabyne netball is heading into its 26th season, and is looking forward to the Tuesday night catch ups of 100 plus players.

The Jindabyne Netball Association would also like to thank its new major sponsorship, The Jindabyne Bowling Club and look forward to working with the club in the coming seasons.

We would also like to recognise the other sponsors that help the association throughout the year Mitre 10 Jindabyne, Pam Climpsion Physio, Jindabyne Butchery, Sundance Bakery, Snowy Mountains Physio, Jindabyne Physiotherapy and Sports Injuries Centre.

Contact us on Facebook Jindabyne Netball or email jindabyne.netball@gmail.com
come travel through africa and support our local students at their annual dance performance

jindabyne memorial hall

tickets on sale at rip curl, nuggets crossing, jindy r

performances in jazz, hip hop, tap, ballet, contemporary, musical theatre and acro with live drum beats

ph: 0421 005 922
email: jlee2627@hotmail.com

ages from 3 years to adults

classes in classical ballet, tap, jazz, hip hop, contemporary, musical theatre, acrobatics, singing and ballroom

africa

saturday 5th dec

2 performances

12 noon & 3pm

adults $15

children $10

each performance runs for approximately 1hr 45mins including 20mins interval.

a canteen will offer refreshments – 20% of proceeds go to unicef africa
Jindabyne Central School

FREE LEGAL ADVICE
FOR WOMEN IN SOUTHERN NSW
A solicitor will be in Cooma at the
Monaro Community Access Service
55 Lambie Street in Cooma
on the following dates in 2015
Tuesday 14th July
Tuesday 18th August
Tuesday 15th September
Tuesday 13th October
Tuesday 17th November
Tuesday 8th December
Appointments are necessary for face to face
Skype appointments are also available on Tuesdays - please phone for
appointment
Freecall 1800 229 529

2015 NSW INTERSCHOOL DOWNHILL MOUNTAIN BIKE CHAMPIONSHIPS

Greenvaleys Mountain Bike Park (GV MTB PARK) is hosting the 2015 NSW Downhill Mountain Bike Championship
Date: 28th – 29th November, 2015
Cost: $40
Location: GV MTB PARK – Illawarra Hwy, Tongarra, NSW
Categories: Year 7 – 8
Year 9 – 10
Year 11 -12
Leading School Points Trophy

You MUST be a member of MTB Australia to compete – GV MTB PARK recommends the
Wollongong Mountain Bike Club for membership - www.wmbc.asn.au/join-club.php

Details on membership can be found at MTB Australia’s website –
www.mtba.asn.au/membership

Day Licences will be available for $25

Registration is available here – http://2015interschoolsdowhill.eventzilla.net

All Participants MUST complete the legal waiver and site induction form signed by a legal guardian. These documents are available on the day at the registration booth

For more information you can go to

Facebook: Greenvaleys Mountain Bike Park
2015 NSW Interschools Downhill MTB Championships

Eventzilla: 2015Interschoolsdowhill

Email: greenvaleysfreeridepark@gmail.com

See you in November!!
CLEARING SALE

ANTIQUE FURNITURE
TOOLS · GARDEN PARAPHERNALIA
BRIC-A-BRAC · MEMORABILIA
AG BIKE · MACHINERY · GENERATOR
CHALET-CHIC COLLECTABLES

TIGERS HILL 346 FOREST VIEW RD JINDABYNE

SAT 28TH NOV
COMMENCING 10.AM

NICK KIRSCHNER: AUCTIONEER

FURTHER DETAILS CAN BE FOUND AT:
WWW.NICKKIRSCHNER.COM.AU OR CALL: 6456 6783

CATHERING BY C.W.A JINDABYNE